



SAINT JOHN'S SEMINARY
AND
THE M.A.M. AND M.T.S. DEGREE PROGRAMS
OF SAINT JOHN'S SEMINARY
Boston, Massachusetts

CATALOGUE 2020-2021



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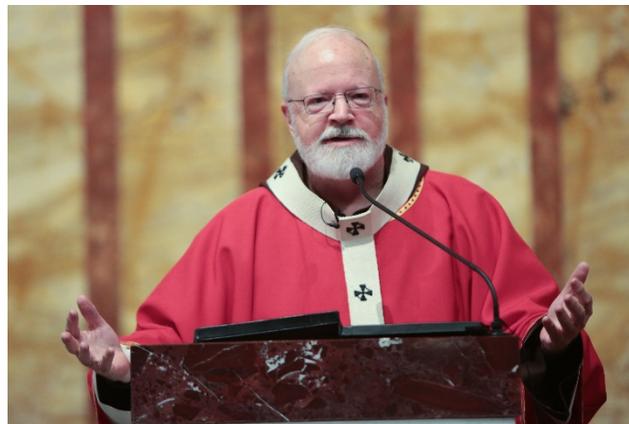
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His Holiness Pope Francis



**His Eminence
Seán Cardinal O'Malley, O.F.M. Cap**

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PART I: GENERAL INFORMATION

MISSION STATEMENT

Saint John's Seminary is sponsored by the Archbishop of Boston. It observes the applicable norms of the Holy See and the United States Conference of Catholic Bishops in defining and realizing its mission.

The primary mission of Saint John's Seminary is to prepare candidates for ordination as diocesan priests in the Roman Catholic Church and to recommend them to sending bishops. The Seminary enrolls candidates for the priesthood from Institutes of Consecrated Life and Societies of Apostolic Life in its several degree programs of priestly formation.

The Seminary's Master of Arts in Ministry and Master of Theological Studies degree programs provide formation for laypersons, permanent deacons, and religious. The Seminary offers opportunities for ongoing formation of clergy as well.

GOVERNANCE

Members of the Corporation

His Eminence Seán P. O'Malley, Cardinal of Archbishop of Boston

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The Most Reverend Robert J. McManus, Bishop of Worcester, MA
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ADMINISTRATION

Office of the Rector

Very Rev. Stephen E. Salocks, Rector

Rev. Thomas Macdonald, Vice-Rector

Susan Edwards, Executive Assistant to the Rector

Human Formation

Rev. Michael MacInnis, *Director of Human Formation*

Spiritual Formation

Rev. David Barnes, *Director of Spiritual Formation*

Intellectual Formation

Dr. Paul Metilly, *Director of Intellectual Formation/ Academic Dean*

Maureen DeBernardi, *Director of Admissions and Registrar*

Dr. Aldona Lingertat, Director of M.A.M. and M.T.S. Degree Programs

Ellen Oesterle, Administrative Assistant for the M.A.M. and M.T.S. Degree Programs

Rev. Raymond Van De Moortell, Director of Saint John's Seminary Library Collection

Pastoral Formation

Rev. Edward Riley, *Director of Pastoral Formation and Dean of Men*

Business Office

Patricia Fraser, Vice President of Finance and Administration

Daniel Moore, Finance and Operations Manager

Susan Pedro, Business Manager

Development Office

Tomasz Kierul, Director of Development

John O'Brien, Annual Fund Manager

Andrzej Skonieczny, Marketing Communications Manager

THE SEMINARY BUILDING

Saint John's Seminary is located in the neighborhood of Brighton, in Boston, Massachusetts. Saint John's Hall, the original building at 127 Lake Street, was first built in 1884, and enlarged and renovated in the intervening years. The Seminary building is home to a Romanesque Chapel, administrative offices, classrooms, a refectory, and residences for priests and seminarians.

THE SEMINARY LIBRARY COLLECTION

With the sale of the former Seminary library building to Boston College in 2007, the Saint John's Seminary Library Collection has been incorporated into the Theology and Ministry Library of Boston College. The Collection remains under the oversight of the Director of the Saint John's Seminary Library Collection, appointed by the Rector of the Seminary.

The Saint John's Seminary Library Collection contains more than 172,000 volumes, primarily in theology, philosophy, history, and related fields of studies. Among the library's special holdings is the Creagh Collection of works on canon law presented to the Seminary by Monsignor John T. Creagh of the Class of 1895. Beginning in 2010, Saint John's also established a Research Collection. The collection includes materials from the Seminary founders in various languages as well as 40–50 years of research materials in the area of canon law, including historical treatises, theses and monographs. Approximately 12,000 are antiquarian in nature.

Saint John's Seminary students and faculty have unlimited access to the collections and services of approximately 300,000 volumes of printed books, 550 journal subscriptions, and 770 databases at Boston College's Theology and Ministry Library. As constituent users of the Boston College Library system, Saint John's Seminary also enjoys library privileges to the entire Boston College University Libraries. In addition to access to the Theology and Ministry Library holdings as cited above, students and faculty also have access to the nearly 3 million items in the Boston College Libraries.

THE SEMINARY BOOKSTORE

Textbooks used in classes and ordered by the instructors are available for purchase at the Seminary Bookstore. The Seminary Bookstore also maintains a small up-to-date selection of other books as well as some gift items. The hours are posted at the beginning of each semester. Books required for courses in the M.A.M. and M.T.S. degree programs are available online.

THE M.A.M. AND M.T.S. DEGREE PROGRAMS OF SAINT JOHN'S SEMINARY

Classes for the M.A.M and M.T.S degree programs of Saint John's Seminary are held at The Pastoral Center at 66 Brooks Drive, Braintree, MA, 02184.

Students in the M.A.M. and M.T.S. Programs have access to all the library privileges described above. In addition, a smaller theological library for the M.A.M. and M.T.S. Programs is located at the Pastoral Center.

SEMINARY ACADEMIC CALENDAR

2020 – First Semester

August 25-26: Tuesday – Wednesday	Registration for First Semester
August 27-30: Thursday – Sunday	Retreat
August 31: Monday	First Semester Classes Begin
September 7: Monday	Labor Day – No Classes
September 14: Monday	Last Day for Course Change
October 12: Monday	Columbus Day – No Classes
October 21-23: Wednesday - Friday	Pre-theology Retreat – No Pre-theology Seminary Classes
November 11: Wednesday	Veterans’ Day – No Classes
November 12: Thursday	Last Day for Submission of M.A. or M.T.S. Thesis
November 18: Wednesday	Registration for Second Semester Begins
November 24: Tuesday	Thanksgiving Recess Begins after Last Class or Pastoral Formation
November 30: Monday	Classes Resume
December 8: Tuesday	Feast of the Immaculate Conception – No Seminary Classes
December 14: Monday	Last Class Day for First Semester
December 15: Tuesday	Reading Day
December 16-18: Wednesday-Friday	Seminary Semester Examinations
December 18: Friday	Christmas Recess Begins after Mass or Final Examination

2021 – Second Semester

January 10-15: Sunday-Friday	Retreat
January 18: Monday	Martin Luther King, Jr. Day – Seminary Formation Workshop
January 19: Tuesday	Second Semester Classes Begin
January 28-29: Thursday-Friday	March for Life, Washington, D.C. – No Seminary Classes
February 1: Monday	Last Day for Course Changes

February 15: Monday	President's Day – No Classes
February 17: Wednesday	Ash Wednesday – No Seminary Classes
February 26: Friday	Mid-Semester Vacation Begins after Last Class or Pastoral Formation
March 8: Monday	Classes Resume
March 30: Tuesday	Blessing of Holy Chrism – No Seminary Classes
April 1: Thursday	Classes End at Noon for Easter Triduum and Easter Recess
April 7: Wednesday	Seminary Classes Resume
April 19: Monday	Patriot's Day – No Classes
April 21: Wednesday	Last Day for Submission of M.A. or M.T.S. Thesis
April 23: Friday	Registration for the Fall Semester Begins
May 7: Friday	Last Day of Class for Second Semester
May 8: Saturday	Reading Day
May 10-12: Monday - Wednesday	Seminary Final Examinations
May 12: Wednesday	Close of the Academic Year after Mass

ACADEMIC POLICIES

I. PROGRAMS

A. Bachelor of Arts in Philosophy

The Pre-theology Program offers the Bachelor of Arts in Philosophy (B.A.,Phil.) to seminarians who have completed two years of college-level courses at another institution, two years of the Saint John's Seminary Pre-theology Program, and meet the following requirements:

1. A minimum of 120 semester hours in credited courses
2. A full course load (at least 12 credits) every semester
3. Thirty-two credit hours of Philosophy courses
4. At least 18 credits in one other field of study
5. A minimum of 60 credit hours earned at Saint John's Seminary
6. Fulfillment of the following requirements, either by transfer or at Saint John's:
 - a. English: 12 credits
 - b. Latin: 6 credits
 - c. Modern Language: 6 credits (Students whose primary language is other than English may be exempted from this requirement.)
 - d. History: 12 credits

- e. Social Science: 9 credits, including one course in Sociology, one in Psychology and one in Economics or Political Science
- f. Theology: 15 credits
- g. Science: 6 credits (preferably Biology)
- h. Fine Arts: 3 credits
- i. Oral Communication: 3 credits
- j. Electives as necessary to fulfill the requirements above (120 credits, 18 hour minor)

B. Bachelor of Philosophy

The Pre-theology Program offers the Bachelor of Philosophy (B. Phil.) degree to students who already have completed a bachelor degree in another field of study at an accredited institution. The program includes a concentration in Philosophy (at least 32 credit hours), 15 credits of undergraduate Theology, and related liberal arts electives for a total of at least 60 credits.

C. Master of Divinity Degree/ Baccalaureate of Sacred Theology

The Theology Program consists of four years of study, comprised of eight academic semesters, which provide the basic professional degree program leading to the degrees of Master of Divinity (M.Div.), and Baccalaureate of Sacred Theology (S.T.B.) — a civil degree and an ecclesial degree, respectively. In general, to obtain the degrees, a student must satisfactorily complete the academic courses and pastoral formation program specified by the Seminary for each year. Certain modifications of these requirements may be made for those students who enter Saint John's after the first year of Theology study. Transfer credit toward the degrees will be allowed only for those courses in which a grade of B or above has been achieved. Students who transfer into the Seminary must successfully complete at least four semesters of study at Saint John's. Moreover, the residence requirement for transfer student to receive the degrees is at least two academic years at Saint John's Seminary, or at another canonically established house of formation. Any subsequent internship requirements remain the responsibilities of each student's sponsor and are not reckoned among the requirements for the Master of Divinity/Baccalaureate of Sacred Theology degrees.

During these eight semesters, students must successfully complete 37 academic courses: 30 required courses and seven elective courses. These courses represent 112 academic credits. Of the seven electives, one must be from each of the areas of Systematic Theology, Moral Theology, Biblical Studies, and the Pastoral Language Certificate Program. The remaining three electives can be from areas of the student's choice. The credits earned in Schola and ancient languages do not fulfill the elective requirements.

For each semester's successful study of a language at the undergraduate level, in either modern or ancient, 1.5 graduate credits are awarded to graduate degree students.

Students are also required to obtain Pastoral Formation credits associated with four field education programs. These programs represent 24 Pastoral Formation credits and are supervised and approved by the Director of Pastoral Formation.

The degree of Baccalaureate of Sacred Theology is granted through Saint John's Seminary's affiliation with the Pontifical University of Saint Thomas (Angelicum) in Rome.

D. Master of Arts (Theology) Degree

The Master of Arts (Theology) (M.A.(T.)) program is designed to provide an opportunity for qualified student seminarians and student priests to pursue in depth a specific aspect of their theological studies.

Student seminarians and student priests applying for this program must have completed the first four semesters of the Master of Divinity program (or its equivalent) and have maintained at least a B average. Scores from the Graduate Record Examination or a comparable graduate level examination to manifest the

applicant's capacity for philosophical or speculative reasoning may be considered in the admission of a student to the M.A.(T.) program.

Each candidate must have adequate ability in at least one foreign language, modern or ancient, other than English. Students must demonstrate competence in a language related to the kinds of questions and research work central to their M.A.(T.) proposal. Competency may be demonstrated either by successfully completing a language course at an intermediate level, or by passing an exam of reading facility arranged for by the Academic Dean's office.

To obtain the degree, a student must complete a total of 42 credits, of which 24 credits may represent core courses in the Master of Divinity curriculum of the third and fourth year of the Theology Program, or an equivalent program. A grade of B or above in every course is necessary to obtain credit toward the degree.

Twelve credits are to be drawn from the elective courses which are in the candidate's area of concentration. Six credits are given for the presentation and successful defense of a thesis. The defense of a thesis may result in two outcomes: (1) a successful passing with no revisions recommended, or (2) passing with revisions to be completed.

Admission to the M.A.(T.) program is based on the recommendation of the candidate's advisor and approval of the Academic Dean. Formal admission to the program will be considered by the Admissions Board, the members of which will be the Academic Dean and two other full-time faculty members. Candidates will be asked to submit a research writing sample, a statement of general goals and objectives relating to their interest for the M.A.(T.), including a proposed area of concentration, a preliminary proposal or outline of the thesis topic, and a bibliography. The Academic Dean will designate a faculty member who will serve as the candidate's mentor to assist the candidate in the selection of courses, and in the preparation of the thesis.

The Seminary curriculum, at the present time, provides for Master of Arts concentration in three areas: Biblical Studies, Historical Studies and Theology.

All requirements must be completed within four years of admission to the M.A.(Theology) program.

E. Master of Arts in Ministry Degree

The Master of Arts in Ministry degree (M.A.M.) was established for lay students who are working or intend to work for the Church or who are interested in their own personal formation in the Catholic faith. The program consists of at least two years of full-time study or the equivalent, comprising four academic semesters of academic courses combined with field education, and human and spiritual formation.

The curriculum includes a minimum of 49 credits. Eleven core courses span the disciplines of Philosophy, Systematic Theology, Scripture, Church History, Sacramental Theology, Moral Theology, and Canon Law. Two electives of at least two credits each are to include one in Spirituality and one in an area of specialization such as Spirituality, Scripture, Catechetics, Liturgy, or care of the sick.

Transfer credit toward the Master of Arts in Ministry degree is subject to the approval of the Educational Affairs Committee. Only courses in which a grade of B or above has been achieved will be considered. Core course requirements must be fulfilled at the M.A.M. and M.T.S. degree programs of Saint John's Seminary.

Students are required to obtain 12 Field Education credits associated with four semesters of Field Education placements. The Field Education placements are supervised and approved by the Director of Pastoral Formation.

Field Education credits may not be fulfilled by transfer from another institution or retroactively for field work completed prior to enrollment in the program.

F. Master of Theological Studies (New Evangelization) Degree

In response to the calls of recent popes to engage in the work of the New Evangelization, Saint John's Seminary offers laypeople, deacons, and religious the opportunity to pursue a Master of Theological Studies (M.T.S.) degree with a focus on this important apostolate of proclaiming the Gospel to an increasingly secularized world and outreach to baptized Catholics who have fallen away from the Faith.

The Master of Theological Studies for the New Evangelization is an academic degree designed to expose students to the broad parameters of Catholic theology while enabling them to focus on a particular topic that is of interest to them. The degree is ideal for those working in other professions who seek to augment their primary skill set with a grounding in theology in order to more effectively evangelize the fields of culture, work, politics, and family.

The M.T.S. degree seeks to provide students with a well-rounded, "whole person" Catholic formation in the intellectual, apostolic, spiritual, and human spheres. A keystone of the M.T.S. formation program is the monthly Formation Colloquium. The multi-faceted formation of the Colloquium seeks to integrate the four dimensions of formation and exposes students to a wide range of theological, philosophical, literary, artistic, psychological, and apostolic concepts through reading, discussion, and lecture.

The curriculum includes a minimum of 39 credits — thirteen courses (11 core courses and 2 electives), two semesters of Colloquium, as well as two semesters of spiritual and human formation. Students must also complete the evangelizing the culture requirement. Lastly, students must either submit to comprehensive examinations or successfully defend a Master's thesis prior to Saint John's Seminary conferring the M.T.S. degree.

II. SATISFACTORY RECORD FOR ALL DEGREE PROGRAMS

A satisfactory record may contain no more than one grade below C- and no F's in any one semester. A student who does not achieve a satisfactory record in any semester will be placed on academic probation for the following semester. A student on academic probation who fails to obtain a satisfactory record during his or her probationary semester will not be allowed to continue in the degree program except upon a favorable vote of the Faculty Council or Educational Affairs Committee. During academic probation of a seminarian, the student's participation in extra-curricular activities will be subject to review by the Academic Dean in consultation with the student's Formation Advisor.

III. COURSE REGISTRATION

A. Required courses

Seminarians in the Pre-theology and the Master of Divinity programs must register for the courses required for their particular academic year. Students who must rearrange their programs or who wish to be exempt from certain required courses must receive the approval of the Academic Dean and their Academic/Formation Advisor before the first day of class.

M.A.M. and M.T.S. degree students must consult with both the Director of the M.A.M. and M.T.S degree programs and the Academic Dean prior to registration in order to maintain the proper sequence of their respective program.

B. Independent study courses

Subjects not covered by the courses listed in the *Catalogue* may be pursued through directed reading or small group study. In each case, it will be necessary that the professor concerned give his or her consent. The course consists of directed reading and includes regular meetings with the student(s) involved. No student may take more than one such course a semester and no more than two independent studies may be taken in a degree program, unless approved by the Academic Dean.

For approval, the professor and student(s) must submit to the Academic Dean a syllabus which includes a statement of purpose for the study, an agreed-upon reading list, a schedule of meetings, and the means of assessing work (paper, exam, log, etc.). A copy of the syllabus is to be submitted to the Director of Admissions and Records. Seminarians must have the approval of their Academic/ Formation Advisor to enroll in an independent study. The approval for these courses must be secured before the first day of the semester.

C. Change of course or credit status

Both seminarians and students of the M.A.M. and M.T.S. programs may not add or change courses after the first two weeks of class. Changing a course from credit to audit or audit to credit must be completed by the end of the third week of classes. Seminarians must have the signed approval of their Academic/Formation Advisor and the Academic Dean to make any course changes. The completed Add/Drop form is to be brought to the Admissions and Records Office to be recorded. Lay students must gain the approval of the Director of the M.A.M. and M.T.S degree programs in order to make such changes.

D. Withdrawal from a course

Students may withdraw from a course up until the fifth week of class with no approval and no record on their transcript. After the fifth week of classes, a withdrawal from a course will be recorded on the academic transcript of the student. The student must petition the Academic Dean to withdraw from a course after the fifth week. The notation WA indicates an Academic Withdrawal approved by the administration. A WF, or Withdrawal Failing, will be recorded for students who fail to petition the Academic Dean for withdrawal after the fifth week of classes.

E. Course load

Seminarians may take extra courses with the approval of their Academic/Formation Advisor and the Academic Dean, but must always fulfill the minimum number of courses first in their prescribed program.

IV. ACADEMIC WORK OUTSIDE THE SEMINARY

A. Registration through the Boston Theological Institute

The opportunity to register for courses in the ten schools of the Boston Theological Institute (B.T.I.) is available to Saint John's graduate students in good academic standing. Students must achieve a minimum average grade of C+ in the preceding semesters to be eligible to participate in the B.T.I. program. Cross-registration with the B.T.I. may be used only for elective courses.

Those who wish to avail themselves of this opportunity should consult with their Academic/Formation Advisor or, for M.A.M. and M.T.S. students, both the Director of the M.A.M. and M.T.S degree programs and the Academic Dean.

The following procedure is to be used for cross-registration in the B.T.I.:

1. The student must use the B.T.I. registration portal to create a user account and, once established, select one's course. The portal then transmits the registration for approval from both the home institution and the host institution for the student to enroll in the course. A notice of approval is sent to the student's email address listed on the student account.
2. Every effort should be made to observe the registration deadline of the registering institution.
3. Any change in course or status must be made known to the Saint John's Director of Admissions and the Registrar of the other institution. The Seminary reserves the right to refuse recognition of credit for courses which have not been previously approved by the Academic Dean and the Director of the M.A.M. and M.T.S degree programs, or which have been taken as pass/fail courses. Credit will not be given for auditing courses.

4. The B.T.I. agreement applies only to courses listed in the B.T.I. catalogue and not to other courses offered by the member institutions. No more than one B.T.I. course may be taken in any one semester without approval by the Academic Dean and the Director of the M.A.M. and M.T.S degree programs.

5. Courses at Pope Saint John XXIII National Seminary are considered to be the same as B.T.I. courses, however a paper registration process is followed.

6. No more than three electives may be taken outside of Saint John's Seminary in any degree program.

B. Other Academic Work Outside the Seminary's Pre-Theology and Theology Programs

Outside of the B.T.I. courses mentioned in Section A, the academic and pastoral responsibilities of the Seminary program in general preclude registration in courses of any other academic institution. In certain cases, however, seminarians who wish to take an extra course at an outside institution may do so provided that they have met the established qualifications and have received permission from the Academic Dean and their Academic/Formation Advisor. Credit from such courses will not be applied to any Seminary program. No seminarian may register for a degree program which will be held in another institution during the Seminary academic session.

V. TRANSFER CREDIT

Credits earned at another accredited institution may be transferred for credit subject to the following conditions:

(a) such credits were earned within six years prior to matriculation at Saint John's Seminary

(b) such credits have not been used to earn another degree

(c) the course contained content suitable for application to the student's program at Saint John's, according to the judgment of the Educational Affairs Committee

(d) a grade of "B" or better was earned.

It is the student's responsibility to request that an official copy of transcripts be sent directly to the Director of Admissions and Registrar from each institution previously attended. No more than 30 transfer credits may be applied to the Bachelor of Philosophy degree. No more than 54 credits may be applied to the Master of Divinity degree, and no more than nine credits to the Master of Arts, the Master of Arts in Ministry, and the Master of Theological Studies degrees.

VI. ACADEMIC UNIT

The basic unit of academic work is the semester credit hour. Three credit courses must meet no less than 30 hours of classroom instruction over the course of the semester. Courses earning other than three credits must meet a proportionate amount of time.

VII. MARKING SYSTEM

A. Students will receive grades at the end of each semester. These grades are to represent the professor's judgment concerning the student's total performance in the course, and are to be based on all the work done by the student, including examinations, papers, quizzes, reading projects, attendance (or absence) and class participation.

B. The official grades with their range and quality point equivalents follow.

RANGE	GRADE	QUALITY POINTS	RANGE	GRADE	QUALITY POINTS
94–100	A	4.0	74–76	C	2.0
90–93	A-	3.7	70–73	C-	1.7
87–89	B+	3.3	67–69	D+	1.3
84–86	B	3.0	64–66	D	1.0
80–83	B-	2.7	60–63	D-	0.7
77–79	C+	2.3	Below 60	F	0.0

A is excellent; B is good; C is satisfactory; D is passing but unsatisfactory; and F is failure.

The letters P (Pass) or F (Fail) will be used at the option of the Seminary to describe a student's performance when the use of the standard grading system is not appropriate, e.g. Practica, Pastoral Formation or Field Education programs. The letters HP (High Pass), P(Pass), or F(Fail) will be used in the Pastoral Language Certificate Program.

C. Incomplete Grades — An "Incomplete" is recorded when the student does not fulfill a major requirement of the course before the beginning of the examination period or has not taken the semester examination. In such cases an "Incomplete" is recorded rather than a failure only when the student has obtained prior permission of the Academic Dean or the Director of the M.A.M. and M.T.S degree programs as well as the consent of the professor to delay completion of the required work. The work must be made up by the end of the subsequent semester; otherwise, the grade becomes an "F". The Director of Admissions and Registrar will record an "Incomplete" only when specific notification from the Academic Dean or the Director of the M.A.M. and M.T.S degree programs is received.

D. Failure — A failing grade may be made up by repeating the course or, with the permission of the Academic Dean, completing a substitute course in the same department.

VIII. STUDENTS NOT IN DEGREE PROGRAMS

A. Auditors

Priests who are active in pastoral ministry may register with the audit fee for one course per semester, provided that permission has been obtained from the Academic Dean. Arrangements may be made through the Academic Dean's Office.

Religious who are involved in the apostolate of their religious institute in the Boston area, may audit one course a semester, provided that permission has been obtained from the Academic Dean. It is necessary that the applicant have an appropriate background in college Philosophy and Theology.

Lay students may register to audit courses in the M.A.M. and M.T.S. degree programs of Saint John's Seminary.

B. Special Students

1. Priests — Any priest who, with a letter of introduction from his bishop or religious superior, requests registration in one or more courses for credit in service to his own continuing education may enroll as a Special Student with the approval of the Academic Dean. Saint John's Seminary also makes available and administers a Minister-in-the-Vicinity Program for priests, which offers the opportunity to audit both elective and core courses with payment of the audit fee (\$350.00).

2. Seminarians — Any seminarian for whom his bishop or religious superior requests registration, not in any program leading to a degree, but in courses for credit required by his bishop or religious superior in order that he may qualify more readily for ordination to priesthood may enroll as a Special Student with the approval of the Academic Dean.

3. Lay Students — Lay students may enroll as non-degree credit students in the M.A.M. and M.T.S. degree programs of Saint John's Seminary. These credits may be transferred to other institutions by requesting an official transcript. Students intent on matriculating into a degree program at the M.A.M. and M.T.S. degree programs of Saint John's Seminary should note that only a maximum of twelve credits earned as a non-degree student will be accepted toward their degree program.

IX. ACADEMIC RULES

A. Class attendance

Regular attendance at class lectures and seminars is required.

B. Examinations

Final examinations are required in all core courses at the Seminary itself, and these examinations are normally given during the exam period on the day assigned by the Director of Admissions and Registrar for the Theology and Pre-theology programs. For the M.A.M. and M.T.S. degree programs, the days for exams are assigned by the Director of the M.A.M. and M.T.S Degree Programs. Adequate notice will be given students concerning examinations, quizzes, and other requirements of the courses.

C. Term Papers

The student is expected to prepare term papers in accord with an approved system of notation and bibliography. The Seminary suggests the method and format found in the most recent *Chicago Manual of Style*, which is otherwise known as Turabian. Refer to Kate Turabian, ed. Wayne C. Booth, Gregory G. Colomb, and Joseph M. Williams, *A Manual for Writers of Research Papers, Theses, and Dissertations, Ninth Edition: Chicago Style for Students and Researchers* (Chicago Guides to Writing, Editing, and Publishing) (Chicago: University of Chicago Press, 2018)

D. Academic Honesty

The Seminary and the Theological Institute take the matter of cheating, plagiarism, improper use of material, failure to give credit for work cited or used in a term paper (or other assignment), and other forms of academic dishonesty very seriously, viewing them as grave offenses which call for the most serious sanctions.

The Merriam-Webster online dictionary (<http://www.merriam-webster.com/dictionary>) defines plagiarism as the act of plagiarizing, which is:

“to steal and pass off (the ideas or words of another) as one's own : use (another's production) without crediting the source, or to commit literary theft : present as new and original an idea or product derived from an existing source”.

In case of suspected dishonesty, the faculty member will speak to the student first. If the faculty member is unconvinced by the student's explanation, he or she will report the incident to the Academic Dean. A Disciplinary Board may be convened by the Rector to address the issue.

E. Audiotaping Policy

Audiotaping of classes at St. John's Seminary is not permitted without express permission from the instructor, and instructors reserve the right to prohibit such recordings. In the event that the instructor grants such permission, the instructor will announce to the class, or audience, that the session is being audiotaped. Unless expressly stated otherwise by the instructor, participants obtaining permission to record classes must implicitly agree (1) that the recordings will be used only for academic review and preparation related to the

class, (2) that such recordings will not be distributed to, or shared with, persons who are not members of that course of a particular term, (3) that such recordings will not be placed on the Internet, and (4) that all such recordings will be destroyed at the completion of the course by those participants in possession of them. Failure to abide by these conditions will result in the loss of permission to audiotape classes and disciplinary action.

X. RETROACTIVE GRANT OF MASTER OF DIVINITY DEGREE

Alumni may obtain the Master of Divinity degree retroactively under the following conditions:

A. Any courses lacking from the four-year course of study in theological education at Saint John's Seminary must be made up at Saint John's Seminary, or another Catholic graduate institution within the five years preceding the granting of this degree.

B. Six additional semester credits in graduate theological education must be earned within the five years preceding the granting of this degree. At least one of the courses must be in the area of Catholic Pastoral Theology.

C. If field education credits were not completed, a three-credit course in Catholic Pastoral Counseling must be completed.

D. Official transcripts of the courses being used to fulfill these requirements must be sent directly to Saint John's Seminary from the institution in which they are taken.

E. Courses used to obtain another degree may not be used.

XI. ACADEMIC GRIEVANCE POLICY

Redress of an academic grievance begins with the student's appeal to the appropriate faculty member or formator, and ideally is resolved in that forum. If a resolution is not satisfactorily reached, appeal may be made to the Academic Dean, who will consult with the Educational Affairs Committee in reaching a decision. Final appeal may be made to the Rector.

In addition to the Academic Grievance Policy, students may access the Massachusetts Department of Higher Education to file a complaint by visiting the following webpage:

<http://www.mass.edu/forstufam/complaints/complaints.asp>

XII. INTERNATIONAL APPLICANT REQUIREMENTS

Saint John's Seminary is certified by the federal Student and Exchange Visitor Program (SEVIS) to admit non-permanent immigrant students presenting or transferring an F-1 visa. Once admitted, it is the responsibility of the student to maintain one's visa status.

In keeping with the norms of the Program of Priestly Formation, Saint John's definitively requires proficiency in English. Seminarians whose native language is not English may be provided the opportunity to attain proficiency in English in an approved program for up to 12 months. The TOEFL minimum criterion for full-time study in the Pre-Theology Program or in the Theology Program is a total score of 79 (internet-based test).

For assistance with documentation pertaining to F-1 visas, visa transfers, and the English Language program, please contact the Registrar at 617.779.4369.

ACCREDITATION

Saint John's Seminary, an independent, non-profit institution, is accredited by the Association of Theological Schools in the United States and Canada (ATS) and by the New England Commission of Higher Education (NECHE).

The Seminary is also affiliated with the Pontifical University of St. Thomas (Angelicum) in Rome as approved by the Congregation for Catholic Education of the Holy See.

ATS

Association of Theological
Schools
in the United States and
Canada
10 Summit Park Drive
Pittsburgh, PA 15275-1103
Tel: 412.788.6505

NECHE

New England Commission of
Higher Education
3 Burlington Woods Drive,
Suite 100
Bedford, MA 01730-1433
Tel: 781.425.7700
www.neche.org

PUST

Pontifical University of Saint
Thomas
Largo Angelicum, 1
00184 Roma RM
Italy
Tel: (+39) 06.6702354
angelicum.it

STATEMENT OF EFFECTIVENESS

Saint John's Seminary is fully committed to the quality, integrity, and effectiveness of its academic programs. The rector, administration, and faculty continuously endeavor to offer effective programs in preparing candidates for ordained and lay ministry and participation in the life and work of the Catholic Church.

Saint John's Seminary

Over the past fifteen years, the Seminary proper has steadily increased its enrollment. In 2005, there were 25 seminarians reported in attendance, whereas 2019 saw 98 men in formation. The 2019-2020 seminarian student body at Saint John's Seminary represented 98 students from eleven dioceses, four institutes of religious life, as well as an ecclesial movement.

Over the past twenty years, Saint John's Seminary has ordained over 228 men to the Roman Catholic priesthood.

Pre-Theology Program

The Pre-Theology Program, leading to the degree of Bachelor of Philosophy (B.Phil.) or Bachelor of Arts in Philosophy, (B.A., Phil), provides a solid foundation for theological studies as well as the opportunity for ongoing discernment of the vocation to the diocesan priesthood and religious orders. In the past ten years, 82% of those entering the Pre-Theology program have completed it, and 68% have gone on to continued formation and study in the Master of Divinity program.

Theology Program

The Master of Divinity is a coherent, comprehensive program that was positively reviewed by the Apostolic Visitation by Pope Benedict XVI in 2005. In the past ten years, 68% of those entering have completed the Master of Divinity program at Saint John's Seminary. In addition, 7% of seminarians in the Master of Divinity program concurrently completed the Master of Arts in Theology degree.

It is important to note that the graduation rates for degrees in both Pre-Theology and Theology signify the completion of academic as well as human, spiritual, and pastoral formation. There are unique factors at a Catholic seminary, like vocational discernment, which may significantly impact graduation rates.

The Master of Arts in Ministry and Master of Theological Studies Degree Programs of Saint John's Seminary

The Master of Arts in Ministry completed its twentieth year in May 2020 and has awarded degrees to 219 men and women. Of those who graduated in May 2020, 5 out of 6, or 83%, reported that they were employed in their chosen field, while one chose to pursue further education.

The Master of Theological Studies for the New Evangelization, which only began in 2011, has had thirty-three students successfully graduate from the program.



Photo: George Martell

PART II: PRIESTLY FORMATION

"I will give you shepherds after my own heart"
(Jer. 3:15).

"And he went up on the mountain, and called to him those whom he desired; and they came to him. And he appointed twelve, to be with him, and to be sent out to preach and have authority to cast out demons"
(Mk. 3:13–15).

"The seminary can be seen as a place and a period in life. But it is above all an educational community in progress: It is a community established by the bishop to offer those called by the Lord to serve as apostles the possibility of re-living the experience of formation which our Lord provided for the Twelve. In its deepest identity the seminary is called to be, in its own way, a continuation in the Church of the apostolic community gathered about Jesus, listening to his word, proceeding toward the Easter experience, awaiting the gift of the Spirit for the mission. Such an identity constitutes the normative ideal which stimulates the seminary in the many diverse forms and varied aspects which it assumes historically as a human institution, to find a concrete realization, faithful to the Gospel values from which it takes its inspiration and able to respond to the situations and needs of the times" (*Pastores Dabo Vobis*, nos. 1, 60).

FORMATION FACULTY

- Very Rev. Stephen E. Salocks**, *Rector* *Sacred Scripture*
Rensselaer Polytechnic Institute, B.S., 1972
Saint John's Seminary, M.Div., 1979
Pontifical Biblical Institute, S.S.L., 1987
- Rev. Thomas K. Macdonald**, *Vice-Rector* *Theology*
University of Massachusetts, B.A., 2006
Saint John's Seminary, B.Phil., 2009
Pontifical Gregorian University, S.T.B., 2012, S.T.L., 2014, S.T.D. 2019
- Rev. Cristiano Barbosa** *Theology*
Universidade Estadual Paulista Júlio de Mesquita Filho,
B.A. and Licentiate (Psychology), 2000
Universidade de Sagrado Coração, B.A. and Licentiate (Philosophy), 2003
Faculdade Jesuíta de Teologia e Filosofia, B.A., 2007
Pontifícia Universidade Católica de Minas Gerais, M.A., 2008
Boston College School of Theology and Ministry, S.T.L., 2011; S.T.D., 2019
- Rev. Joseph Briody** *Sacred Scripture*
National University of Ireland, Maynooth, B.A., 1991
Pontifical University, Maynooth, B.Ph., 1991; B.D., 1994; S.T.L., 1996
Pontifical Biblical Institute, Rome, L.S.S., 2000
- Rev. Ryan W. Connors** *Moral Theology*
Boston College, B.A., 2005
Pontifical Gregorian University, S.T.B., 2011
Pontifical University of St. Thomas Aquinas, S.T.L., 2013; S.T.D., 2018
- Rev. Michael MacInnis** *Human Formation*
Saint John Seminary, B.A., 1996
Weston Jesuit School of Theology, M.Div., 1999; Th.M., 2001
- Rev. Edward Riley** *Pastoral Formation*
Boston College, B.S., 1984
Saint John's Seminary, A.B., 1996; M.Div., 2000
- Rev. Peter Stamm** *Theology*
Boston College, B.A., 2008
St. John's Seminary, M.Div., 2015
- Rev. Raymond Van De Moortell** *Theology*
Saint Louis University, A.B., 1970
Jesuit School of Theology, Berkeley, CA, Th.M., 1976; M.Div., 1976
Stanford University, Ph.D., 1982
University of California, Berkeley, M.L.I.S., 1988

SPIRITUAL DIRECTION FACULTY

Rev. David Barnes, *Director of Spiritual Formation*

Saint John's Seminary, B.A., 1993; M.Div. 1997

Rev. Joseph F. Scorzello, *Spiritual Director*

Saint John's Seminary, B.A., 1966

Pontifical Gregorian University, S.T.B., 1968; S.T.L., 1970

Boston College, M.A., 1978; Ph.D., 1995

Rev. James Sullivan, O.P., *Spiritual Director*

Providence College, B.A., 1989

The Catholic University of America, Ph. L., 1993

Dominican House of Studies, S.T.B./M.Div., 1994; S.T.L., 1996

Adjunct Spiritual Directors

Rev. Casey Beaumier, S.J.

Rev. Juan Carlos Rivera Castro, S.J.

Rev. David Cavanagh

Rev. Brian Dunkle, S.J.

Rev. John Grieco

Rev. Ronald K. Tacelli, S.J.

ACADEMIC FACULTY

Prof. Janet Benestad

Marymount College, B.A., 1969

Boston College, M.A., 1971, Ph.D. (Cand.)

Philosophy

Dr. Angela Franks

University of Dallas, B.A.

The Catholic University of America, M.A.

Boston College, Ph.D.

Theology

Rev. Peter W. Grover, O.M.V.

Pontifical University of Saint Thomas, B.A., 1984; S.T.B., 1989

Princeton University Theological Seminary, Th.M., 1995

Boston College School of Theology and Ministry, S.T.L., 2012

Classical Languages & Sacred Scripture

Dr. Paul Metilly

Franciscan University of Steubenville, B.A., 1993

International Theological Institute, Austria, S.T.M., 1999

The Catholic University of America, Ph.L., 2009; Ph.D., 2019

Philosophy

Prof. Marcus Otte

University of Central Florida, B.A., 2009; M.A., 2014

Boston College, Ph.D., (Cand.)

Philosophy

Rev. Joseph F. Scorzello

Saint John's Seminary, B.A., 1966
Pontifical Gregorian University, S.T.B., 1968; S.T.L., 1970
Boston College, M.A., 1978; Ph.D., 1995

Philosophy

Dr. John Skalko

The University of St. Thomas, B.A., 2008; M.A., 2012; Ph.D., 2018

Philosophy

Adjunct Academic Faculty

Dr. Angelica Avcikurt

University of Chicago, B.A.
Georgetown University, M.A.T.
Hacettepe University, Turkey, Ph.D.

Spanish Language

Rev. Walter Carreiro

University of Massachusetts at Dartmouth, B.A.
Pope Saint John XXIII Seminary, M.Div

Portuguese Language

Dr. Michael Coughlin

Boston College, B.A.
Boston College School of Theology and Ministry, M.T.S., S.T.L., S.T.D.

Church History

Rev. Maurice Agbaw-Ebai

St. Thomas Aquinas Seminary, Bamui, Cameroon, B.A.
Boston College, M.A.
Hekima College, Nairobi, S.T.B.
Boston College School of Theology and Ministry, Th.M., S.T.L., S.T.D.

Theology

Dr. Peter Kreeft

Calvin College, A.B.
Fordham University, M.A., Ph.D.

Philosophy

Rev. Brian Mahoney

Boston College, A.B., 1985
Saint John's Seminary, M.Div., 1995
Catholic University of America, S.T.L., 2003

Liturgy and Sacraments

Rev. Mark Mahoney

Saint John's Seminary, B.A., M.Div.
The Catholic University of America, J.C.L.

Canon Law

Dr. Leonard Maluf

Magdalene College, B.A.
Latin Pontifical Biblical Institute S.S.L.
Pontifical Gregorian University, S.T.D.

Sacred Scripture

Dr. Ann Orlando

University of New Orleans, B.S.E.S.
Stanford University, M.S.E.E.
Saint John's Seminary, M.A.
Weston Jesuit School of Theology, S.T.L.; S.T.D.

Church History

Rev. Tadeusz Pacholczyk

University of Arizona, B.A., B.S.
Yale University, Ph.D.
Pontifical Gregorian University, S.T.B.; S.T.L.

Bioethics

Rev. Nathan J. Ricci

Providence College, B.A.
Pontifical University of St. Thomas Aquinas, S.T.B.
Pontifical Gregorian University, J.C.L.

Canon Law

Dr. Richard A. Spinello

Boston College, A.B., M.B.A.
Fordham University, M.A., Ph.D.

Philosophy

Rev. Kevin Staley-Joyce

Princeton University, A.B.
Pontifical Gregorian University, S.T.B.
Pontifical Augustinian Institute, S.T.L. (Cand.)

Patristics

Rev. Michael Zimmerman

Boston University, B.S., M.S.
Saint John's Seminary, B.Phil.
Pontifical Gregorian University, S.T.B., S.T.L.

Sacred Scripture

ADMISSIONS

As a Catholic seminary, Saint John's is open to students without regard to race or national origin who are sponsored for the Roman Catholic priesthood by a diocese or a religious institute. Candidates for the priesthood for the Archdiocese of Boston should contact the Vocations Office of the Archdiocese (telephone 617-746-5949). Other candidates must provide a letter of sponsorship from their bishop or religious superior.

Prospective students may visit the Seminary by making arrangements in advance with the Rector. The visit could include meeting faculty members, attendance at classes, participation in the liturgy, and/or informal discussions with seminarians. Preliminary visits such as these are not considered part of the admissions procedure for the Seminary, but they may prove helpful to the applicant.

Application forms and a list of documentation required may be obtained through the vocations office of the applicant's sponsoring diocese or religious institute, or from the Office of Admissions and Records. An official transcript should be sent directly to the Seminary from each college or university attended. Students whose first language is not English must also submit the results of the TOEFL examination.

Candidates for the diocesan priesthood are required to be interviewed by the Admissions Board. This interview will be arranged after the application and the accompanying documentation have been forwarded to Saint John's Seminary by the candidate's vocation director.

Saint John's Seminary intends to comply fully with the Family Education Rights and Privacy Act of 1974. Copies of this act will be found on file in the Office of Admissions and Records. The Office of Admissions and Records makes available mail-in affidavits of registration to Massachusetts students who desire to vote. Students from a state other than Massachusetts must contact the appropriate state election official to receive an absentee ballot.

TUITION AND FEES

Tuition per semester	\$13,100.00
Residence per semester	\$6,150.00
Tuition per credit hour	\$1,150.00
Audit Fee	\$350.00
Continuation for Master's Thesis Direction per semester	\$500.00

All fees are payable upon receipt of the semester invoice. The Seminary reserves the right to withhold grade reports and transcripts when accounts are in arrears. Tuition and residence charges are subject to change by the Board of Trustees. While no security deposit for the use of rooms is required, charges will be made for the cost of damage to property.

Refund of tuition will be made on the following basis:

Within the third week of class	80%
Within the fourth week of class	60%
Within the fifth week of class	40%
Within the sixth week of class	20%

Saint John's Seminary offers optional Students' Accident and Sickness Medical Expense Insurance. Information is available through the Business Office.

FINANCIAL AID

Saint John's Seminary participates in federal and state programs of student financial aid. In order to have an objective criterion for determining eligibility, the standard Free Application for Federal Student Aid (FAFSA) form should be filed by anyone wishing to participate in these programs. Please note that Seminary students dependent on a diocese or religious order for support may not be eligible for federal or state financial aid. Students for the Archdiocese of Boston are eligible for available Seminary scholarship funds. The Seminary will make every effort to help the student obtain financial assistance.

VETERAN'S BENEFITS

Saint John's Seminary is approved by the Veterans Administration to submit for tuition and residence financial assistance on behalf of qualified students. Please see the Director of Admissions and Registrar for information regarding this aid.

Saint John's Seminary operates in compliance of Section 702 Policy (Choice Act) for Public Institutions of Higher Learning with regard to Resident Rate Requirements. The full policy can be found on the Veterans Administration website at:

https://www.benefits.va.gov/GIBILL/docs/presentations/SCO_Webinar_03-26-2015.pdf

The Veterans Administration requires that, in addition to academic grounds for dismissal, student conduct and conditions for dismissal be articulated in the institution's catalog. The details of seminarian expectations regarding conduct and activities beyond the academic realm are clearly defined in the Seminary Way of Life, a booklet provided to each student upon matriculation to Saint John's Seminary.

Certain behaviors constitute grounds for dismissal from the Seminary outside the normal evaluation process. Such a decision may be made immediately by the Rector or on the recommendation of a Disciplinary Board convened by him. The following serious issues may constitute evidence of a seminarian's lack of suitability for priestly formation, and are therefore grounds for dismissal:

- a. Slander, calumny, or detraction;
- b. Stealing, lying or cheating;
- c. Sexual harassment or misconduct;
- d. Persistent use of any electronic resources for unhealthy, illegal, or immoral purposes;
- e. Alcohol and drug misuse;
- f. Significant psychological disorders.

FOUR AREAS OF FORMATION

Priestly formation involves the integration of four areas (intellectual, pastoral, spiritual and human formation), all directed towards the unique vocation of configuration to Christ to act in his person as head and pastor of the Church and in the name of the whole people of God as conferred in the Sacrament of Orders. Thus all formation is preparation to proclaim the Gospel to the world and to build up the Church in the name and person of Christ, the head and shepherd (*Pastores Dabo Vobis*, 15).

Academic formation promotes serious intellectual inquiry into, and mastery of, essential aspects of the Catholic religious tradition and its history. The goal of this doctrinal instruction is that students acquire, along with a general culture in accord with the needs of contemporary society, extensive and solid learning in the sacred disciplines. After they have been grounded and nourished in their own faith, they are prepared to proclaim the Gospel to those they have been assigned to serve. In philosophical studies, students examine the heritage of philosophy which prepares them to understand theology by perfecting their human development and sharpening their minds. Theological studies, imparted in the light of faith and under the guidance of the Magisterium, lead students into a solid understanding of Catholic doctrine based on divine revelation (cf. can. 248, 251, and 252).

Spiritual Formation exists to be an integrative force within the entire formation experience. In the context of daily Mass and communal prayer, through availability of the sacraments and individual spiritual direction, and during scheduled days of reflection and retreats, seminarians are assisted in developing a sound spiritual life including awareness of the human need for redemption, prayerful communion with God (ways of prayer, rule

of life, spiritual reading), growing conversion, love of others, love for the Church (integration of beliefs and actions so that personal beliefs are consonant with public behavior), vocational discernment, mature celibate love for others, simplicity of life, the spirit of obedience, ecclesial prayer, concern for justice, and pastoral care. It further serves to foster an enduring spirituality which will deepen after one leaves the Seminary.

Pastoral formation provides for the personal engagement of seminarians in Church ministry under the guidance of supervisors. It assists seminarians in their development of ministerial skills (e.g., pastoral counseling, preaching, organizing, and catechizing) so as to prepare them to serve effectively in advancing the mission of the Church. In the parish setting, present-day social, political, environmental, moral, and ecclesial issues are confronted in their relation to the Christian faith. At the same time, the parish experience prompts reflection on the ecclesial context of pastoral ministry, including the specific responsibilities of the priest, skills of collaborative leadership, and promotion of the gifts and charismata of others in the Church community.

Human Formation seeks to promote in the candidate for diocesan priesthood a level of affective maturity with which a man can commit himself to Christ, to the Church, and to priestly life and ministry with true self-knowledge and acceptance, inner freedom, emotional balance, and a generous capacity for self-giving. Such development occurs through daily interactions within the Seminary community and, more specifically, in the life and activities of one's class and corridor through regular participation in the days and evenings of human and spiritual formation and through open and self-disclosing conversations with one's spiritual director and faculty adviser.

PROGRAMS OF STUDY

PRE-THEOLOGY PROGRAM

Saint John's Seminary offers a two-year program of initial formation for those candidates who have no prior experience of formal preparation for the sacrament of Holy Orders. The purpose of the program is to introduce candidates to priestly formation in such a way as to enable them to participate fruitfully in subsequent years of formation at the theologate level. The candidates live and work in a community in which vocational discernment is pursued in the context of an integrated process of human maturation, spiritual development, academic learning (particularly in philosophy, catechesis, and the humanities), and pastoral service. In this first period of formation, the Seminary seeks to assist candidates in strengthening their commitment to respond generously to the Lord's call, thus preparing them to engage successfully in the priestly formation program at a school of theology.

This program fosters the human, spiritual, and intellectual formation of candidates to the ministerial priesthood of the Roman Catholic Church. Those completing the program should evidence an appropriate sense of self, the ability to exercise a healthy degree of self-control, and a pattern of self-giving for the good of others. Spiritually, they should demonstrate a deep appreciation of and commitment to their own baptismal call and an initial grasp of the spirituality of the diocesan priesthood, a participation in and mature love for the Church and its sacraments, a commitment to personal prayer, a basic knowledge of the tradition of Catholic spirituality, and an understanding of ways of praying with the Bible. Academically, they should demonstrate the historical and thematic understanding of the western philosophical tradition and its relation to the Catholic faith.

The Pre-Theology Program of Saint John’s Seminary offers the Bachelor of Philosophy (B.Phil.) degree to those students who already have completed a bachelor degree at an accredited institution. It also offers the Bachelor of Arts, majoring in Philosophy (B.A., Phil) to students who have completed at least two years of post-secondary education at an accredited institution and who meet the other requirements of the B.A. program. Consult the Academic Policies on page 8 for additional information on the Pre-Theology degree programs.

A typical 60-credit program would be as follows:

Year One

Fall Semester

- PH301 Intro to Philosophy (3)
- PH321 Ancient Philosophy (3)
- PH302 Logic (3)
- OT401 Intro to Old Testament (3)
- TH205 Catechism, Parts I & II (3)

Spring Semester

- PH303 Philosophy of Nature (3)
- PH322 Medieval Philosophy (3)
- NT401 Intro to New Testament (3)
- LT401 Elementary Latin I (3)
- TH207 History of Christian Spirituality (3)

Year Two

Fall Semester

- PH402 Metaphysics (3)
- PH423 Modern Philosophy (3)
- PH405 Ethics (3)
- TH206 Catechism, Parts III & IV (3)
- LT402 Elementary Latin II (3)

Spring Semester

- PH404 Faith and Reason (3)
- PH401 Philosophical Anthropology (3)
- PH424 Contemporary Philosophy (3)
- PH403 Epistemology (3)
- LT406 Latin Reading (3)

THEOLOGY PROGRAM

Master of Divinity/ Baccalaureate of Sacred Theology

The Seminary’s Theology Program consists of four years, comprising eight academic semesters, which lead to the Master of Divinity/Baccalaureate of Sacred Theology degrees. The residence requirement for the degrees is at least two academic years. The total number of credits for the degrees is 136, of which 112 are academic credits and 24 Pastoral Formation credits.

Over the course of the program, students must successfully complete thirty-seven academic courses: thirty required courses and seven elective courses. Of the seven electives, one must be in Systematic Theology, one in Moral Theology, and one in Biblical Studies. Students must also select one of the languages of the Pastoral Language Certificate which constitutes a fourth elective. The remaining three electives are chosen from available theological courses at the graduate level. Students must obtain twenty-four Pastoral Formation

credits associated with four programs or placements: a catechetical placement with an introduction to pastoral ministry, a supervised institutional placement, and a two-year parish placement. These placements are supervised and approved by the Director of Pastoral Formation.

Sitting for the Oral Comprehensive Examination, although not a current requirement for the Master of Divinity degree, is a requirement of the Theology Program. All eligible Fourth Theologians are expected to sit for this examination. Passing the Oral Comprehensive Examination is a requirement of the Baccalaureate of Sacred Theology. A candidate for the Baccalaureate of Sacred Theology is given two attempts to pass this examination.

The typical schedule of courses for the Theology Program is as follows:

THEOLOGY I

Fall Semester

OT502 Narrative Books of the O.T. (3)

NT501 The Synoptic Gospels (3)

HT501 Patristics (3)

TH501 Fundamental Theology (3)

Spring Semester

OT501 Prophets, Psalms & Wisdom (3)

NT502 The Letters of Saint Paul (3)

TH505 God: One and Three (3)

ST501 Intro to Sacred Liturgy (3)

PS504 Intro to Communication and Evangelization (3)

Pastoral Formation: Catechetical Placement with Introduction to Pastoral Ministry (3 credits each semester)

NOTE: No electives may be taken during the Fall term of First Theology. Only ONE elective may be taken during the Spring term of First Theology, with the approval of the Academic Dean and a minimum GPA of 3.5.

THEOLOGY II

Fall Semester

NT503 Gospel According to John (3)

TH502 Christology (3)

CH501 Medieval Church History (3)

TH504 Theological Anthropology (3)

XX500 Pastoral Language Certificate (1)

Spring Semester

CH502 Modern Church History (3)

MT501 Moral Theology (3)

TH503 Ecclesiology (3)

XX500 Pastoral Language Certificate (1)

Two electives

Pastoral Formation: Supervised Placement including Theological Reflection (3 credits each semester)

THEOLOGY III

Fall Semester

MM502 Survey of Canon Law (3)
MT502 Catholic Social Doctrine (3)
PS505 Sources, Structure, and Practice of the Homily (3)
XX500 Pastoral Language Certificate (1)

Spring Semester

PS506 Liturgical Theology and Practice of the Rites of Christian Initiation (3)
ST502 Marriage and Family (3)
TH506 Sacramental Theology (3)
PT502 Pastoral Counseling (3)
XX500 Pastoral Language Certificate (1)

Three electives

Pastoral Formation: Parish Placement including Theological Reflection (3 credits each semester)

THEOLOGY IV

Fall Semester

MT503 Pastoral-Moral Issues (3)
ST504 Sacraments of Healing (3)
MM502 Survey of Canon Law*
ST503 Practicum in *Ars Celebrandi* (3)

Spring Semester

MT505 Bioethics in the Catholic Tradition (3)
ST507 Eucharist & Holy Orders (3)
PT503 Issues in Pastoral Care (3)

Two electives

Pastoral Formation: Parish Placement including Theological Reflection (3 credits each semester)

*MM600 Temporal Goods is usually part of the Fourth Theology curriculum, however the 2019-2020 curriculum placed both Third and Fourth Theology in Temporal Goods.

Fall 2020 Electives

LT402 Elementary Latin II (1.5)
NT618 New Testament Perspectives on Priesthood and the New Priest (3)
TH644 Aquinas on the Mysteries of Christ's Life, Death, and Resurrection (3)

Spring 2021 Electives

LT401 Elementary Latin I (1.5)
EN301 Writing Seminar (1.5)
CH603 Survey of American Church History (3)
BL621 NT (Non-Pauline) Letters (3)
THMT611 Apologetics for Today's Pagans (3)
TH645 Theology of von Balthasar (3)
TH646 Ratzinger and the Enlightenment (3)

Master of Arts (Theology)

The Master of Arts (Theology) program is designed for qualified students to pursue in depth a specific aspect of their theological studies. Candidates for this program must have completed the first four semesters of the Master of Divinity program (or its equivalent) and have maintained at least a B average.

Each candidate must have adequate ability in at least one modern or ancient language. A student who intends to concentrate in a particular area of historical or biblical studies must be competent in the languages necessary for such work. Competence for this language ability can be fulfilled either by successful completion of coursework at the intermediate level or by examination.

To obtain the M.A.(T.) degree, a student must complete a total of forty-two credits, of which twenty-four credits may represent core courses in the Master of Divinity curriculum of Third and Fourth Theology. A grade of B in every course is necessary to obtain credit toward the degree. Twelve credits are to be drawn from elective courses which are in the candidate's area of concentration. Six credits are given for the presentation and successful defense of a thesis.

All requirements must be completed within four years of admission to the Master of Arts (Theology) Program.

COURSES OF STUDY

PRE-THEOLOGY PROGRAM

A. Philosophy

PH301 INTRODUCTION TO PHILOSOPHY

This course introduces students to the study of philosophy, and to the understanding that ancient, Christian and modern philosophers offer fundamentally different answers to important questions, such as *Who am I?* and *What is happiness?* It takes seriously that people of every age seek the truth and that it is “no accident that, when the sacred author comes to describe the wise man, he portrays him as one who loves and seeks the truth . . .” (Fides et ratio). Part I provides an introduction to principles of classical philosophy in selections from Plato and Aristotle; Part II, an introduction to Christian teachings in selections from Aquinas; and Part III, an introduction to scientific method and behaviorism in selections from Descartes and Hume, and to nihilism, relativism and historicism in selections from Nietzsche.

Prof. Benestad

TuTh 9:00-10:15am

FALL

PH302 LOGIC

As Aquinas states, logic is an art to direct the act of reasoning so that the act may be done in an orderly and easy manner, without error. The proper subjects to be studied in logic are the tools by which the act of reason is assisted in attaining its own end; i.e. the truth. These tools are definition, proposition (or statement) and argument. This course will offer an introductory study of these tools of traditional logic.

Dr. Skalko

MWF 9:00–9:50am

FALL

PH303 PHILOSOPHY OF NATURE

The purpose of this course is to introduce the student to basic concepts in the philosophy of nature. An adequate account of such concepts in the philosophy of nature such as substance and accident will be crucial for understanding later theological terms such as transubstantiation as well as more complicated arguments for the existence of God in metaphysics. In modern science today many of these basic philosophical presuppositions have gone unexamined. Every scientist presupposes certain philosophical principles, even if implicitly. Since a small error in the beginning may grow to vast proportions in the end, this course seeks to

PH405 ETHICS

This course is designed to introduce the most influential moral theories in the history of philosophy. It begins by examining the moral realism of Plato, and proceeds to consider the ethical theories of Aristotle, Aquinas, Kant, Mill and Scheler. Particular emphasis will be given to Aquinas' natural law philosophy and to the themes of virtue, freedom, and happiness. The course will culminate in a treatment of the personalist approach to ethics developed by contemporary philosophers such as Karol Wojtyla.

Dr. Spinello

M 1:15–3:55pm

FALL

PH423 MODERN PHILOSOPHY

With Descartes, a radical rupture in the history of philosophical thought began, one that continues in part down to the present day. This course examines the trajectory of philosophy from Descartes through other thinkers such as Spinoza, Leibniz, Locke, and Hume up to the end of the era with Immanuel Kant. While many of these philosophers may strike us as odd, their thought has had an enduring influence on our culture today, possibly for the better, often for the worse. Enduring themes of the era will emerge, such as the relationship between epistemology and ontology, how we come to know, whether we can come to know at all, and the nature of man.

Dr. Skalko

MWF 11:00-11:50am

FALL

PH424 CONTEMPORARY PHILOSOPHY

This course introduces students to movements and fundamental themes in 19th and 20th Century philosophy including but not limited to German idealism and historicism (Hegel), nihilism and relativism (Nietzsche), phenomenology and existentialism (Heidegger and Sartre), political liberalism (Rawls), and neo-Thomism (Gilson and Wojtyla).

Prof. Benestad

MWF 9:00–9:50am

SPRING

B. Theology

OT401 INTRODUCTION TO THE OLD TESTAMENT

This course will serve to introduce students to the study of the Old Testament as the Word of God in human language (cf .DV 13). After I. an introduction to the nature of Revelation and hermeneutical questions relevant to Scriptures and indeed all human communication, the course includes II. a brief outline of salvation history as presented in the Scriptures. Then a survey of III. the history of the Holy Land until the time of Jesus Christ will be complemented by a brief treatment of Biblical Archaeology and important, relevant finds. This lays the foundation for discussion of IV. the literary history of the Old Testament: composition, canonization, transmission, and translations. After considering the V. literature of the Bible, the course will conclude with an extended introduction and practice of VI. biblical exegesis and its methods. Lessons will be heavily supplemented with Scriptural passages and excursus into key biblical terms, theological themes, literary devices, and methods of actualization in the life of the church.

Fr. Zimmerman

WF 1:15–2:30pm

FALL

NT401 INTRODUCTION TO THE NEW TESTAMENT

This course will serve to introduce students to the study of the New Testament as witness to the saving event of Jesus Christ and the effect this has in history, communities, and individuals. While students will read the

entirety of the New Testament in this course, this course primarily serves to provide students with the background, tools, and skills in order to prepare students for further New Testament study.

Fr. Zimmerman **WF 1:15–2:30pm** **SPRING**

TH205 CATECHISM OF THE CATHOLIC CHURCH I & II
TH206 CATECHISM OF THE CATHOLIC CHURCH III & IV

TH205 introduces the student to the basic truths of the Catholic faith as presented in Part I and II of the Catechism of the Catholic Church. Using the Catechism as a foundation, the student will be trained in the principles of Christian living and will learn ways to explain and apply the truths of the Catholic faith to the work of catechesis and evangelization. TH206 will do the same for Parts III and IV of the Catechism.

Fr. Scorzello **MWF 10:00-10:50am** **FALL**
Prof. Benestad **TuTh 10:30-11:45am** **FALL**

TH207 HISTORY OF CHRISTIAN SPIRITUALITY

This course will study the sources of the Christian spiritual tradition in order to form a firm foundation for contemporary life and practice. Primary sources: the writings of the great saints and mystics, founders and foundresses, writers and preachers, will be studied and evaluated as well as the historical context in which these great men and women lived. The central themes of the spiritual life: conversion and discipleship, penance and renunciation, prayer and worship, the active and contemplative life — will be traced through the ages in the writings of these great models of Christian wisdom.

Fr. Van De Moortell **TuTh 9:00–10:15am** **SPRING**

C. English

EN301 WRITING SEMINAR

The goal of the Writing Seminar is that students develop the skill of writing correctly and confidently. Students will practice the mechanics of expository writing with a particular view to writing for purposes of homiletics, parish bulletins, pastoral plans, letters, emails, articles, job descriptions, performance evaluations, etc. Students will also practice the skills of writing critical reviews and research papers such as posing a research question, finding and evaluating sources, managing information, integrating quotations and source material, avoiding plagiarism, and using the *Chicago Manual of Style*. Special attention will be given to concerns of multilingual writers. As an incentive to good writing, students will read selections from Swift, Austen, Flannery O'Connor, et al., as well as sample academic papers.

Prof. Benestad **M 2:15-3:30pm;** **SPRING**
 W 2:40-3:55pm

D. Languages

LT401 ELEMENTARY LATIN I (Spring)

LT402 ELEMENTARY LATIN II (Fall)

It is assumed that the student has had no formal instruction in Latin or has had only one or two years of high school Latin. The course will introduce students to Latin grammar, vocabulary, and pronunciation. (1.5 credits are earned per semester at the graduate level.)

Fr. Stamm	TuTh 1:15–2:30pm	FALL
Prof. Otte	TuTh 1:15–2:30pm	SPRING

LT406 LATIN READING

The purpose of this course is to develop a proficiency in reading Ecclesiastical Latin at an intermediate level. Elementary Latin I & II (LT401- 402) are prerequisites for enrollment in this course. (1.5 credits are earned per semester at the graduate level.)

Fr. Staley-Joyce	TuTh 1:15-2:30pm	SPRING
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THEOLOGY PROGRAM

A. Biblical Studies

1. Old Testament

OT501 PROPHETS, PSALMS, AND WISDOM

This course builds upon undergraduate introductions to the Christian Bible and acquaints students with various approaches to the Sacred Scripture as described in the Pontifical Biblical Commission's document "The Interpretation of the Bible in the Church." The course investigates the nature of Hebrew poetry. The literary, historical, and theological dimensions of the Old Testament will be disclosed through an exegetical study of selected texts from the prophetic and sapiential literature. There is a special emphasis placed upon the theological message of these texts.

Fr. Briody	MWF 9:00–9:50am	SPRING	THEOLOGY I
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OT502 THE NARRATIVE BOOKS OF THE OLD TESTAMENT: GENESIS–KINGS

This course investigates the history of the period as well as Israel's religious institutions. The literary, historical, and theological dimensions of the Old Testament will be disclosed through an exegetical study of selected texts from the Pentateuch and the Deuteronomistic History (Deuteronomy–Kings). There is a special emphasis placed upon the theological message of these texts.

Fr. Briody	MWF 9:00–9:50am	FALL	THEOLOGY I
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2. New Testament

NT501 THE SYNOPTIC GOSPELS

The class will pursue a close exegetical analysis of Matthew, Mark, and Luke, with particular attention to the historical setting, style, and to the Gospels' portrayal of Jesus, discipleship, the law, and suffering. The course aims to develop the student's ability to integrate each of the evangelists' perspective meaningfully into

preaching, teaching, and theological reflection. This goal will be pursued through a survey of the structure, content, and main themes of each Gospel, based primarily upon an exegetical and intra-textual analysis with attention to current discussion in the scholarly literature.

Fr. Grover, O.M.V. TuTh 9:00–10:15am FALL THEOLOGY I

NT502 THE LETTERS OF SAINT PAUL

The class will pursue a close exegetical analysis of the letters, with particular attention to the historical setting, style, author and audience, political and social issues. The course will also develop the student's ability to integrate Paul's perspective meaningfully into preaching, teaching, and theological reflection.

Fr. Grover, O.M.V. TuTh 9:00–10:15am SPRING THEOLOGY I

NT503 THE GOSPEL ACCORDING TO JOHN

This course studies the Gospel of John, beginning with an overview of its structure and contents, and continuing with detailed exegesis of many key passages. Special emphasis is placed on the work as a late, highly creative example of an already established genre, whose exemplars (i.e. the Synoptic Gospels) were well known

to the author of the Fourth Gospel. Special theological emphases of John, attested also in the Johannine letters, will often appear as further, sometimes dramatized developments of insights already present in the earlier gospel tradition.

Dr. Maluf TuF 10:30–11:45am FALL THEOLOGY II

NT618 NEW TESTAMENT PERSPECTIVES ON PRIESTHOOD AND THE NEW PRIEST

This elective is a general survey of the topic of priesthood in the Old and New Testaments, from the perspective of the latter, i.e. the New Testament. Against the background of this survey, the course then focuses more specifically on the theme of Christ's priesthood as it is developed systematically in the Epistle to the Hebrews. A careful reading and exegesis of this New Testament text will be the major component of the course, but this will enable some reflections on how Christ's unique priesthood relates to our understanding of priestly ministry in the Church today. In the Catholic tradition at least, the Church's ordained ministers have for many centuries been referred to as "priests." This designation and some associated concepts, especially that of sacrifice, have been challenged on biblical / theological grounds, often with explicit appeal to the text of Hebrews. We will have occasion to discuss some of the implications and fallout of this debate on both the theology and the practice of priestly ministry today.

Dr. Maluf Tu 2:45–4:45pm FALL ELECTIVE

BL621 NEW TESTAMENT (NON-PAULINE) LETTERS

Outside of the Gospels and Acts, the New Testament is a collection of letters, or at least they appear that way in some manner. This course will discuss the non-Pauline letters (Hebrews, James, 1 and 2 Peter, 1, 2, and 3 John, Jude, Revelation). Class work and readings will address how these works were accepted into the New Testament canon, ethical implications, and reception history, with particular attention to interpretation and meaning. The aim of the course will be the development of skills of critical analysis by reading these texts closely. Engaging the study will enable students to integrate the message of these works into preaching, teaching, and theological reflection.

Fr. Grover, O.M.V. Tu 2:45-4:45pm SPRING ELECTIVE

B. Historical Studies

1. Historical Theology

HT501 PATRISTICS

This course is a survey of the development of doctrine in the early Church from the first century through the seventh century. The readings, lectures, and class discussion introduce the student to the theologies, teaching, and personalities of the early Christian period.

Fr. Staley-Joyce **MW 10:30–11:45am** **FALL** **THEOLOGY I**

2. Church History

CH501 MEDIEVAL CHURCH HISTORY, 500–1500AD

The purpose and objective of this course is to introduce the student to the history of the Catholic Church from its Apostolic Foundations to the year ca. 1500. The course will essentially be comprised of a series of careful readings of the main text as well as some selected additional online sources. The focus of the course will concentrate on understanding and appreciating the historical narrative relating to the events and circumstances of the growth and development of the Catholic Church. Classes will be mainly lectures and analysis of James Hitchcock's text, *The History of the Catholic Church: from the Apostolic Age to the Third Millennium*.

Fr. Van De Moortell **TuTh 9:00-10:15am** **FALL** **THEOLOGY II**

CH502 MODERN CHURCH HISTORY, 1500–1965

This course studies the history of the Church from ca. 1500 until 1965. It addresses theological literature, popular religion, doctrinal developments, the role of the papacy, and the interaction between Christianity and culture.

Dr. Coughlin **Th 9:00-11:50am** **SPRING** **THEOLOGY II**

CH603 SURVEY OF AMERICAN CHURCH HISTORY

This survey course aims to introduce students to the history of the Catholic Church in the United States. It will provide a context for better understanding the mission and ministry of the particular church in the United States and the unique circumstances in which it has grown since its beginning. From the founding of Maryland in 1634 through the present day, Catholics have played a pivotal role in American life. Through an examination of the historical narrative, including its key periods, movements, and figures, students will come to a deeper understanding of the history of the Catholic Church in the United States and, through it, a deeper understanding of their roles as future priests and ministers in the nation.

Dr. Coughlin **Th 1:15-3:15pm** **SPRING** **ELECTIVE**

C. English

EN301 WRITING SEMINAR

The goal of the Writing Seminar is that students develop the skill of writing correctly and confidently. Students will practice the mechanics of expository writing with a particular view to writing for purposes of homiletics,

PORTUGUESE: Fr. Carreiro

MW 3:00-4:05pm	Beginner	FALL	THEOLOGY II & III
MW 4:10-4:55pm	Intermediate	FALL	THEOLOGY II & III
MW 3:00-4:05pm	Beginner	SPRING	THEOLOGY II & III
MW 4:10-4:55pm	Intermediate	SPRING	THEOLOGY II & III

E. Theology

1. Systematic Theology

TH501 FUNDAMENTAL THEOLOGY

This is a systematic study of the nature, transmission, and credibility of Divine Revelation, and the nature of the assent to that Revelation in the act of faith. Particular topics include the canonicity, inspiration, and inerrancy of Sacred Scripture, the preservation of Revelation in Church Tradition, the importance of motives of credibility, and the nature and mission of Theology.

Fr. Macdonald **TuTh 10:30–11:45am** **FALL** **THEOLOGY I**

TH502 CHRISTOLOGY

This course is an introduction to the basic elements in the study of the identity and saving work of Jesus Christ as developed throughout the Catholic Tradition with particular attention to the contribution of St. Thomas Aquinas. The course proceeds from an examination of the data of Revelation in both the Old and New Testaments, to a detailed study of the Christological formulas articulated by the Church through the Third Council of Constantinople (680–81), to a systematic treatment of topics rooted in the two natures and one Person of Jesus Christ, including the knowledge, holiness and mediation of Christ. The course concludes with an examination of the basic principles of soteriology.

Fr. Barbosa **MWF 9:00–9:50am** **FALL** **THEOLOGY II**

TH503 ECCLESIOLOGY

This course is a systematic study of the foundation, nature, structure and mission of the Church. The course follows the treatment of themes found in the Vatican II *Constitution Lumen Gentium*, and gives particular emphasis to the revealed doctrine of the necessity of the Church, the holiness of the Church, and the relation of the Church to other faiths and to the temporal order.

Fr. Macdonald **MW 9:00–10:15am** **SPRING** **THEOLOGY I**

TH504 THEOLOGICAL ANTHROPOLOGY

This course treats Catholic belief regarding creation, the providence of God, the creation and fall of the angels, original sin and the consequences of the fall, the problem of evil, as well as the nature, origin, and destiny of the human person. In light of contemporary debates, this course will consider Catholic belief about grace, freedom,

Aufklärung marked an enduring criticism of revealed faith, a critique that the Church is yet to fully engage and respond to. The goal of this course, therefore, is to examine the Christological and Ecclesiological positions of the *Aufklärer*, that is, the German Enlightenment thinkers, and Ratzinger's engagement of these positions of the *Aufklärung* from the perspective of the twenty-first century rationalism.

Fr. Agbaw-Ebai **Tu 2:45-4:45pm** **SPRING** **ELECTIVE**

THMT611 APOLOGETICS FOR TODAY'S PAGANS

This course combines traditional and contemporary apologetics, general philosophical principles and concrete personal applications, theory with practice, and theology with ethics. It is addressed to the needs, ignorances, and crises of the average person in the pew.

Dr. Kreeft **F 1:00-3:00pm** **SPRING** **ELECTIVE**

2. Moral Theology

MT501 MORAL THEOLOGY

The course introduces the student to the discipline of moral theology. It pays special attention to the major themes of the encyclical *Veritatis Splendor*: teleology, the doctrine of the *imago Dei*, natural law, the action theory implicit in the analysis of "object, end, and circumstances," and the Beatitudes. The course treats the sources of moral theology and provides a short history of the discipline from the period of the Fathers to Vatican Council II.

Fr. Connors **TuF 9:00–10:15am** **SPRING** **THEOLOGY II**

MT502 CATHOLIC SOCIAL DOCTRINE

This course provides a comprehensive overview of Catholic Social Doctrine. Relying on the Compendium of the Social Doctrine of the Church and the social encyclicals of the papal *Magisterium*, the course will treat Catholic belief regarding the proper ordering of economic and political life, Church-state relations, the protection of human life and promotion of the family, immigration, and safeguarding peace. In light of contemporary discussions, instruction will prepare students to advance the social doctrine of the Church in the present context.

Fr. Connors **TuTh 9:00–10:15am** **FALL** **THEOLOGY III**

MT503 PASTORAL-MORAL ISSUES

The course aims to prepare the student to learn about the specific areas of the moral life. The lectures and discussions focus on the moral teaching of the Ten Commandments as these inform the life and choices of each Christian believer. Special attention is given to those areas of the Christian life that require special pastoral guidance, such as the Sunday Mass obligation, the ethics of marriage and family, issues related to commutative and distributive justice, and interior acts.

Fr. Connors **MF 9:00–10:15am** **FALL** **THEOLOGY IV**

MT505 BIOETHICS IN THE CATHOLIC TRADITION

Ethicists of the National Catholic Bioethics Center (Philadelphia) provide an introduction to Catholic moral teaching in the areas of medicine and the life sciences. There is no moral tradition that has dealt with these questions as long, as consistently, coherently, and expansively as that of the Catholic Church. The largest

to these occasions. Finally, students will be asked to effectively model skills at presiding at a number of the rites mentioned above. Prerequisite: TH506 Sacramental Theology. Enrollment is limited to those students in Third Theology or Fourth Theology anticipating Roman Catholic ordination to the diaconate or the priesthood in the coming year.

Fr. B. Mahoney

**Tu 10:30–11:45am;
1:15–2:30pm**

SPRING

THEOLOGY III



PART III: FORMATION FOR LAITY, DEACONS AND RELIGIOUS

“I want a laity who knows their religion,
who enter into it, who know just where they stand,
who know what they hold and what they do not,
who know their creed so well that they can give an account of it,
who know so much of the history that they can defend it.

I want an intelligent, well-instructed laity.
I wish you to enlarge your knowledge, to cultivate your reason,
to get an insight into the relation of truth to truth,
to learn things as they are.”

Saint John Henry Cardinal Newman

The Master of Arts in Ministry and Master of Theological Studies Degree Programs of Saint John’s Seminary

Saint John’s Seminary provides whole-person formation for the mission of Christ. The Master of Arts in Ministry and the Master of Theological Studies for the New Evangelization Degree Programs serve the laity, deacons, and professed religious. Through these programs, the Seminary is making its theological and formational expertise in training seminarians even more widely available, building on the solid foundation of twenty years of experience with the Master of Arts in Ministry program, which was the Seminary’s breakthrough initiative in lay outreach. In 2011 the Master of Theological Studies program was added, offering students a degree designed to expose them to the broad parameters of Catholic theology to evangelize the fields of culture, work, politics, and family.

Master of Arts in Ministry

The Master of Arts in Ministry (M.A.M.) Program is an accredited graduate degree that promotes an integrated formation, assists participants in living out their baptismal dignity, and equips them for service in the public work of the Church. The program is ideal for those preparing for ministerial positions open to the laity, deacons, and religious in various Catholic settings. Most of our graduates minister in parishes, on high school and college campuses, in hospitals and prisons, or teach in Catholic schools. Others have completed the program for personal enrichment. The M.A.M. degree relies on the same four dimensions of formation—academic, human, spiritual, and pastoral — articulated by Pope Saint John Paul II in *Christifideles Laici* that Saint John’s Seminary utilizes to train seminarians, adapting them to the needs of the laity, deacons, and religious.

Master of Theological Studies for the New Evangelization

The Master of Theological Studies (M.T.S.) Program is an accredited graduate degree designed to expose students to the broad parameters of Catholic theology while enabling them to focus on a particular topic that is of interest to them. The program is ideal for those working in other professions who seek to augment their primary skill set with a grounding in theology in order to more effectively evangelize the fields of culture, work, politics, and family. The M.T.S. degree relies on the same same four dimensions of formation—academic, human, spiritual, and pastoral —articulated by Pope Saint John Paul II in *Christifideles Laici* that Saint John’s Seminary utilizes to train seminarians, adapting them to the needs of the laity, deacons, and religious.

THE M.A.M. AND M.T.S. DEGREE PROGRAMS OF SAINT JOHN’S SEMINARY ADMINISTRATION

Rev. Stephen E. Salocks, Rector

Rensselaer Polytechnic Institute, B.S., 1972

Saint John’s Seminary, M.Div., 1979

Pontifical Biblical Institute, S.S.L., 1987

Dr. Paul Metilly, Academic Dean

Franciscan University of Steubenville, B.A., 1993

International Theological Institute, Austria, S.T.M., 1999

The Catholic University of America, Ph.L., 2009; Ph.D., 2019

Dr. Aldona Lingertat, Director of the M.A.M. and M.T.S. Degree Programs

Boston University, B.A., 1972

Tufts University, M.A., 1975

Boston College, M.A., 1993; Ph.D., 2007

Ellen Therese Oesterle, Administrative Assistant, M.A.M. and M.T.S. Degree Programs

University of Vermont, B.S., 1983

Johns Hopkins University, M.S., 1993

Saint John’s Seminary, M.A., 2009

FACULTY

Rev. Eric Cadin

Harvard College, B.A., 2003
Saint John's Seminary, Master of Divinity, 2012
Boston College School of Theology and Ministry, S.T.L., 2012

Moral Theology

Dr. Michael Coughlin

Boston College, B.A., 2009
Boston College School of Theology and Ministry, M.T.S., 2015, S.T.L., 2017, S.T.D.

Church History

Rev. George Evans

Boston College, A.B., 1973
Saint John's Seminary, M.Div., 1977
Catholic University of America, S.T.L., 1983; S.T.D., 1987

Spirituality

Dr. Angela Franks

University of Dallas, B.A., 1995
Catholic University of America, M.A., 1997
Boston College, Ph.D., 2006

Theology

Rev. Peter W. Grover, O.M.V.

Pontifical University of Saint Thomas, B.A., 1984; S.T.B., 1989
Princeton University Theological Seminary, Th.M., 1995
Boston College School of Theology and Ministry, S.T.L., 2012

Sacred Scripture

Prof. Maria Galindez-Bianco

Universidad Catolica de Cordoba, Argentina, J.D.
Pontifica Universitas Lateranensis, Roma, J.C.L.

Canon Law

Dr. Aldona Lingertat

Boston University, B.A., 1972
Tufts University, M.A., 1975
Boston College, M.A., 1993; Ph.D. 2007

Religious Education

Dr. Vincent Lynch

Lasell College, B.A., 1972
Boston University, M.S.W., 1975
Boston College, Ph.D., 1987

Psychological Testing

Rev. Michael MacInnis

Saint John Seminary, B.A., 1996
Weston Jesuit School of Theology, M.Div., 1999
Weston Jesuit School of Theology, Th.M., 2001

Human Formation

Rev. Brian Mahoney

Boston College, A.B., 1985
Saint John's Seminary, M.Div., 1995
Catholic University of America, S.T.L., 2003

Liturgy and Sacraments

Mary Ann McLaughlin
Boston College, B.A., 1964
Creighton University, M.A., 1990

Spiritual Formation

Rev. Christopher O'Connor
Saint John's Seminary, A.B., 1994; M.Div., 1998
The Catholic University of America, Ph.L., 2004
Boston College School of Theology and Ministry, S.T.L., 2010; S.T.D. (Candidate)

Ecclesiology

Rev. Edward Riley
Boston College, B.S., 1984
Saint John's Seminary, A.B., 1996; M.Div., 2000

Pastoral Formation

Rev. Paul E. Ritt
Providence College, A.B., 1975
Saint John's Seminary, M.Div., 1980
Catholic University of America, S.T.L., 1985; S.T.D., 1988

Theology

Prof. Julianne Shanklin
Pfeiffer College, B.A., 1989
Rivier College, M. Ed., 1998
Boston College, M.Ed., 2001
The Catholic University of America, J.C.L., 2018

Canon Law

ACCREDITATION

In 2017, the Association of Theological Schools (ATS) Commission on Accrediting granted ongoing approval of the Master of Arts in Ministry (M.A.M.) degree and the Master of Theological Studies for the New Evangelization (M.T.S.) degree. See page 17 for further information on accreditation.

TUITION AND FEES

Application fee for M.A.M. or M.T.S. degree students	\$75.00
Enrollment fee for M.A.M. students	\$250.00
Formation fee per semester	\$800.00
Tuition per credit hour	\$675.00
Audit fee	\$400.00
Continuation for Master's Thesis Direction per semester	\$500.00

All fees are payable at the time of semester registration. Accounts should be settled at this time, or suitable arrangements made with Saint John's Seminary's Business Office. The Seminary reserves the right to withhold grade reports and transcripts when accounts are in arrears. Tuition and fees are subject to change by the Board of Trustees.

Refund of tuition will be made on the following basis:

Within the third week of class	80%
Within the fourth week of class	60%
Within the fifth week of class	40%
Within the sixth week of class	20%

FINANCIAL AID

Scholarship money is available for students of the M.A.M. and M.T.S. degree programs based on need. Students should contact the Director of the degree programs to apply for scholarships or to inquire about educational loans.

The Seminary also participates in federal student financial aid programs. In order to have an objective criterion for determining eligibility, the standard Free Application for Federal Student Aid (FAFSA) form should be filed by anyone wishing to participate in these programs. Additional scholarship information is available at www.sjs.edu/scholarships.

Saint John's Seminary offers Catholic school teachers a 50% tuition scholarship.

The Archdiocese has established, on behalf of Saint John's Seminary, the Promise for Tomorrow Scholarship Fund for those serving the Church in the Archdiocese of Boston. Students from other dioceses may also be considered for financial aid. These scholarships assist needy students in the degree programs. In addition to need-based aid, the Promise for Tomorrow Scholarship Fund offers two merit-based scholarships, generally awarded in May: the "Outstanding Parish Service Scholarship" for the M.A.M. degree, and the "New Evangelization Scholarship" for the M.T.S. degree.

ADMISSIONS POLICY

Saint John's Seminary is a private, nonprofit institution operating with the approval of the state of Massachusetts. The graduate degree programs, the Master of Arts in Ministry (M.A.M.) and the Master of Theological Studies for the New Evangelization (M.T.S.), are open to all laypersons, permanent deacons, and religious, without regard to race, gender, national origin, age, disabilities, or veteran status.

Since the programs grant only graduate degrees, these programs admit as regular students only persons who have previously earned a bachelor's degree from an accredited institution.

The basic requirement for admission to either program is a bachelor's degree from an accredited institution. The applicant must submit a completed written application with the accompanying application fee of \$75.00. The application includes an essay, official undergraduate and any graduate transcripts, and three recommendations. Upon receipt of the above-mentioned materials, an admissions interview will be scheduled. For the M.A.M. degree, confidential psychological testing will be arranged by the program's Director. The final admissions decision is made by the Seminary Admissions Board.

The programs typically admit degree students throughout the year for the fall, spring, or summer sessions. Auditors and non-degree students are welcome to register for classes as long as space is available.

Application forms are available on the Seminary website, sjs.edu. Forms may also be obtained at the Pastoral Center Office or by calling 617.779.4104.

SATISFACTORY ACADEMIC PROGRESS POLICY

Satisfactory Academic Progress for students receiving Title IV federal student financial aid is reviewed annually and determined according to the following guidelines:

The Code of Federal Regulations, title 34, section 668.34 requires that an institution establish, publish, and apply reasonable standards for measuring whether a student is maintaining satisfactory progress (SAP) in his or her course of study in order for the student to receive financial aid under a Title IV program of the Higher Education Act.

All federal financial aid recipients must progress at a reasonable rate (make satisfactory progress) toward achieving a degree. This requirement applies to all terms regardless of whether or not the student received federal financial aid.

The financial aid satisfactory academic progress evaluation will take place each semester. This evaluation process will use academic standards, pace towards completion, and maximum timeframe as benchmarks.

Regarding academic standards, the Seminary has identified conditions under which students may be placed on Academic Probation, which are listed below.

Academic Probation: A satisfactory academic record may contain no more than one grade below C- and no F's in any one semester. A student who does not achieve a satisfactory record in any semester will be placed on academic probation for the following semester. A student on academic probation who fails to obtain a satisfactory record during his or her probationary semester will not be allowed to continue in the degree program except upon a favorable vote of the Educational Affairs Committee. During academic probation, the student is allowed to participate in federal student aid until the results of the probationary term are available.

Pace of completion requires students to progress through their educational program at a pace that ensures they will complete the program within the maximum timeframe. The pace is calculated by dividing the cumulative number of credit hours the student has successfully completed by the cumulative number of credit hours the student has attempted. Students must successfully complete a minimum of 67% of their cumulative attempted credits (including any failures, or transferred or withdrawn credits).

Maximum timeframe to receive financial aid is determined by calculating the total number of credits required for the degree divided by the number of credits to maintain half-time status to qualify for financial aid. There may be special circumstances such as program change or an illness that would prevent a student from completing his or her program of study within the normal time frame. In such individual circumstances, the academic expectations will be evaluated by the Academic Dean.

Satisfactory Academic Progress Student Notification: Students who receive federal financial aid and who do not maintain satisfactory academic progress annually will be notified in writing by the Academic Dean that future federal financial aid may be in jeopardy and be given the next semester to meet academic standards set forth by the Academic Dean.

Pass/Fail and Incompletes: An Incomplete is recorded when the student does not fulfill a major requirement of the course before the beginning of the examination period or has not taken the semester examination. In such cases, an "Incomplete" is recorded rather than a failure only when the student has obtained prior permission of the Academic Dean and the consent of the professor to delay completion of the required work. The work must be made up by the end of the subsequent semester; otherwise, the grade becomes an "F", which will negatively impact the satisfactory academic record of the student. The Registrar will record an "Incomplete" only when it has received specific notification from the Academic Dean.

Withdrawal from Course(s): Withdrawal from a course is permitted up until the fifth week of class with no approval and no record on their transcript. After the fifth week of classes, a withdrawal from a course will be

recorded on the academic transcript of the student. The student must petition the Academic Dean to withdraw from a course after the fifth week. The notation WA indicates an Academic Withdrawal approved by the administration. A WF, or Withdrawal Failing, will be recorded for students who fail to petition the Academic Dean for withdrawal after the fifth week of classes. It should be noted that withdrawing from a course could cause the student to fall below the minimum number of credits to qualify for Title IV federal student aid and jeopardize the award.

Transfer Credits: Credits earned at another accredited institution may be transferred for credit subject to the following conditions:

- (a) such credits were earned within six years prior to matriculation at Saint John's Seminary
- (b) such credits have not been used to earn another degree
- (c) the course contained content suitable for application to the student's program at Saint John's Seminary according to the judgment of the Educational Affairs Committee
- (d) a grade of "B" or better was earned.

It is the student's responsibility to request that an official copy of transcripts be sent directly to the Director of Admissions and Registrar from each institution previously attended. No more than nine transfer credits may be applied to the Master of Arts in Ministry or Master of Theological Studies degrees.

Since transfer credits are typically earned prior to a student matriculating to Saint John's Seminary, there is no impact on Title IV federal financial aid. Title IV federal financial aid is based on the number of credits taken at the Seminary's approved programs and is not applicable to courses taken outside these programs.

VI. In addition to the grievance Policy found on page 16, students may appeal to Massachusetts Department of Higher Education to address an unresolved complaint. They can be found at:

<http://www.mass.edu/forstufam/complaints/complaints.asp>.

RETURN OF TITLE IV FUNDS

Federal Regulations Governing Refunds

If a student does not wish to leave any resulting credit balance on his or her account for subsequent use, he or she should request a refund through the Business Office. If a student has a credit balance as a result of federal financial aid and he or she does not request a refund, the Seminary will, within four weeks, send the credit balance to his/her address on record.

Federal regulations establish procedural guidelines applicable to the treatment of refunds whenever the student has been the recipient of financial assistance through any program authorized under Title IV of the Higher Education Act of 1965. These guidelines pertain to the Federal Perkins Loan, the Federal Pell Grant, the Federal Supplemental Educational Opportunity Grant, the Federal College Work-Study, and the Federal Stafford and PLUS Loan. The Seminary only participates in the Federal Stafford Direct Unsubsidized program for its graduate students. In such cases, the regulations require that a portion of any refund be returned according to federal guidelines. Students receiving Federal Title IV funds are subject to the following withdrawal/refund process for those funds: The Seminary is required to return to the federal aid programs the amount of aid received that was in excess of the aid "earned" for the time period the student remained enrolled. Students who remain enrolled through at least 60% of the payment period (semester) are considered to have earned 100% of the aid received. Returning funds to these programs could result in a balance coming due to the Seminary on the student's account. Further, if a student withdraws, the institution must determine if any cash disbursement of Title IV funds, made directly to the student by the institution for non-instructional purposes, is

an overpayment that must be repaid to the Title IV program. The policy developed to comply with the regulations at Saint John’s Seminary will be available upon request from the Office of the Director of Admissions and Registrar.

THE M.A.M. AND M.T.S. DEGREE PROGRAMS OF SAINT JOHN’S SEMINARY
ACADEMIC CALENDAR

2020 – First Semester

August 31: Monday	First Semester Classes Begin
September 14: Monday	Last Day for Course Change
November 12: Thursday	Last Day for Submission of M.T.S. Thesis
November 26: Thursday	Thanksgiving Day – No Classes
December 8: Tuesday	Feast of the Immaculate Conception – MAM/MTS classes in session
December 15-17: Tuesday-Thursday	Semester Examinations

2021 – Second Semester

January 18: Monday	Martin Luther King, Jr. Day – MAM Formation Workshop with Field Ed. Supervisors at SJS, 5:00-9:00pm
January 19: Tuesday	Second Semester Classes Begin
February 1: Monday	Last Day for Course Changes
February 26: Friday	Mid-Semester Vacation Begins
March 8: Monday	Classes Resume
April 1: Thursday	Holy Thursday - No MAM/MTS classes
April 21: Wednesday	Last Day for Submission of M.T.S. Thesis
May 3: Monday	MAM Formation Workshop with Field Ed. Supervisors at SJS, 5:00-9:00pm
May 6: Thursday	Last Day of Class for Second Semester
May 8 -13: Saturday - Thursday	Final Examinations

Summer 2021: summer session information will be available at sjs.edu

ACADEMIC POLICIES

The general academic policies maintained by Saint John’s Seminary, including those regarding the transfer of credits from other institutions (see p. 14), also relate to the academic policies of the Master of Arts in Ministry and Master of Theological Studies for the New Evangelization degree programs.

For the Master of Arts in Ministry degree (M.A.M.), a minimum of 49 credits total, comprised of eleven core courses of three credits each and two elective courses of at least two credits each, plus twelve field education credits, are required for graduation. Two years of formation are also needed to meet the graduation requirements.

For the Master of Theological Studies (M.T.S.), 39 credit hours, comprised of eleven core courses of three credits each, plus two electives of at least two credits each and two semesters of Formation Colloquium, are required. One year of formation is also needed to meet the graduation requirements. A minimum grade average of B must be maintained for the M.T.S. degree. In addition, the non-credit Evangelizing the Culture requirement must be met, and either comprehensive examinations or the successful defense of a Master's thesis is required for the completion of the degree.

All electives offered during the academic year are three-credit courses. Two-credit electives are offered in the summer. All core courses must be taken directly through the degree programs. Electives, however, may be taken at the Seminary proper or through the Boston Theological Institute (B.T.I.).

Students must confer with the Academic Dean before taking such electives. Courses taken at B.T.I. institutions that are normally pass/fail courses may be accepted for credit with the approval of the Academic Dean before enrollment in the course. The course instructor must be willing to assign a letter grade to the student's work. The student is responsible for arranging this with the instructor.

Independent study can be arranged with approval of the Academic Dean. Once approved, a final plan of study should be submitted to both the Academic Dean and the Registrar. Independent study is billed at the regular tuition rate.

In the event a student has previously completed coursework in a particular discipline (for example, Scripture), the decision to allow the student to take a more advanced course in the same discipline or be exempt from a required course is to be made by the Academic Dean. Course syllabi of the courses previously taken must be submitted for evaluation.

Summer courses at B.T.I. schools are not part of the B.T.I. tuition and registration agreement. If a student intends to take a summer course at a B.T.I. school, he or she must receive the approval of the Academic Dean. The student should register directly at the B.T.I. school and pay tuition directly to that school. Financial aid granted by Saint John's Seminary cannot be transferred. It is the student's responsibility to ask that a transcript of summer courses taken be sent to the Seminary's Director of Admissions and Registrar.

MASTER OF ARTS IN MINISTRY

“The same God who called Prisca and Aquila to work with Paul in the first century calls thousands of men and women to minister in our Church in this twenty-first century. This call is a cause for rejoicing.”(*Co-Workers in the Vineyard*, p. 66)

WHOLE PERSON FORMATION

The Master of Arts in Ministry Program encompasses the vision and four aspects of lay formation as articulated by Pope John Paul II in *Christifidelis Laici* and the US Bishops in *Co-Workers in the Vineyard*.

The four dimensions of formation are integrated into the life of the learning community. Along with an extensive academic program, which could serve as a stepping stone to doctoral studies in ministry (a D.Min.degree), the M.A.M program strives to promote a strong faith-community experience which hopes to enhance personal growth as well as ministry skills in leadership of and facilitation of faith communities. During the first and second year of study students participate in the monthly Formation Sessions. These sessions begin

with prayer in the chapel, followed by networking and two workshops: one in human formation and one in spiritual formation. Prayer concludes the session. Trained specialists present on human and spiritual formation inviting students to reflect on their own growth in these fields.

- Academic Program: a core curriculum of eleven courses and two electives
- Spiritual Formation: spiritual direction, retreats, Evening Prayer, Mass, Sacrament of Reconciliation
- Human Formation: workshops, faculty advising, psychological testing reports
- Apostolic Field Education: supervised field placements

The M.A.M. program seeks to foster, with these four dimensions of formation, an “ecclesial consciousness.” As Pope St. John Paul II urges: “fix deeply in one’s mind, heart and life — an ecclesial consciousness which is ever-mindful of what it means to be members of the Church of Jesus Christ, participants in her mystery of communion and in her dynamism in mission and the apostolate.” (*Christifidelis Laici*, p. 64)

INTELLECTUAL FORMATION

The academic program can be completed in a minimum of two years. It consists of a curriculum of at least thirty-seven academic credits. Eleven core courses cover the disciplines of philosophy, systematic theology, Scripture, Church history, sacramental theology, moral theology, and Canon Law. In addition, two electives, including one in spirituality, and another in an area supportive of future ministry, complete the academic requirements. Electives may be taken at any of the schools in the Boston Theological Institute in areas that pertain to the life and mission of the Catholic Church with the approval of the Academic Dean.

A typical sequence for a full-time M.A.M. degree student would be as follows:

Year 1

Fall Semester

TH500 Fundamental Theology (3)

OT500 Old Testament (3)

Year A Formation

Spring Semester

PH500 Faith and Reason (3)

NT500 New Testament (3)

TH516 Trinity/Christology (3)

CH500 Church History (3)

Year A Formation

Year 2

Fall Semester

MT500 Moral Theology (3)

MM500 Canon Law (3)

THPT500 New Evangelization/
Pastoral Counseling (3)

Pastoral Counseling (3)

Year B Formation

Spring Semester

TH551 Ecclesiology (3)

ST500 Liturgy and the Sacraments (3)

Year B Formation

Two electives are required over the course of the M.A.M. program.

SPIRITUAL FORMATION

Spiritual formation, conducted individually and in groups, is at the heart of the Master of Arts in Ministry program. It “aims to arouse and animate true hunger for holiness, desire for union with the Father through Christ in the Spirit, daily growing in love of God and neighbor in life and ministry, and the practices of prayer and spirituality that foster these attitudes and dispositions. It promotes and strengthens that fundamental conversion that places God, and not oneself, at the center of one’s life. Openness to this ongoing conversion is a prerequisite for fruitful spiritual formation. A personal experience in and through the Church of the love of the Father in Christ and through his Spirit is foundational for all ministry, as it is for true discipleship. If ministry does not flow from a personal encounter and ongoing relationship with the Lord, then no matter how ‘accomplished’ it may be in its methods and activities, that ministry will lack the vital soul and source needed to bear lasting fruit. Nothing can substitute for this true conversion and personal encounter with Christ. Spiritual formation cannot produce it, for it is God’s gracious gift; but spiritual formation can teach and help those who seek it, prepare them to receive it, and, when it is given, develop its fruits in their lives and ministry” (*Co-Workers in the Vineyard*, p. 38).

Students are expected to participate actively and regularly in the sacramental life of their local parishes and to center their spiritual life on the Eucharist. The desire to grow in the spiritual life is an important aspect in evaluating whether to accept an applicant or not. Daily prayer is essential in the life of a lay minister. The spiritual formation program offers instruction in various methods of prayer and supplements classes with individual spiritual direction so that, whether students arrive with a solid prayer life or a less developed one, their prayer life will be deepened and broadened through the two years of formation. The primary elements of spiritual formation are regular participation in the sacraments, individual spiritual direction, annual retreats, and monthly prayer and formation meetings. There are also opportunities for evening prayer on a weekly basis and the chapel is available for individual and group prayer. The formation program offers many informal opportunities to share and witness to the faith, supplementing formal learning.

The Master of Arts in Ministry student is assisted in his or her formation by an approved spiritual director. Through frequent conversation with his or her director, the student has the opportunity to grow in self-knowledge, to understand better the desires of his or her heart, and to respond more generously to the mystery of God’s grace in order to conform him or herself more closely to Christ. Monthly formation workshops provide opportunities to learn methods of prayer and to deepen attentiveness to the mystery of God’s presence and power. An annual class retreat at the opening of the school year and individually scheduled retreats during the school year are also key elements of a solid spiritual life, and thus are required of students.

HUMAN FORMATION

The effort to create and build community life in an ongoing fashion is central to supporting growth in living a Christian life. Periodic workshops bring the students together to promote self-knowledge and a deeper awareness of strengths and limitations, addressing issues such as self-esteem, conflict management, and healthy working relationships. The faculty formation adviser, in consultation with the student, will periodically make a formal assessment of the progress of the student in personal development. During the course of the program, students have opportunities to develop:

- the capacity for self-acceptance and tolerance of the imperfections of others
- the ability to work with others in a spirit of cooperation
- a healthy personality: honest, sensitive communication, observance of professional boundaries, emotional stability, the ability to trust others, freedom from the need to control people and situations
- recognition of and respect for authority, and the ability to exercise authority in an appropriate manner
- competent leadership skills

- conflict management skills
- the capacity for empathy
- self-awareness of the dynamics of human sexuality
- a balanced commitment to family and to spiritual and recreational values for a holistic life
- a commitment to further self-development and professional enrichment.

The faculty formation adviser, in consultation with the student, will periodically make a formal assessment of the progress of the student in personal development and academic growth.

APOSTOLIC FORMATION

The goal of the pastoral formation component is to provide learning opportunities through experiential engagement in Church life and lay ministries. The students, who come with a wide range of ecclesial and ministerial experience, acquire skills in the design, implementation, and assessment of educational, spiritual, and social service programs in support of the mission of the Roman Catholic Church. Under the guidance of field supervisors, with built-in structures for reflection and professional skill-building seminars, the students are assisted in integrating their experience and preparing to collaborate in the mission of the Church. A field education place-ment will be arranged to include a minimum of four hours each week or 50 hours per semester of on-site experience and regular meetings with a supervisor for four semesters. Clinical Pastoral Education may replace the traditional parish/institution site. To fulfill credit requirements for field education, the following documentation must be submitted in a timely manner to the Director of Field Education: periodic formal evaluations by field education supervisors, attendance at the two Evenings of Formation with supervisors (including presentations of a critical incident), written monthly reflections, as well as any requested supplemental materials. Three credits are awarded per semester.

STUDENT ASSESSMENT

Periodically, a written formation advising form, reflecting on the progress of the student, must be filled out and signed by the formation advisor. These forms should then be submitted to the Administrative Assistant of the M.A.M. and M.T.S Degree Programs. In the two years of apostolic formation, the field education supervisor, following consultation with the student, is also required to submit evaluations to the Director of Field Education.

THE MASTER OF THEOLOGICAL STUDIES FOR THE NEW EVANGELIZATION

“Always be ready to give an explanation
to anyone who asks you for a reason
for your hope, but do it with gentleness
and reverence.”

1 Peter 3:15–16

During his landmark visit to Poland in 1979, Pope Saint John Paul II proclaimed, “A new evangelization has begun.” The pontiff’s words, rooted in the Second Vatican Council’s renewed emphasis on the work of evangelization, would echo and reecho in years to come, leading Pope Benedict XVI to declare in 2013 a “Year of Faith” focusing on the “New Evangelization” — an outreach to baptized Catholics who have fallen away from the faith and a heightened commitment to proclaiming the beauty of the gospel to an increasingly secularized world.

In response to the calls of recent popes to engage in the work of new evangelization, Saint John's Seminary offers laypeople, deacons, and religious the opportunity to pursue a Master of Theological Studies (M.T.S.) degree with a concentration on this important apostolate.

WHOLE PERSON FORMATION

As is typical of an M.T.S. degree, the Master of Theological Studies for the New Evangelization is an academic degree designed to expose students to the broad parameters of Catholic theology while enabling them to focus on a particular topic that is of interest to them. This degree is ideal for men and women working in other professions who seek to augment their primary skill set with a grounding in theology so as to more effectively evangelize the fields of culture, work, politics, and family. It might also serve as a steppingstone to doctoral studies, or as a means of preparation for persons interested in working in Catholic educational institutions, diocesan offices or non-profit organizations.

The M.T.S., unlike the M.A.M. degree, does not prepare men and women for pastoral ministry in the Church. However, like the M.A.M. degree, the M.T.S. for the New Evangelization seeks to provide students with a well-rounded, “whole person” Catholic formation in the intellectual, apostolic, spiritual, and human spheres. Indeed, this is what makes the Seminary's M.T.S. degree unique among other M.T.S. programs. The work of evangelization is not simply a matter of engaging the intellect; hence the need for men and women who undertake this work to be prayerful, balanced, and capable of engaging the heart as well as the head. A contemporary evangelizer must be equally dedicated to both halves of the injunction which is set forth in 1 Peter 3:15–16: *“Always be ready to give an explanation to anyone who asks you for a reason for your hope, but do it with gentleness and reverence.”*

Spiritual formation for M.T.S. students takes place through retreats, individual spiritual direction, communal prayer, and exposure to classic Catholic spirituality. Participation in the Evangelizing the Culture requirement, through which students undertake some form of internship in a Catholic institution to develop the practical skills of evangelization, promotes apostolic formation. Human formation takes place through workshops and exposure to sound psychological principles that promote greater maturity, prudence, and capacity for self-gift.

A keystone of the M.T.S. formation program is the monthly Formation Colloquium. The multi-faceted formation of the Colloquium seeks to integrate the four dimensions of formation and exposes students to a wide range of theological, philosophical, literary, artistic, psychological, and apostolic concepts through reading, discussion, and lecture. The Formation Colloquium meets nine times for one year. Students must also participate in two semesters of monthly formation sessions in conjunction with the M.A.M. Degree Program in order to complete the degree requirements.

INTELLECTUAL FORMATION

The academic program of the Master of Theological Studies for the New Evangelization provides a comprehensive exploration of the truths of the Catholic faith. In addition to the Formation Colloquium, the M.T.S. degree requires thirteen courses — comprised of eleven core courses and two electives. Philosophy, Scripture, the Church Fathers, and Saint Thomas Aquinas will serve as touchstones throughout the sequence of M.T.S. courses. An M.T.S. student can complete the degree in two years if he or she attends full-time. A student may also fulfill the degree requirements over a longer period of time, attending courses part-time.

Students must either submit to comprehensive examinations or successfully defend a Master's thesis prior to the completion of their degree.

The required courses for the M.T.S. program are listed below. All M.T.S. students should confer with the Academic Dean to determine the actual order and sequence of course completion, which ensures that students fulfill the intellectual expectations of the M.T.S. Program.

A typical full-time M.T.S. schedule would appear as follows:

YEAR ONE

Fall Semester

TH500 Fundamental Theology

OT500 Old Testament

Year A Formation

Spring Semester

PH500 Faith and Reason

CH500 Church History

TH516 Trinity/Christology

NT500 New Testament

Year A Formation

YEAR TWO

Fall Semester

MT500 Moral Theology

THPT500 New Evangelization/Pastoral Theology

TH514 Theological Anthropology

Year B Formation Colloquium

Spring Semester

ST500 Liturgy and Sacraments

TH551 Ecclesiology

Year B Formation Colloquium

Two electives are required over the course of the M.T.S. program.

COURSES FOR THE M.A.M. AND M.T.S. DEGREE PROGRAMS OF SAINT JOHN'S SEMINARY CORE COURSES

A. Philosophy

PH500 FAITH AND REASON (MAM/MTS Core)

Philosophy is the pursuit of wisdom. This course will provide an introduction to metaphysics, centering on Thomas's achievement in enunciating the real distinction. It will also give an overview of modern Western philosophical critiques of metaphysics, focusing on Descartes, Kant, and Nietzsche. It will also examine Pope St. John Paul II's contribution to the relation of faith and reason. An important goal of the course will be to equip students to research and write academic papers. Note: This course is a hybrid course of classroom meetings and online sessions. For more information, please contact the Program Director.

Dr. Franks

Th 5:00–7:00pm

SPRING

B. Biblical Studies

OT500 OLD TESTAMENT (MAM/MTS Core)

This course will provide a survey of significant texts, historical events and theological themes in the narrative, prophetic, and wisdom writings of the Old Testament. Additionally, students will be introduced to the

principles of Catholic biblical interpretation as articulated in the ecclesial documents *Dei Verbum* and *The Interpretation of the Bible in the Church*.

Fr. Grover, O.M.V. Tu 7:30–9:30pm FALL

NT500 NEW TESTAMENT (MAM/MTS Core)

This course will provide students with a broad overview of the social, political, and religious world of the New Testament and of central issues in New Testament interpretation such as the quest for the historical Jesus, the relationship between the four gospels, the role of Paul in the emerging Christian movement, and the centrality of the resurrection to the life and theology of the early Church. After studying these foundational topics, we will move on to survey key books of the New Testament, taking into account the literary, historical, and theological significance of these texts.

TBD Tu 5:00–7:00pm SPRING

C. Historical Studies

CH500 CHURCH HISTORY (MAM/MTS Core)

This course is a general survey course spanning some 2000 years of Church history. The course will be split into three historical periods. The first historical period will cover the first century to the mid-ninth century. In this period, we will discuss the Roman Empire, the Christian Persecutions, the Constantinian Era, Christological Controversies, the Papacy, Monasticism, the Iconoclastic Controversy, Charlemagne and the Carolingian Empire. The second historical period will cover the end of ninth century to the early sixteenth century. In this period, we will discuss the Reform, The Great Schism in 1054, Monastic Reforms, the Investiture Controversy, the Crusades, the Inquisition, the Great Western Schism, the Mendicant Orders, the Avignon Papacy, Scholasticism, and Humanism. The third historical period will cover from the mid-sixteenth century to the present. In this period, we will discuss the early Reformation, Catholic Reform — Trent, the Enlightenment, The Wars of Religion, Modernity, First Vatican Council, Second Vatican Council, and the Church beyond the Council. Note: This course is a hybrid course of classroom meetings and online sessions. For more information, please contact the Program Director.

Dr. Coughlin Th 7:30–9:30pm SPRING

D. Systematic Theology

TH500 FUNDAMENTAL THEOLOGY (MAM/MTS Core)

Fundamental Theology introduces the student to Catholic theology, its characteristics, resources, and purposes. The goal is to assist the student in giving a reasonable articulation of the mystery of divine revelation as transmitted as Scripture and Tradition and received in the faith of the Church. In addition, this course will investigate a number of specific issues, including the role of the *Magisterium*, the levels of official Church teaching, and the topic of theological method. The course will employ a number of different learning strategies, especially lecture and small group discussions.

**Fr. Ritt Alternating FALL
 Saturdays 8:30am–12:30pm**

MT500 MORAL THEOLOGY (MAM/MTS Core)

With St. Thomas Aquinas as our guide, and both the *Catechism of the Catholic Church* and Pope St. John Paul II's encyclical on moral theology, *Veritatis Splendor*, as foundational documents, this course invites its students to meditate upon who we are and what it means to be a human person created in love in the image of God. We will ponder, too, who God is and His revelation to us with respect to creation and who we are. Our moral life, our actions, fit, or are situated, within the Truth of who God is and who He creates us to be. From the basic understanding of fundamental moral theology we will be prepared to engage with the moral life. Grace, virtue, freedom, Revelation, conscience, and authority will then be the themes, language and tools, we discuss to shape our understanding and interiorization of the good, and holy, and virtuous, and happy life.

Rev. Cadin

**Alternating
Saturdays 8:30am–12:30pm**

FALL

F. Spirituality and Formation

ST500 LITURGY AND SACRAMENTS (MAM/MTS Core)

The goal of this course is to give the students a fuller appreciation of the liturgical life of the Church. This will be accomplished by first addressing a general understanding of what is meant by liturgy. The course will then look at each of the sacraments of the Church developing both an historical perspective of the sacraments' liturgical expression and appreciation of the theology that underlies each of the sacraments. As part of the coursework the current ritual expression of each sacrament will be addressed to see how it continues the traditions of the Church and how it expresses the theology of the sacrament.

Fr. Mahoney

Tu 7:30–9:30pm

SPRING

THPT500 NEW EVANGELIZATION/PASTORAL THEOLOGY (MAM/MTS Core)

Holiness is oriented to meeting the needs of the contemporary world, which requires a sophisticated understanding of the mission field. This course will examine the mission field in detail, while directing attention to the true nature of Christian mission: finding our identity within the universal mission of the Incarnate Son. The second half of this course looks at the theological underpinning to pastoral ministry: the theology of a parish, roles of the ordained and lay, mission effectiveness and best practices in pastoral settings.

Dr. Franks and Dr. Lingertat Th 5:00–7:00pm

FALL

YEAR B MTS FORMATION COLLOQUIUM (MTS Requirement)

This colloquium provides a keystone of the MTS formation program, during which important classical and modern works of theology and spirituality, great books of Western civilization (philosophy, literature), significant Church documents, great works of painting and music, and evangelically fruitful psychology and sociology will be explored. The Colloquium occurs every other year. Students will receive one credit for the completion of each academic semester. The course is graded on a Pass/Fail grading scheme.

To be offered in the academic year 2021-2022

ELECTIVES

The following classes serve as electives for both the M.A.M. and M.T.S. degrees. In addition, students may take elective classes in the Seminary's School of Theology, or through the Boston Theological Institute.

MM610 MARRIAGE AND CANON LAW

This course is a study of marriage in the tradition of the Roman Catholic Church, focusing upon the canonical prescriptions for its valid and licit celebration. Topics covered include marriage preparation, issues relating to the celebration and recording of marriage, matrimonial consent and impediments, and the annulment process.

Prof. Bianco

Th 5:00–7:00pm

SPRING

Summer 2021 elective information will be available at sjs.edu.

PART IV: OTHER INFORMATION

DEGREES AWARDED 2020*

MASTER OF DIVINITY

Stanislaus Achu
Ryan Amazeen
Matthew Barone
Steven Booth
Alexander Boucher
Br. Daniele Caglioni, A.A.
Joseph Hubbard
Br. Paul Kallal, O.M.V.
Joseph Livingston
Joseph Martuscello
Hiep Nguyen
Matthew Norwood
Onyeka Valentine Nworah
Daniel Zinger

MASTER OF ARTS IN MINISTRY

James Adams
Frances Anderson
Ronald Gerwatowski
Pamela Guerriero
Linda Riley
Michael Solomon

BACHELOR OF ARTS (PHILOSOPHY)

Gustavo Neitzke

BACHELOR OF PHILOSOPHY

Desmond Conway
Marcelo Ferrari
James Muscatella
Ryan O'Connell
Nicholas Terranova
Hung Tran

*At the time of catalogue publication, candidates of the Baccalaureate of Sacred Theology (S.T.B.) had not sat for the comprehensive exams due to circumstances brought about by the COVID-19 virus. The names of the 2020 S.T.B. graduates will be posted online at sjs.edu as well as in the 2021-2022 Catalogue.

ENROLLMENT AT THE SCHOOL OF THEOLOGY

In 2019–2020, there were 98 seminarians enrolled in Priestly Formation at the School of Theology, 24 of whom were in the Pre-Theology Program. These students were from eleven dioceses and four institutes of religious life, as well as an ecclesial movement. Students came from Brazil, British Virgin Islands, Canada, Colombia, Dominican Republic, El Salvador, India, Italy, Nicaragua, Nigeria, Panama, and Việt Nam.

The following Archdioceses, dioceses and religious orders were represented in the student body:

Archdioceses and Dioceses

Boston, MA	Kumbakonam, India	Rochester, NY
Đà Lạt, Việt Nam	Manchester, NH	Springfield, MA
Fall River, MA	Portland, ME	Worcester, MA
Hà Nội, Việt Nam	Providence, RI	

Religious Institutes and Ecclesial Movements

Augustinians of the Assumption
Franciscan Primitive Order
Oblates of the Virgin Mary
Order of Saint Benedict
Neo-Catechumenal Way

In 2019–2020, there were 59 students enrolled at the Master of Arts in Ministry and the Master of Theological Studies Degree Programs. The Master of Arts in Ministry program had twenty degree students, while seven students were enrolled in the Master of Theological Studies program. There were eleven additional students taking courses for credit, as well as twenty-seven students auditing courses.

Besides the students who reside and work in the Archdiocese of Boston, there were students enrolled in the M.A.M. and M.T.S. degree programs from the dioceses of Fall River, Springfield, and Worcester, MA, as well as Manchester, NH.

CHANGES IN SEMINARY REGULATIONS

The Board of Trustees of the Seminary reserves the right to amend the requirements for admission, graduation, and degrees, as well as to change courses, tuition, fees, and regulations affecting the student body. Such changes will apply to all students and will go into effect on the date determined by the Seminary.

WEBSITE

For further updates, changes, or corrections to this catalogue, please refer to the Saint John's Seminary website: sjs.edu



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