

**SAINT JOHN'S SEMINARY**  
LAY FORMATION PROGRAMS



**MASTER OF ARTS IN MINISTRY**  
**MASTER OF THEOLOGICAL STUDIES**  
**STUDENT HANDBOOK**  
**2021-2022**

## Table of Contents

Mission Statement	2
M.A.M. and M.T.S. 2021-2022 Academic Calendar	3-4
M.A.M./M.T.S. Formation/Colloquium Dates	5
Library Services	6
M.A.M/M.T.S. In-Person/Online Courses and Attendance Policy and M.A.M. and M.T.S. Degree Programs Grievance Policy	7-8
Master of Arts in Ministry Program Overview	9-11
M.A.M. Academic Course of Study Planning Sheet	12
M.A.M./M.T.S. Formation-Year A Sample Sequence	13
M.A.M. Formation-Year B Sample Sequence	14
Potential M.A.M. Pastoral Ministry Opportunities	15-18
Master of Theological Studies for the New Evangelization Overview	19-20
M.T.S. Academic Course of Study Planning Sheet	21
M.T.S. Comprehensive Examination Questions	22-26
M.T.S. Thesis Proposal Template	27
SJS and M.A.M./M.T.S. Degree Programs 2021-2022 Catalogue Link and Forms	28



## **MISSION STATEMENT**

Saint John's Seminary is sponsored by the Archbishop of Boston. It observes the applicable norms of the Holy See and the United States Conference of Catholic Bishops in defining and realizing its mission.

The primary mission of Saint John's Seminary is to prepare candidates for ordination as diocesan priests in the Roman Catholic Church and to recommend them to sending bishops. The Seminary enrolls candidates for the priesthood from Institutes of Consecrated Life and Societies of Apostolic Life in its several degree programs of priestly formation.

The Seminary's Master of Arts in Ministry and Master of Theological Studies degree programs provide formation for laypersons, permanent deacons, and religious. The Seminary offers opportunities for ongoing formation of clergy as well.

**The M.A.M. and M.T.S. Degree Programs of Saint John's Seminary**  
**Academic Calendar**  
 2021-2022

**2021 – First Semester**

September 7: Tuesday	First Semester Classes Begin
September 17: Friday	Last Day for Course Changes
October 16: Saturday	M.T.S. Comprehensive Examinations (9:00 a.m.-1:00 p.m.)
November 17: Wednesday	Last Day for Submission of M.T.S. Thesis
November 25: Thursday	Thanksgiving Day – No Classes

**15 Week Hybrid Semester for Tuesday Classes, 5:00-7:00 p.m. & 7:30-9:30 p.m., and Thursday Classes, 6:00-8:10 p.m.:**

September 7 & 9 –	Classes In-Person
September 14 & 16 –	Classes In-Person
September 21 & 23 –	Classes Online
September 28 & 30 –	Classes In-Person
October 5 & 7 -	Classes Online
October 12 & 14 -	Classes In-Person
October 19 & 21 -	Classes Online
October 26 & 28 -	Classes In-Person
November 2 & 4 -	Classes Online
November 9 & 11 -	Classes In-Person
November 16 & 18 -	Classes Online
November 23 (25 no classes)	Classes Online
Nov. 30 & Dec. 2 -	Classes In-Person
December 7 & 9 -	Classes In-Person
December 14 & 16 -	Classes In-Person

**8 Week Semester for Saturday Classes, 8:30 a.m.-12:30 p.m., Every Other Week (All Classes Are Expected to Meet in Person.):**

September 11 -	Classes In-Person
September 25 -	Classes In-Person
October 2 -	Classes In-Person
October 16 -	Classes In-Person
October 30 -	Classes In-Person
November 13 -	Classes In-Person
December 4 -	Classes In-Person
December 18 -	Classes In-Person

## 2022 – Second Semester

January 13: Thursday	Second Semester Classes Begin
January 28: Friday	Last Day for Course Changes
April 13: Wednesday	Last Day for Submission of M.T.S. Thesis
April 18-22: Monday-Friday	Easter Holidays
April 23: Saturday	M.T.S. Comprehensive Examinations (9:00 a.m.-1:00 p.m.)

### 15 Week Hybrid Semester for Tuesday and Thursday Classes, 5:00-7:00 p.m. & 7:30-9:30 p.m.:

January 13 (11 no classes)	Classes In-Person
January 18 & 20 -	Classes In-Person
January 25 & 27 -	Classes In-Person
February 1 & 3 -	Classes In-Person
February 8 & 10 -	Classes Online
February 15 & 17 -	Classes In-Person
February 22 & 24 -	Classes Online
March 1 & 3 -	Classes In-Person
March 8 & 10 -	Classes Online
March 15 & 17 -	Classes In-Person
March 22 & 24 -	Classes Online
March 29 & 31 -	Classes In-Person
April 5 & 7 -	Classes Online
April 12 (14 no classes)	Classes In-Person
EASTER HOLIDAYS, April 19 & 21	No Classes
April 26 & 28 -	Classes In-Person
May 3 & 5 -	Classes In-Person

### 8 Week Semester for Saturday Classes, 8:30 a.m.-12:30 p.m., Every Other Week (All Classes Are Expected to Meet in Person.):

January 22 -	Classes In-Person
February 5 -	Classes In-Person
February 26 -	Classes In-Person
March 12 -	Classes In-Person
March 26 -	Classes In-Person
April 9 -	Classes In-Person
April 23 -	Classes In-Person
May 7 -	Classes In-Person

## 2021-2022 M.A.M./M.T.S. Formation/Colloquium Dates

### Fall 2021

**Saturday mornings 9:00 a.m. - 1:00 p.m. at St. Mary's Parish in Dedham, MA**

#### **General Schedule for Saturday mornings:**

- MAM/MTS Mass at 9:00 a.m.
- Human Formation Session – Rev. Mike MacInnis
- Spiritual Formation Session - Mary Ann McLaughlin
- MTS Colloquium - Dr. Angela Franks (9:45 a.m. - 12:30 p.m.)
- Closing Prayer - Daytime Liturgy of the Hours - 12:30 p.m. (both MAM and MTS)

- Saturday, September 18-9:00 a.m.-1:00 p.m. (9 a.m. Mass)
- Saturday, October 23-9:00 a.m.-1:00 p.m. (9 a.m.-Mass)
- Saturday, November 20-9:00 a.m.-1:00 p.m. (9 a.m.-Mass)
- Saturday, December 11-9:00 a.m.-1:00 p.m. (9 a.m.-Mass)

### Spring 2022

**Saturday mornings 9:00 - 1:00 at St. Mary's Parish in Dedham, MA;**

**except for Monday evenings 1/17 and 5/2 at Saint John's Seminary, Brighton**

- Monday, January 17<sup>th</sup> (both MAM and MTS) at SJS Brighton-MAM Formation with Pastoral Formation Supervisors; MTS Colloquium.
  - 5:00 p.m. Rev. Ed Riley presides at Mass.
  - 6:00 p.m. Dinner.
  - 7:00 p.m.-8:30 p.m. MAM - Theological Reflections - Medeiros Classroom;  
MTS Colloquium meeting - Fitzpatrick Classroom.
  - 8:30 p.m. Night Prayer in Medeiros Classroom. Conclusion at 9:00 p.m.
- Saturday, February 12<sup>th</sup>-9:00 a.m.-1:00 p.m. (9 a.m.-Mass)
- Saturday, March 19<sup>th</sup>-9:00 a.m.-1:00 p.m. (9 a.m. Mass)
- Saturday, April 30<sup>th</sup>-9:00 a.m.-1:00 p.m. (9 a.m. Mass)
  - MTS - Evangelizing the Culture Project Presentations in place of Colloquium
- Monday, May 2<sup>nd</sup> at SJS, Brighton-MAM Formation with Pastoral Formation Supervisors-
  - MTS students invited to Holy Hour and dinner, however, Colloquium does not meet
  - 5:00 p.m. Holy Hour with Seminarians.
  - 6:00 p.m. Dinner.
  - 7:00 p.m.-8:30 p.m. MAM Theological Reflection; Night Prayer in Medeiros Classroom.
  - 8:30 p.m.- Night Prayer in Medeiros Classroom. Conclusion at 9:00 p.m.

## 2021-2022 Library Services

Boston College Theology Ministry Library-

1. Student services available through the TML to MAM/MTS students and seminarians:

Students are able to use and borrow from the collections of the many Boston College Libraries, including the Theology and Ministry Library. As part of their privileges, they have access to the libraries' electronic holdings, including e-books and databases, and to Interlibrary Loan (ILL) services. To help them make maximal use of these resources, the TML offers these services:

- **Research and citation help:** the research librarian offers in-person and virtual assistance on both a drop-in and appointment basis. Students can contact her at [jennifer.moran@bc.edu](mailto:jennifer.moran@bc.edu) /617-552-6540 for help with locating resources for use in assignments and citing references.
- **Obtaining resources from libraries outside of BC:** any staff member at the TML can help students make ILL requests to obtain resources from other libraries around the world.
- **Copy requests:** students can request digitized copies of book chapters and print articles from items in the BC Libraries' collections. TML staff can demonstrate how to submit these requests.
- **Study carrels:** students can reserve study carrels for private study by making arrangements with staff at the Circulation Desk.

2. To access the BC Library system one must be a registered user. To obtain BC credentials Sue Pedro, SJS Business Manager, must submit one's name, date of birth and expected year of graduation. Upon the successful online registration of one's first course the Business Manager will submit one's information to BC. Credentials will then be emailed to the student with instructions on how to register and access the system. The credentials will include an expiration date for access to the system. At the expiration date students who are still actively enrolled in the MAM/MTS program will be automatically extended for an additional two years.

3. 2021-2022 Library Workshops available for MAM/MTS students:

Each semester, the research librarian offers workshops on the following topics:

- Using the BC library catalog effectively to find books
- Finding articles
- The principles of citation
- Zotero (a free software used for citation management)

Beginning with Fall 2021, workshops will be offered in person and also via Zoom. Workshops over Zoom will be recorded, so students can choose whether to participate synchronously or asynchronously. The research librarian also welcomes suggestions from students for other workshop topics.

<https://www.facebook.com/BCTML/photos/a.10150360412952861/10158469057567861/?type=3&theater>

Visit here to register for Fall 2021 TML Workshops:

<https://forms.gle/x1TgkZ8smiutfVWg7>

You may access further information on the Boston College Theology and Ministry Library here:

<https://libguides.bc.edu/tml>

## **M.A.M. and M.T.S. In-Person/Online Courses**

In the 2021-22 academic year, the Master of Arts in Ministry (M.A.M.) and the Master of Theological Studies (M.T.S.) Degree Programs of Saint John's Seminary have adopted the use of a mixed or hybrid method for some courses. For these courses, the majority of class meetings throughout the semester are held in person, but for much of the semester, class sessions alternate each week between in-person and online sessions. When scheduled, the online classes usually consist of synchronous class sessions where faculty and students video conference as a whole class. Asynchronous video recordings are used for a few sessions in certain classes. For classes following this hybrid model, directives concerning the specific class meetings—i.e., whether a class will meet in-person or online on any one class meeting day throughout the semester—are to be found in the M.A.M. and M.T.S. Degree Programs of Saint John's Seminary Academic Calendar, 2021-22. All classes are expected to follow the in-person and online meeting schedule as indicated by the Calendar.

By design, the M.A.M. and M.T.S. programs substantially remain in-person degree programs. It is the judgement of Saint John's that the programs must continue chiefly in person in order to provide the whole person formation intended by these degrees. By incorporating some online class sessions into a predominately in-person class semester, Saint John's wishes to ease the burden for students and faculty of commuting to weekly, evening, weekday classes in the Boston metropolitan region. The M.A.M. and M.T.S. faculty is continually developing and improving its use of the online technology to ensure educational quality and to make these degree programs more accessible to students.

### **Attendance Policy**

Regular attendance at class lectures and seminars is required.

Absences are excusable only for grave reasons—such as some personal crisis or serious illness (including COVID). Saint John's Seminary expects that a student who enrolls in a course or degree program is aware of the serious effort required to participate in graduate education. Course work and class attendance must be prioritized. Failure to attend class or arrive to class on time without serious reason results in the reduction of a student's overall grade according to the specific course policies set out in the course syllabus. More than two absences in a semester for any course meeting during the weekdays, and more than one absence for any course meeting on alternating Saturdays, raises questions about a student's ability to commit to the course and program. A proportioned standard is applied to absences in other elements of the formation programs. Also, please avoid being tardy for class and formation events. Should a serious emergency arise which precludes a student from attending a scheduled class—be it an in-person or online class session, each student must notify by email the instructor of the course and copy Dr. Lingertat, the Director of the M.A.M. and M.T.S. Degree Programs. Likewise, students should inform Dr. Lingertat if a serious emergency precludes attendance when enrolled for a scheduled formation event.

In the case of hybrid courses, each student must attend the respective in-person or online class as designated by the Calendar. When a class session is scheduled as an in-person session, there will be no option to follow the class



online. Likewise, when the class session is scheduled online, there will not be an option to attend the class in person. Students must take care to attend accordingly.

Saint John's is truly grateful to its students for the efforts that students make to ensure that Saint John's remains an effective and united academic community.

### **M.A.M. and M.T.S. Degree Programs Grievance Policy**

Redress of an academic grievance begins with the student's appeal to the appropriate faculty member and ideally is resolved in that forum. If a resolution is not satisfactorily reached, appeal may be made to the Director of the M.A.M. and M.T.S. Degree Programs who will consult with the Academic Dean in reaching a decision. If there is need for further redress, the relevant parties will present the grievance and its circumstances to the Educational Affairs Committee for a resolution. Final appeal may be made to the Rector.

Should a student judge that adequate attention has not been given to one's grievance, the student may access the Massachusetts Department of Higher Education to file a complaint by visiting the following webpage:

<http://www.mass.edu/forstufam/complaints/complaints.asp>

## Master of Arts in Ministry Program Overview

“The same God who called Prisca and Aquila to work with Paul in the first century calls thousands of men and women to minister in our Church in this twenty-first century. This call is a cause for rejoicing.” (*Co-Workers in the Vineyard*, p. 66)

### Whole Person Formation

The Master of Arts in Ministry Program encompasses the vision and four aspects of lay formation as articulated by Pope John Paul II in *Christifidelis Laici* and the US Bishops in *Co-Workers in the Vineyard*.

The four dimensions of formation are integrated into the life of the learning community. Along with an extensive academic program, which could serve as a steppingstone to doctoral studies in ministry (a D.Min. degree), the M.A.M program strives to promote a strong faith-community experience which hopes to enhance personal growth as well as ministry skills in leadership of, and facilitation of, faith communities. During the first and second year of study students participate in the monthly Formation Sessions. These sessions begin with prayer in the chapel, followed by networking and two workshops: one in human formation and one in spiritual formation. Prayer concludes the session. Trained specialists present on human and spiritual formation inviting students to reflect on their own growth in these fields.

- Academic Program: a core curriculum of eleven courses and two electives
- Spiritual Formation: spiritual direction, retreats, Evening Prayer, Mass, Sacrament of Reconciliation
- Human Formation: workshops, faculty advising, psychological testing reports
- Apostolic Field Education: supervised field placements

The M.A.M. program seeks to foster, with these four dimensions of formation, an “ecclesial consciousness.” As Pope St. John Paul II urges: “fix deeply in one’s mind, heart and life — an ecclesial consciousness which is ever-mindful of what it means to be members of the Church of Jesus Christ, participants in her mystery of communion and in her dynamism in mission and the apostolate.” (*Christifidelis Laici*, p. 64)

### Intellectual Formation

The academic program can be completed in a minimum of two years. It consists of a curriculum of at least thirty-seven academic credits. Eleven core courses cover the disciplines of philosophy, systematic theology, Scripture, Church history, sacramental theology, moral theology, and Canon Law. In addition, two electives, usually including one in spirituality, and another in an area supportive of future ministry, complete the academic requirements.

A typical sequence for a full-time M.A.M. degree student would be as follows:

#### YEAR ONE

##### Fall Semester

TH500 Fundamental Theology (3)  
OT500 Old Testament (3)  
Year A Formation

##### Spring Semester

PH500 Faith and Reason (3)  
NT500 New Testament (3)  
TH516 Trinity/Christology (3)  
CH500 Church History (3)  
Year A Formation

#### YEAR TWO

##### Fall Semester

MT500 Moral Theology (3)  
MM500 Canon Law (3)  
THPT500 New Evangelization/ Pastoral Theology (3)  
Year B Formation

##### Spring Semester

TH551 Ecclesiology (3)  
ST500 Liturgy and the Sacraments (3)  
Year B Formation

Two electives are required over the course of the M.A.M. program.

## **Spiritual Formation**

Spiritual formation, conducted individually and in groups, is at the heart of the Master of Arts in Ministry program. It “aims to arouse and animate true hunger for holiness, desire for union with the Father through Christ in the Spirit, daily growing in love of God and neighbor in life and ministry, and the practices of prayer and spirituality that foster these attitudes and dispositions. It promotes and strengthens that fundamental conversion that places God, and not oneself, at the center of one’s life. Openness to this ongoing conversion is a prerequisite for fruitful spiritual formation. A personal experience in and through the Church of the love of the Father in Christ and through his Spirit is foundational for all ministry, as it is for true discipleship. If ministry does not flow from a personal encounter and ongoing relationship with the Lord, then no matter how ‘accomplished’ it may be in its methods and activities, that ministry will lack the vital soul and source needed to bear lasting fruit. Nothing can substitute for this true conversion and personal encounter with Christ. Spiritual formation cannot produce it, for it is God’s gracious gift; but spiritual formation can teach and help those who seek it, prepare them to receive it, and, when it is given, develop its fruits in their lives and ministry” (*Co-Workers in the Vineyard*, p. 38).

Students are expected to participate actively and regularly in the sacramental life of their local parishes and to center their spiritual life on the Eucharist. The desire to grow in the spiritual life is an important aspect in evaluating whether to accept an applicant or not. Daily prayer is essential in the life of a lay minister. The spiritual formation program offers instruction in various methods of prayer and supplements classes with individual spiritual direction so that, whether students arrive with a solid prayer life or a less developed one, their prayer life will be deepened and broadened through the two years of formation. The primary elements of spiritual formation are regular participation in the sacraments, individual spiritual direction, annual retreats, and monthly prayer and formation meetings. There are also opportunities for evening prayer on a weekly basis and the chapel is available for individual and group prayer. The formation program offers many informal opportunities to share and witness to the faith, supplementing formal learning.

The Master of Arts in Ministry student is assisted in his or her formation by an approved spiritual director. Through frequent conversation with his or her director, the student has the opportunity to grow in self-knowledge, to understand better the desires of his or her heart, and to respond more generously to the mystery of God’s grace in order to conform him or herself more closely to Christ. Monthly formation workshops provide opportunities to learn methods of prayer and to deepen attentiveness to the mystery of God’s presence and power. An annual class retreat at the opening of the school year and individually scheduled retreats during the school year are also key elements of a solid spiritual life, and thus are required of students.

## **Human Formation**

The effort to create and build community life in an ongoing fashion is central to supporting growth in living a Christian life. Periodic workshops bring the students together to promote self-knowledge and a deeper awareness of strengths and limitations, addressing issues such as self-esteem, conflict management, and healthy working relationships. During the course of the program, students have opportunities to develop:

- the capacity for self-acceptance and tolerance of the imperfections of others
- the ability to work with others in a spirit of cooperation
- a healthy personality: honest, sensitive communication, observance of professional boundaries, emotional stability, the ability to trust others, freedom from the need to control people and situations
- recognition of and respect for authority, and the ability to exercise authority in an appropriate manner
- competent leadership skills
- conflict management skills
- the capacity for empathy
- self-awareness of the dynamics of human sexuality
- a balanced commitment to family and to spiritual and recreational values for a holistic life
- a commitment to further self-development and professional enrichment.

The faculty formation adviser, in consultation with the student, will periodically make a formal assessment of the progress of the student in personal development and academic growth.

### **Pastoral or Apostolic Formation**

The goal of the pastoral formation component is to provide learning opportunities through experiential engagement in Church life and lay ministries. The students, who come with a wide range of ecclesial and ministerial experience, acquire skills in the design, implementation, and assessment of educational, spiritual, and social service programs in support of the mission of the Roman Catholic Church. Under the guidance of field supervisors, with built-in structures for reflection and professional skill-building seminars, the students are assisted in integrating their experience and preparing to collaborate in the mission of the Church. A field education placement will be arranged to include a minimum of four hours each week or 50 hours per semester of on-site experience and regular meetings with a supervisor for four semesters. Clinical Pastoral Education may replace the traditional parish/institution site. To fulfill credit requirements for field education, the following documentation must be submitted in a timely manner to the Director of Field Education: periodic formal evaluations by field education supervisors, attendance at the two Evenings of Formation with supervisors (including presentations of a critical incident), written monthly reflections, as well as any requested supplemental materials. Three credits are awarded per semester.

### **Student Assessment**

Periodically, a written formation advising form, reflecting on the progress of the student, must be filled out and signed by the formation advisor. These forms should then be submitted to the Assistant to the Director of the M.A.M. and M.T.S Degree Programs. In the two years of apostolic formation, the field education supervisor, following consultation with the student, is also required to submit evaluations to the Director of Field Education.

[https://sjs-highland.imgix.net/Catalog-File\\_2021\\_2022.pdf](https://sjs-highland.imgix.net/Catalog-File_2021_2022.pdf)

**Saint John's Seminary**  
**Master of Arts in Ministry**  
**Academic Course of Study Planning Sheet**

Student's

Name: \_\_\_\_\_

**YEAR ONE- CORE COURSES (3 credits per course)**

Fall Semester

\_\_\_\_\_ TH500 Fundamental Theology

\_\_\_\_\_ OT500 Old Testament

Spring Semester

\_\_\_\_\_ PH500 Faith and Reason

\_\_\_\_\_ CH500 Church History

\_\_\_\_\_ NT500 New Testament

\_\_\_\_\_ TH516 Trinity/Christology

**YEAR TWO- CORE COURSES (3 credits per course)**

Fall Semester

\_\_\_\_\_ MT500 Moral Theology

\_\_\_\_\_ MM500 Canon Law

\_\_\_\_\_ THPT500 New Evangelization/Pastoral Theology

Spring Semester

\_\_\_\_\_ ST500 Liturgy & Sacraments\*

\_\_\_\_\_ TH551 Ecclesiology\*

**TWO ELECTIVE REQUIREMENTS FOR DEGREE (Either 2 or 3 credits per course)**

Name of Elective

Semester/Year of Course Completion

1. \_\_\_\_\_

2. \_\_\_\_\_

\*prerequisite course in Fundamental Theology and Trinity/Christology

## **M.A.M./M.T.S. Formation**

### **Year A Sample Sequence**

#### **CONCEPT OF SELF**

##### **HUMAN FORMATION:**

1. Family of Origin
2. Strengths & Weaknesses in Ministry
3. Loss & Bereavement
4. Empathy/Incarnation
5. Field Education Reflection presentation with Supervisors
6. Communication
7. Penance Service
8. Concept of Self-Review Psychological Testing Results
9. Field Education with Supervisors

##### **SPIRITUAL FORMATION:**

1. Methods of Prayer Thru the Liturgical Year & Baptismal Reflection
2. Recognizing Christ in Prayer
3. Lectio Divina, Review of the Day, Principles & Practices of Ignatian Spirituality
4. Models of Prayer
5. Field Education Evening with Supervisors
6. Imaginative Prayer
7. Penance Service
8. Spiritual Direction
9. Field Education Evening with Supervisors

## **M.A.M. Formation**

### **Year B Sample Sequence**

#### **MINISTERIAL IDENTITY**

##### **HUMAN FORMATION:**

1. Family of Origin
2. Identity with Church
3. Authority
4. Boundaries/What is being expected now with Pastoral Planning?
5. Field Education Evening with Supervisors
6. Ministerial Identity
7. Penance Service
8. Ministerial Identity continued
9. Field Education Evening with Supervisors

##### **SPIRITUAL FORMATION:**

1. Discipleship
2. Evangelization
3. Collaboration
4. Presentation by AOB Office of Pastoral Support for Clergy Abuse Survivors
5. Field Education Evening with Supervisors
6. Praying thru the Week
7. Penance Service
8. Models of Prayer
9. Field Education Evening with Supervisors

## 2021-2022 Potential M.A.M. Pastoral Ministry Opportunities

1. *Ken Meltz*, Pastoral Associate, **St. Mary of the Annunciation Parish**,  
24 Conant Street, Danvers, MA 01923  
Willing to supervise in the areas of:  
Pastoral Ministry, Nursing Homes, RCIA, and Liturgical Music  
978.774.0340  
[kmeltz@stmarydanvers.org](mailto:kmeltz@stmarydanvers.org)
  2. *Debbie Mayer*, Director of Mission Services, **St. Joseph Manor**,  
215 Thatcher Street, Brockton, MA 02302  
508.583.5834 ext. 3059  
[dmayer@covh.org](mailto:dmayer@covh.org)
  3. *Anna Molettieri*, Director of Campus Ministry, **Rivier University**,  
420 South Main Street, Nashua, NH 03060  
603.897.8577  
[amolettieri@rivier.edu](mailto:amolettieri@rivier.edu)
  4. *Fr. David Frederici*, Pastor, **St. Mary's Parish**,  
789 Dartmouth Street, Dartmouth, MA 02748  
508-992-7505  
[frdavid@stmarysdartmouth.org](mailto:frdavid@stmarysdartmouth.org)  
Stmarysdartmouth.org
- &
- Chaplain  
**UMass Dartmouth**  
Newman Catholic Ministry, Campus Center  
285 Old Westport Road, Dartmouth, MA 02747  
508-999-8872  
Umassdcatholics.com
5. *Joan Bailey*, Director, **Friends of the Unborn**,  
38 Edgemere Road, Quincy, MA 02269  
Especially someone interested in our Pro-Life ministry and supporting our courageous residents who chose Life  
617.786.7903  
[fotulife@aol.com](mailto:fotulife@aol.com)
  6. *Elizabeth (Elli) Goeke*, Director of Spiritual Care, **St. Elizabeth's Medical Center**,  
736 Cambridge Street, Brighton, MA 02135  
Willing to take up to (2) MAM students.  
617.789.2093  
[Elizabeth.goeke@steward.org](mailto:Elizabeth.goeke@steward.org)



## 2021-2022 Potential M.A.M. Pastoral Ministry Opportunities

7. *Sue Gormley*, Pastoral Associate, **Blessed Trinity Parish**, St. Anne (Littleton) & St. Catherine (Westford) Churches,  
Office address – 2 West Street, Westford, MA 01886  
978-320-4210 office, 508.574.4333 cell  
[SueG@BlessedTrinityCatholic.org](mailto:SueG@BlessedTrinityCatholic.org)  
Some potential areas of interest that could be offered are:  
**Pastoral Associate** - What is the role of a Pastoral Associate in a suburban, two church, phase II collaborative? Participate in day-to-day activities, help coordinate liturgical minister training programs and events.  
**Nursing Home Rosary Ministry** - Lead a weekly rosary prayer service & song ministry, at a nursing home, including once a month Mass or Communion Service  
**Nursing Home Eucharistic Ministers** - Lead Communion services and bring Communion to nursing home residents in their rooms, coordinate scheduling of ministers and offer periodic development meetings  
**Ministry of Hope** (Funeral Ministry) - Meet with families to plan a funeral liturgy, lead the prayer service at the wake, assist during the funeral, lead the prayer service at the burial, train new Ministers of Hope, and coordinate Mass of Remembrance in early November  
**Lector Ministry** - Train lectors, coordinate collaborative lector schedule, and organize a lector skills workshop  
**Art & Environment Ministry** - Assist in leading an Art & Environment Ministry. Plan materials to be used and schedule ministry members then lead participants in preparing the Liturgical Environment for the various Liturgical Seasons: (Ordinary Time, Advent, Christmas, Lent, Easter, Holy Days, Saints Days) and for Sacramental Events (Baptisms, First Penance, First Communion, Confirmation, Weddings).
8. *Sr. Mary Brigid Riley*, O.Carm., Chaplain, Pastoral Ministry, **St. Patrick's Manor**,  
863 Central Street, Framingham, MA 01701  
508.879.8000
9. *Leah Ramsdell*, DRE, **St. Catherine of Siena Parish**,  
547 Washington Street, Norwood, MA. 02062.  
MAM student considering a future in Youth Ministry or DRE/Faith Formation.  
617.733.7889  
[ymindirector@gmail.com](mailto:ymindirector@gmail.com)
10. *Debbie Scionti*, Director, Mission and Values, **D'Youville Life and Wellness Community**,  
981 Varnum Avenue, Lowell, MA 01854  
978.569.1000 ext. 2030  
[dscionti@dyouville.org](mailto:dscionti@dyouville.org)
11. *Diane Jarvis*, Director, **Cor Unum Meal Center**,  
118 South Broadway, Lawrence, MA 01843  
508.451.2663  
[corunum2@comcast.net](mailto:corunum2@comcast.net)

## 2021-2022 Potential M.A.M. Pastoral Ministry Opportunities

12. *Janet Hutchison*, Director of Mission and Spiritual Care (Chaplain – board certified with the NACC), **Maristhill Nursing and Rehabilitation Center**,  
66 Newton Street, Waltham, MA 02453  
Field Education as Chaplain in training – or Pastoral Care Associate. Help is needed to help with our Mass or Eucharistic Prayer Services and SPIRITUAL CARE visits to our residents and patients. I am a board-certified chaplain with the NACC - National Association of Catholic Chaplains.  
Willing to supervise 1-2 students.  
781.893.0240 ext. 35; (cell) 617.462.9235 – call OR text  
[jhutchison@covh.org](mailto:jhutchison@covh.org)
13. *Darlene Howard*, Executive Director, **Abundant Hope Pregnancy Resource Center**,  
152 Emory Street, Unit 4, Attleboro, MA 02703  
508-455-0425  
[Director@ahprc.org](mailto:Director@ahprc.org)
14. *Judy Riopelle*, MAM, Director of Mission Integration, **Penacook Place**,  
(A Member of Covenant Health), 150 Water Street, Haverhill, MA 01830  
For interest in the areas of spiritual care/chaplain. Looking for someone to help praying the rosary, helping with the monthly Mass, and visiting the residents etc.  
978.374.0707 ext. 118  
[jriopelle@penacookplace.org](mailto:jriopelle@penacookplace.org)
15. *Donna Martyniak*, Director Religious Education and RCIA Program, **St. Joseph Parish**,  
153 South Franklin Street, Holbrook, MA 02343  
508.951.5932  
[stjoesreligious@gmail.com](mailto:stjoesreligious@gmail.com)
16. *Linda Thayer*, **Respect for Life Education**, 14 Brunswick Street, Marshfield, MA 02050  
Visit several parishes a month to present to Confirmation candidates. Work with Linda to develop a program, integrating Church teaching with various educational strategies including Scripture, the use of technology, a presentation on prenatal development, and increasing awareness of Church ministries, such as Pregnancy Help and Project Rachel.  
Balance fidelity to the message with a pastoral tone. Among the materials to be studied: *The Gospel of Life*, *The Vocation of the Laity*, *Catechism of the Catholic Church* and *The Domestic Church*.  
781.834.9855  
[lthayerm@aol.com](mailto:lthayerm@aol.com)
17. *Rev. Patrick Armano*, Chaplain, **Austin Preparatory School**,  
101 Willow Street, Reading MA 01867.  
Opportunities in the Campus Ministry/Theology department.  
781.944.4900  
[frarmano@austinprep.org](mailto:frarmano@austinprep.org)

## 2021-2022 Potential M.A.M. Pastoral Ministry Opportunities

18. *Melissa LaNeve*, Director of Campus Ministry, **Anna Maria College**,  
50 Sunset Lane, Paxton, MA 01612  
508.849.3205  
[mlaneve@annamaria.edu](mailto:mlaneve@annamaria.edu)
  
19. *Rev. Joe White*, Pastor, **AARPSS** (The Archdiocesan Addiction Recovery Pastoral Support Services) and **St. Joseph Parish**,  
60 William Cardinal O'Connell Way, Boston, MA 02114  
617.875.4648  
[frjoewhite@gmail.com](mailto:frjoewhite@gmail.com)
  
20. *Dr. Mary Beth Moran*, D.Min., BCC, RN, FCN  
Chaplain and RCAB Coordinator of Catholic Pastoral Care  
**BI Lahey at Winchester Hospital**, 41 Highland Ave., Winchester, MA 01890  
781.756.2295 ext. 2  
[marybeth.moran@lahey.org](mailto:marybeth.moran@lahey.org)  
[MMoran@rcab.org](mailto:MMoran@rcab.org)
  
21. *Erich E. Miller*, President, **My Brother's Keeper**,  
PO Box 338, Easton, MA 02356-0338  
508-238-7512  
[emiller@mybrotherskeeper.org](mailto:emiller@mybrotherskeeper.org)  
[www.MyBrothersKeeper.org](http://www.MyBrothersKeeper.org)
  
22. *Rev. Peggy O'Neil Files*, Manager of Pastoral Care Department, **South Shore Hospital**,  
55 Fogg Road, Weymouth, MA 02190  
781.624.3479  
[moneilfiles@southshorehealth.org](mailto:moneilfiles@southshorehealth.org)
  
23. *Chris Carmody*, Executive Director, **Pregnancy Care Center**,  
158 Mammouth Road, Lowell, MA 01854  
Leadership ministry. Working with Volunteers. Evening options. In-Person & Zoom  
(cell) 978.996.9455  
[chris.carmody@pccnortheast.org](mailto:chris.carmody@pccnortheast.org)
  
- Or*
  
24. *Chris Carmody*, Director of Ministries, **St. Mary of the Sacred Heart Parish**,  
8 South Common Street, Lynn, MA 01902  
(cell) 978.996.9455  
[ccarmody@lynnecatholic.org](mailto:ccarmody@lynnecatholic.org)
  
25. *Rev. Adam Reid*, Pastor, **Sacred Heart of Jesus Parish**, (or: **All Saints Academy, Webster**),  
18 East Main Street, Webster, MA 01570  
508.943.3140  
[father.adam@sacredheartwebster.org](mailto:father.adam@sacredheartwebster.org)

## Master of Theological Studies for the New Evangelization Overview

“Always be ready to give an explanation  
to anyone who asks you for a reason  
for your hope, but do it with gentleness  
and reverence.”  
1 Peter 3:15–16

During his landmark visit to Poland in 1979, Pope Saint John Paul II proclaimed, “A new evangelization has begun.” The pontiff’s words, rooted in the Second Vatican Council’s renewed emphasis on the work of evangelization, would echo and reecho in years to come, leading Pope Benedict XVI to declare in 2013 a “Year of Faith” focusing on the “New Evangelization” — an outreach to baptized Catholics who have fallen away from the faith and a heightened commitment to proclaiming the beauty of the gospel to an increasingly secularized world.

In response to the calls of recent popes to engage in the work of new evangelization, Saint John’s Seminary offers laypeople, deacons, and religious the opportunity to pursue a Master of Theological Studies (M.T.S.) degree with a concentration on this important apostolate.

### Whole Person Formation

As is typical of an M.T.S. degree, the Master of Theological Studies for the New Evangelization is an academic degree designed to expose students to the broad parameters of Catholic theology while enabling them to focus on a particular topic that is of interest to them. This degree is ideal for men and women working in other professions who seek to augment their primary skill set with a grounding in theology so as to more effectively evangelize the fields of culture, work, politics, and family. It might also serve as a steppingstone to doctoral studies, or as a means of preparation for persons interested in working in Catholic educational institutions, diocesan offices or non-profit organizations.

The M.T.S., unlike the M.A.M. degree, does not prepare men and women for pastoral ministry in the Church. However, like the M.A.M. degree, the M.T.S. for the New Evangelization seeks to provide students with a well-rounded, “whole person” Catholic formation in the intellectual, apostolic, spiritual, and human spheres. Indeed, this is what makes the Seminary’s M.T.S. degree unique among other M.T.S. programs. The work of evangelization is not simply a matter of engaging the intellect; hence the need for men and women who undertake this work to be prayerful, balanced, and capable of engaging the heart as well as the head. A contemporary evangelizer must be equally dedicated to both halves of the injunction which is set forth in 1 Peter 3:15–16: “Always be ready to give an explanation to anyone who asks you for a reason for your hope, but do it with gentleness and reverence.”

Spiritual formation for M.T.S. students takes place through retreats, individual spiritual direction, communal prayer, and exposure to classic Catholic spirituality. Participation in the Evangelizing the Culture requirement, through which students undertake some form of internship in a Catholic institution to develop the practical skills of evangelization, promotes apostolic formation. Human formation takes place through workshops and exposure to sound psychological principles that promote greater maturity, prudence, and capacity for self-gift.

A keystone of the M.T.S. formation program is two semesters of the monthly Formation Colloquium. The multi-faceted formation of the Colloquium seeks to integrate the four dimensions of formation and exposes students to a wide range of theological, philosophical, literary, artistic, psychological, and apostolic concepts through reading, discussion, and lecture. The Formation Colloquium meets eight times for one year. Students must also participate in two semesters of monthly formation sessions in conjunction with the M.A.M. Degree Program in order to complete the degree requirements.

## **Intellectual Formation**

The academic program of the Master of Theological Studies for the New Evangelization provides a comprehensive exploration of the truths of the Catholic faith. In addition to the Formation Colloquium, the M.T.S. degree requires thirteen courses — comprised of eleven core courses and two electives. Philosophy, Scripture, the Church Fathers, and Saint Thomas Aquinas will serve as touchstones throughout the sequence of M.T.S. courses. An M.T.S. student can complete the degree in two years if he or she attends full-time. A student may also fulfill the degree requirements over a longer period of time, attending courses part-time.

Students must either submit to comprehensive examinations or successfully defend a master's thesis prior to the completion of their degree.

The required courses for the M.T.S. program are listed below. All M.T.S. students should confer with the Academic Dean to determine the actual order and sequence of course completion, which ensures that students fulfill the intellectual expectations of the M.T.S. Program.

A typical full-time M.T.S. schedule would appear as follows:

### **YEAR ONE**

#### **Fall Semester**

TH500 Fundamental Theology (3)  
OT500 Old Testament (3)  
Year A Formation

#### **Spring Semester**

PH500 Faith and Reason (3)  
NT500 New Testament (3)  
TH516 Trinity/Christology (3)  
CH500 Church History (3)  
Year A Formation

### **YEAR TWO**

#### **Fall Semester**

MT500 Moral Theology (3)  
THPT500 New Evangelization/Pastoral Theology  
TH514 Theological Anthropology  
Year B Formation Colloquium

#### **Spring Semester**

TH551 Ecclesiology (3)  
ST500 Liturgy and the Sacraments (3)  
Year B Formation Colloquium

Two electives are required over the course of the M.T.S. program.

[https://sjs-highland.imgix.net/Catalog-File\\_2021\\_2022.pdf](https://sjs-highland.imgix.net/Catalog-File_2021_2022.pdf)

**Saint John's Seminary  
Master of Theological Studies  
Academic Course of Study Planning Sheet**

Student's Name: \_\_\_\_\_

**YEAR ONE- CORE COURSES (3 credits per course)**

Fall Semester

\_\_\_\_\_ TH500 Fundamental Theology

\_\_\_\_\_ OT500 Old Testament

\_\_\_\_\_ Formation

Spring Semester

\_\_\_\_\_ NT500 New Testament

\_\_\_\_\_ CH500 Church History

\_\_\_\_\_ PH500 Faith and Reason

\_\_\_\_\_ TH516 Trinity/Christology

\_\_\_\_\_ Formation

**YEAR TWO- CORE COURSES (3 credits per course, unless otherwise noted)**

Fall Semester

\_\_\_\_\_ MT500 Moral Theology

\_\_\_\_\_ THPT500 New Evangelization/Pastoral Theology

\_\_\_\_\_ FC100 Formation Colloquia (1)

Spring Semester

\_\_\_\_\_ ST500 Liturgy and Sacraments\*

\_\_\_\_\_ TH514 Theological Anthropology

\_\_\_\_\_ TH551 Ecclesiology\*

\_\_\_\_\_ FC200 Formation Colloquia (1)

**TWO ELECTIVE REQUIREMENTS FOR DEGREE (Either 2 or 3 credits per course)**

Name of Elective

Semester/Year of Course Completion

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

Evangelizing the Culture Project: \_\_\_\_\_

Thesis: \_\_\_\_\_ or

Comprehensive Examination: \_\_\_\_\_

\*prerequisite course in Fundamental Theology and Trinity/Christology



**SAINT JOHN'S SEMINARY**  
**Master of Theological Studies Degree Program – COMPREHENSIVE EXAMINATION**  
2021-2022

The Comprehensive Examination for the Master of Theological Studies (M.T.S.) degree program is usually offered once each fall and spring semester. The examination dates for the current academic year are indicated on the annual M.A.M./M.T.S. Academic Calendar. The Calendar may be found on the website at [www.sjs.edu](http://www.sjs.edu). The Calendar may also be found in the annual *SJS Academic Catalogue*. This year's dates are as follows:

**Fall, 2021**

October 16: Saturday    M.T.S. Comprehensive Examinations (9:00 a.m.-1:00 p.m.)

**Spring, 2022**

April 23: Saturday    M.T.S. Comprehensive Examinations (9:00 a.m.-1:00 p.m.)

A student matriculated in the M.T.S. degree program becomes an examination candidate after having completed all courses and the four semesters of formation in the M.T.S. curriculum. A candidate should notify the M.T.S. Director of his or her intention to sit for the comprehensive examination during the semester's course registration period for the semester in which the candidate intends to sit for the exam. If the candidate fails to notify the M.T.S. Director of the intention to sit for the exam once the registration period is closed, upon notification by the candidate, the M.T.S. Director will schedule the examination for the following semester.

The examination questions offered below are drawn from the content taught in the core courses of the M.T.S. degree program. Although the questions are rooted in those courses, the questions are also grounded in the Church's teaching, tradition and theology, such that an examinee should be able, with diligence and care, to appropriately answer each question without having taken each course from a specific instructor in the M.T.S. program. Students sitting for the comprehensive exams should be prepared to answer all of the questions below. The M.T.S. Director will select four questions on the day of the exam. (NB: Instructors for several of the courses represented below – e.g., Ecclesiology and Church History – have provided more than one exam question. An examinee should be able to answer all of them, but if a question from such a course is chosen for the actual exam, only one will be chosen from each course.)

The examination process lasts roughly four hours, with one hour allotted to each exam question. An examinee is provided a short break between questions. The examinee will answer each question in Microsoft Word on a laptop provided by the M.T.S. program, will save each question on a flash drive, also provided, and will bring the flash drive to the administrator of the exam prior to receiving the next question. A thorough response to each question should consist of *at least* 3-4 double-spaced pages of quality text.

## Comprehensive Examination Questions

### **Old Testament:**

1. Modern magisterial documents on the interpretation of Scripture, especially *Dei Verbum*, emphasize the importance of reading a text both in terms of its original historical and religious setting (historical-critical interpretation) and in terms of its place in the wider canon of Scripture (canonical interpretation). Select a passage from the Old Testament which has a rich tradition of Christian interpretation in light of Jesus Christ, but which is also interesting and important in terms of what the text would have meant to its original Jewish/Israelite audience. Discuss the passage's literal and historical meaning as well as its deeper meaning in light of Jesus Christ and the paschal mystery.

### **New Testament:**

1. Choose one of the four gospels and briefly describe its unique theological characteristics in contrast with the other gospels.

### **Fundamental Theology:**

1. Discuss the theology of Scripture and Tradition according to the teaching of the Second Vatican Council. How are the two related? What is the role of the Magisterium in the transmission of Divine Revelation?

### **Trinity/Christology:**

1. Summarize the presentation of God laid out in St. Thomas Aquinas's *Summa theologiae*, Prima pars, qq. 1-26. Be sure to address the existence of God (q. 2), His simplicity (q. 3), and the analogical way of speaking about Him (q. 13). Conclude by showing how this treatise prepares for the Treatise on the Trinity immediately following.

2. Outline the development of patristic Christological doctrine. Explain the following: Arianism, *homoousios*, Nestorianism, and Monophysitism. Summarize the definitive formulation of nature and person as it pertains to Christ from the Council of Chalcedon.

3. Contrast Martin Luther's soteriology with that of, first, Anselm and, second, Thomas Aquinas.

4. Summarize the challenge that religious pluralism posed to nineteenth-century Christology and how liberal-Protestant Christology responded. Conclude by assessing the liberal-Protestant proposals in light of Catholic magisterial teaching in the twentieth century.

5. Explain Hans Urs von Balthasar's mission-Christology and what its implications are for Christians.

### **Church History:**

History never takes place in a vacuum. In understanding a certain moment in history, it is extremely vital to be conscious of the events that led up to that moment and the aftermath. Below are several historical moments, please be able to summarize the central figures, issues, themes and developments from that one historical moment.



1. In the late fourth century, Christianity was declared the official religion of the Roman Empire. Discuss the roles of the emperors from Diocletian to Theodosius I, the imperial decrees, and the theological developments that occurred in this period in which intolerance and violence gave way to tolerance and the imperial blessing of Christianity.
2. The emperor of the western sphere of the Roman Empire, Romulus Augustus was deposed in 476. Although governance of the Empire in the West was in the hands of the emperor seated in the East, the Church took an active role in governing affairs in Italy and in particular Rome. Discuss the roles of Pope Leo the Great and Gregory the Great in the aftermath of the “fall” of the Empire in the West.
3. From the time of Constantine to the Second Vatican Council, the relationship between the Church and the State went through a series of challenges and developments. How would you trace the development that occurred in the relationship of the Church and State?
4. The Council of Trent was certainly not the first council that took up the issue of reform of the Church “in head and members.” Discuss those early councils that attempted to deal with the issue of reform, the key players involved, and the decrees of Trent that address the *cura animarum*.
5. On October 11, 1962, Pope John XXIII opened the Second Vatican Council with these words: “For with the opening of this Council a new day is dawning on the Church, bathing her in radiant splendor. It is yet the dawn, but the sun in its rising has already set our hearts aglow. All around is the fragrance of holiness and joy. Yet there are stars to be seen in this temple, enhancing its magnificence with their brightness. You are those stars . . . We see other dignitaries come to Rome from the five continents to represent their various nations. Their attitude is one of respect and warm-hearted expectation.” The Second Vatican Council brought together bishops from all over the world, which clearly manifested the image of a “world-Church” as coined by Karl Rahner. An often-overlooked decree of this council is the decree on Religious Freedom, *Dignitatis Humanae*. Please discuss the development of this decree and its life prior to the Council along with its major contributions to the Church and the world.

### **Theological Anthropology:**

1. Outline the Judeo-Christian notion of creation, contrasting it with pantheism and deism. Be sure to explain what is unique about the Genesis accounts, in contrast to other religions’ creation stories.
2. The Second Vatican Council emphasizes, “Man, made up of body and soul, is a unity” (GS 14). Explain the Scriptural, philosophical, and theological aspects (including the theology of the body) of Christian teaching on the human being as both embodied and spiritual, and connect this teaching to contemporary moral issues.
3. Summarize the history and theology of the doctrine of grace, with particular attention to Pelagianism, Augustine, Thomas, Trent, and post-Tridentine disputes.

### **Moral Theology:**

1. Explain the vision of the moral life presented in *Veritatis splendor*. In so doing, describe the place of the theological and moral virtues, the Gifts of the Holy Spirit, and God’s grace in the Christian moral life.
2. The *Catechism of the Catholic Church* describes chastity as “the successful integration of sexuality within the person and thus the inner unity of man in his bodily and spiritual being” (CCC, no. 2337). With reference to the relevant

documents of the Holy See, explain both the meaning of this text and how the sins against chastity fail to achieve this integration.

### **Ecclesiology:**

1. Explain the significance of the Second Vatican Council describing the Church as “the universal sacrament of salvation” (LG, 48).
2. Explain how describing the Church as the “People of God” serves to emphasize the continuity of salvation history.
3. Explain how the Last Supper reveals Christ’s intention to establish the Church.
4. Explain how it is true that the Church is “necessary for salvation” (LG, 14, & *Mystici Corporis*), even though salvation is possible for those who are not members of the visible Church.
5. Explain how it is true that the College of Bishops shares supreme power over the universal Church, and then explain how this power is balanced with the primacy of jurisdiction exercised by the Petrine Office.
6. Explain the specific vocation and mission of the lay members of the Church and how that mission is related to the overall salvific mission of the Church.
7. Explain how it is true that the Church is without sin, even though she is not without sinners.

### **Liturgy and Sacraments**

1. Prosper of Aquitaine wrote, “*Ut legem credendi lex statuat supplicandi*” which means “the law of prayer grounds the law of belief.” The liturgy can then be understood as an act of theology whereby the believing Church addresses God and enters into dialogue with the Lord. This dialogue brings about an encounter with the Lord which leads to God’s self-revelation. As God reveals himself through this experience, the Church communicates Her belief through words and symbols, leading us to be able to begin giving voice in our lives to what this experience is intended to mean. As we begin to unpack the meaning of the experience, we should recognize that there are, in a sense, three levels of theology. The first level can be called *theologia prima*, which equates to *lex orandi*. This is the level where we experience the truth and truths of God. This experience is a moment of God’s revelation, which becomes the grounding of the second level of theology called *theologia secunda* equating to *lex credendi*. As we come to contemplate the meaning of what we have experienced about God and we give voice to that meaning, we begin to theologize. The liturgy is the fount from which we are called to continue to drink deeply from and become more enlightened about our relationship with God. As we experience *theologia prima* and contemplate its meaning through *theologia secunda*, that inevitably leads us to *theologia tertia*, which is *lex vivendi*, or law of life. It is imperative in Christian life that once we understand the will of God, we must respond to it. The liturgy, by creating the space to experience God and give us the grounding to contemplate that meaning, leads us to hear God calling to us.

Based on the above statement, choose one of the sacraments and show through the liturgical texts and the theology of that sacrament how it expresses the three levels of theology. Please be very specific as to both the use of texts and the theological content of the particular sacrament.

## **New Evangelization/Pastoral Theology**

1. Define the New Evangelization according to the recent Magisterium, explaining especially its Trinitarian significance according to *Redemptoris Missio* and St. Thomas Aquinas, *Summa theologiae*, Prima pars, q. 43.
2. Analyze the contemporary mission field of the developed world. In your analysis, include modern secularization, "liquidity," technological challenges, and the particular situation of young adults.

## MTS Thesis Proposal Template

**Proposed Thesis Title**

**Name of Author**

### Introduction or Background to the Question or Problem that the Thesis Addresses:

- Articulate this introduction or background in a way that makes the intellectual difficulty or problem clear. Tie the knot, so to speak, that the thesis will attempt to untie.
- Frame the question by articulating where this question falls within theology.
- Provide a theological context and/or historical background for the question.  
(One or two paragraphs in length.)

### Statement of the Question or Problem that the Thesis Addresses:

- Articulate concisely the specific question or problem that the thesis is to address.
- Articulate concisely how this question or problem will be answered by the thesis (How will you untie the knot that you have tied for the reader above?).  
(One long paragraph or two shorter paragraphs in length.)

### Method and Structure:

- In greater detail, draw out how the question or problem will be answered by the thesis.  
i.e.:
  - a. Articulate the theological method(s) employed to answer the question or problem.
  - b. State the textual division of the work—i.e., how many sections (and subsections) are intended in the theses, and what is the specific content of each section? Explain the reason for these textual divisions and indicate why they are placed in the order proposed.  
(Approximately three to four paragraphs.)
- The text of the proposal must be at least one-and-a-half pages in length but cannot exceed two pages.
- A bibliography of at least one full page must be included with the proposal. Carefully follow the Turabian or Chicago Manual of Style *for a bibliography*.
- For both the text of the proposal and the bibliography, use either Garamond or Times New Roman, 11-point, one-inch margins.
- If these instructions are not followed carefully, the proposal will not be considered.
- You should work with your Thesis Director in devising this proposal.
- Please submit a copy of the proposal to Dr. Janet Benestad, the MTS Thesis Coordinator, at Janet.Benestad@sjs.edu.

## **Saint John's Seminary Catalogue 2021-2022 Link**

[https://sjs-highland.imgix.net/Catalog-File\\_2021\\_2022.pdf](https://sjs-highland.imgix.net/Catalog-File_2021_2022.pdf)

### **Forms**

The following forms may be found on our website [www.sjs.edu](http://www.sjs.edu) or by inquiring at the MAM/MTS office.

1. Promise for Tomorrow Scholarship Principles Governing Awards  
<https://www.sjs.edu/pft-principles>
2. Promise for Tomorrow Scholarship & Catholic School Teacher Scholarship Initial Application  
<https://sjs-highland.imgix.net/PFT-Intial-Application-Revised-FINAL-1.12.21.pdf>
3. Promise for Tomorrow Scholarship Re-Application  
<https://sjs-highland.imgix.net/PFT-Re-Application-Revised-FINAL-1.12.21.pdf>
4. Promise for Tomorrow Scholarship Parish/Institution Recommendation  
<https://sjs-highland.imgix.net/MTS-Pastor-Recommendation-2.28.2020.pdf>  
<https://sjs-highland.imgix.net/MAM-Pastor-Recommendation-2.28.2020.pdf>
5. Transcript Request Form  
<https://www.sjs.edu/transcript-request>
6. Request for an "Incomplete" Grade Form
7. Change of Course (Add/Drop) Form
8. Course Withdrawal Request Form
9. BTI Course Registration- <https://hcc-sjs.frb.io/academic-work-outside-the-seminary>
10. Spiritual Director Contact Information
11. M.A.M. Formation Advising Form
12. M.A.M. Field Education Components (Frequently Asked Questions, Checklist, Learning Plan, Supervision Reflection Guide, Progress Report, Theological Reflection Guide, and Final Assessment.)- <https://www.sjs.edu/mam-field-education>