



# SAINT JOHN'S SEMINARY

## CATALOGUE 2022 - 2023



Saint John's Seminary

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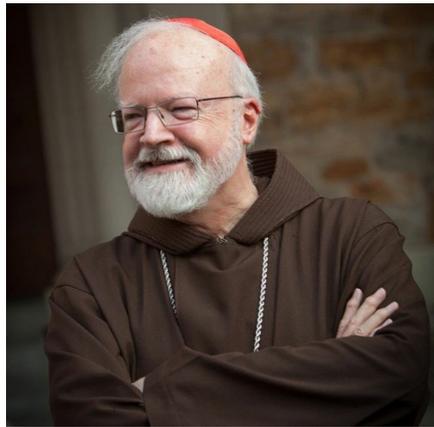
The M.A.M. and M.T.S. Degree Programs of  
Saint John's Seminary:

Tel. 617-779-4104

[www.sjs.edu](http://www.sjs.edu)



His Holiness Pope Francis



His Eminence  
Seán Cardinal O'Malley, O.F.M. Cap.

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## PART I: GENERAL INFORMATION

### MISSION STATEMENT

Saint John's Seminary is sponsored by the Archbishop of Boston. It observes the applicable norms of the Holy See and the United States Conference of Catholic Bishops in defining and realizing its mission.

The primary mission of Saint John's Seminary is to prepare candidates for ordination as diocesan priests in the Roman Catholic Church and to recommend them to sending bishops. The Seminary enrolls candidates for the priesthood from Institutes of Consecrated Life and Societies of Apostolic Life in its several degree programs of priestly formation.

The Seminary's Master of Arts in Ministry and Master of Theological Studies degree programs provide formation for laypersons, permanent deacons, and religious. The Seminary offers opportunities for ongoing formation of clergy as well.

### GOVERNANCE

#### MEMBERS OF THE CORPORATION

His Eminence Seán P. Cardinal O'Malley, O.F.M. Cap., Archbishop of Boston

Most Rev. Peter J. Uglietto, Vicar General and Moderator of the Curia

Very Rev. Stephen E. Salocks, S.S.L., Rector of Saint John's Seminary

Mr. John E. Straub, Chancellor, Archdiocese of Boston

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Ms. Bonnie Rodgers, Watertown, MA

Mr. Jack Shaughnessy, Jr., Hingham, MA

## ADMINISTRATION

### OFFICE OF THE RECTOR

Very Rev. Stephen E. Salocks, Rector

Rev. Thomas Macdonald, Vice-Rector

Ms. Susan Edwards, Executive Assistant to the Rector

### HUMAN FORMATION

Rev. Michael MacInnis, Director of Human Formation

### SPIRITUAL FORMATION

Rev. David Barnes, Director of Spiritual Formation

### INTELLECTUAL FORMATION

Dr. Paul Metilly, Director of Intellectual Formation and Academic Dean

Ms. Maureen DeBernardi, Director of Admissions and Registrar

Dr. Anthony Coleman, Director of the M.A.M. and M.T.S. Degree Programs

Ms. Ellen Oesterle, Assistant to the Director of the M.A.M. and M.T.S. Degree Programs

### PASTORAL FORMATION

Rev. Richard Fitzgerald, Director of Pastoral Formation

### BUSINESS OFFICE

Ms. Patricia Fraser, Vice President of Finance and Administration

Mr. Daniel Moore, Finance and Operations Manager

Ms. Susan Pedro, Business Manager

### MISSION ADVANCEMENT OFFICE

Mr. Tomasz Kierul, Vice President of Mission Advancement

Mr. Craig Dyke, Director of Stewardship & Mission

Mr. Andrzej Skonieczny, Marketing Communications Manager

Mr. Claude Hanley, Annual Fund Manager

### SACRED MUSIC

Mr. Michael Olbash, Director of Sacred Music

## The Seminary Building

Saint John's Seminary is located in the neighborhood of Brighton, in Boston, Massachusetts. Saint John's Hall, the original building at 127 Lake Street, was constructed in 1884, and enlarged and renovated in the intervening years. The Seminary building is home to a Romanesque chapel, administrative offices, classrooms, a refectory, and residences for priests and seminarians.

## The Seminary Library Collection

With the sale of the former Seminary library building to Boston College in 2007, the Saint John's Seminary Library Collection has been incorporated into the Theology and Ministry Library of Boston College. The collection remains under the oversight of the Director of the Saint John's Seminary Library Collection, appointed by the Rector of the Seminary. The Saint John's Seminary Library Collection contains more than 172,000 volumes, primarily in theology, philosophy, history, and related fields of studies. Among the library's special holdings is the Creagh Collection of works on canon law presented to the Seminary by Msgr. John T. Creagh of the Class of 1895. Beginning in 2010, Saint John's also established a Research Collection. The collection includes materials from the Seminary founders in various languages as well as 40–50 years of research materials in the area of canon law, including historical treatises, theses, and monographs. Approximately 12,000 are antiquarian in nature.

Saint John's Seminary students and faculty have unlimited access to the collections and services of approximately 300,000 volumes of printed books, 550 journal subscriptions, and 770 databases at Boston College's Theology and Ministry Library. As constituent users of the Boston College Library system, Saint John's Seminary also enjoys library privileges to the entire Boston College University Libraries. In addition to access to the Theology and Ministry Library holdings as cited above, students and faculty also have access to the nearly 3 million items in the Boston College Libraries.

## The Seminary Bookstore

Textbooks used in Seminary classes and ordered by the instructors are available for purchase at the Seminary Bookstore. The Seminary Bookstore also maintains a small up-to-date selection of other books as well as some gift items. The hours of operation are posted at the beginning of each semester. Books required for courses in the M.A.M. and M.T.S. degree programs are available online.

## The Master of Arts in Ministry and Master of Theological Studies Degree Programs of Saint John's Seminary

The administrative offices for the M.A.M. and M.T.S. degree programs of Saint John's Seminary are located in the faculty office wing on the ground floor of Saint John's Hall. Many courses are offered using some combination of alternating online and in-person class sessions. (Please refer to the M.A.M. and M.T.S. Degree Programs of Saint John's Seminary Academic Calendar in Part III of this Catalogue.) Other courses meet only in person. In-person class sessions are held either at Saint John's Hall or at the Parish Center of Our Lady, Help of Christians Parish, 573 Washington Street, Newton, MA 02458. Our

Lady Parish is just off I-95 (local route 128) and the Massachusetts Turnpike. Usually, core M.A.M. and M.T.S. courses convene only during the fall and spring semesters. During the summer term, only elective courses are typically offered.

Students in the M.A.M. and M.T.S. Degree Programs have access to all the library privileges described above.

## SEMINARY ACADEMIC CALENDAR

2022 - First Semester

August 30–31: Tuesday–Wednesday	Registration for First Semester
September 1–4: Thursday–Sunday	Opening Retreat
September 5: Monday	Labor Day – No Seminary Classes
September 6: Tuesday	First Semester Classes Begin
September 19: Monday	Last Day for Course Changes
October 10: Monday	Columbus Day – No Seminary Classes
October 19–21: Wednesday (at noon)–Friday	Pre-theology Retreat – Pre-theology Classes Meet Wednesday morning; Pre-theology classes canceled Wednesday afternoon through end of Friday
November 1: Tuesday	Feast of All Saints – No Seminary Classes
November 11: Friday	Veterans' Day – No Seminary Classes
November 16: Wednesday	Last Day for Submission of M.A./M.T.S. Thesis
November 18: Friday	Seminary Class Registration for Second Semester Begins
November 22: Tuesday	Thanksgiving Recess Begins at Seminary after Last Class or Pastoral Formation
November 24: Thursday	Thanksgiving Day – No M.A.M./M.T.S. Classes
November 28: Monday	Seminary Classes Resume
December 8: Thursday	Feast of the Immaculate Conception – No Seminary Classes
December 16: Friday	Last Class Day for First Semester
December 17: Saturday	Reading Day
December 19–21: Monday–Wednesday	Semester Final Examinations
December 21: Wednesday	Christmas Recess Begins after Mass or Final Examination

SAINT JOHN'S SEMINARY

2023 - Second Semester

January 8-13: Sunday-Friday	Opening Retreat
January 16: Monday	Martin Luther King, Jr. Day - No Seminary Classes
January 17: Tuesday	Second Semester Classes Begin
January 18: Wednesday	Substitute Monday Seminary Class Schedule
January 19-20: Thursday-Friday	March for Life, Washington, D.C. - No Seminary Classes
January 30: Monday	Last Day for Course Changes
February 20: Monday	President's Day - No Seminary Classes
February 22: Wednesday	Ash Wednesday - No Seminary Classes
March 3: Friday	Mid-Semester Vacation Begins at Seminary after Last Class or Pastoral Formation
March 13: Monday	Seminary Classes Resume
April 4: Tuesday	Blessing of Holy Chrism - No Seminary Classes
April 6: Thursday	Seminary Classes End at Noon for Easter Triduum and Easter Week Recess
April 12: Wednesday	Seminary Classes Resume
April 17: Monday	Patriots' Day - No Seminary Classes
April 19: Wednesday	Last Day for Submission of M.A./M.T.S. Thesis
April 21: Friday	Seminary Class Registration for the Fall Semester Begins
May 12: Friday	Last Day of Class for Second Semester
May 13: Saturday	Reading Day
May 15-17: Monday-Wednesday	Semester Final Examinations
May 17: Wednesday	Close of the Academic Year after Mass

## ACADEMIC POLICIES

### I. Degree Programs

#### Pre-Theology Degree Programs

##### A. BACHELOR OF ARTS IN PHILOSOPHY

The Pre-theology Program offers the Bachelor of Arts in Philosophy (B.A., Phil.) to seminarians who have completed two years of college-level courses at another institution, two years of the Saint John's Seminary Pre-theology Program, and meet the following requirements:

1. A minimum of 120 semester hours in credited courses
2. A full course load (at least 12 credits) every semester
3. Thirty-two credit hours of Philosophy courses
4. At least 18 credits in one other field of study
5. A minimum of 60 credit hours earned at Saint John's Seminary
6. Fulfillment of the following requirements, either by transfer or at Saint John's:
  - a. English: 12 credits
  - b. Latin: 6 credits
  - c. Modern Language: 6 credits (Students whose primary language is other than English may be exempted from this requirement.)
  - d. History: 12 credits
  - e. Social Science: 9 credits, including one course in Sociology, one in Psychology and one in Economics or Political Science
  - f. Theology: 15 credits
  - g. Science: 6 credits (preferably Biology)
  - h. Fine Arts: 3 credits
  - i. Oral Communication: 3 credits
  - j. Electives as necessary to fulfill the requirements above (120 credits, 18 hour minor)

##### B. BACHELOR OF PHILOSOPHY

The Pre-theology Program offers the Bachelor of Philosophy (B. Phil.) degree to students who already have completed a bachelor degree in another field of study at an accredited institution. The program includes a concentration in Philosophy (at least 32 credit hours), 15 credits of undergraduate Theology, and related liberal arts electives for a total of at least 60 credits.

## Theology Degree Programs

### C. MASTER OF DIVINITY DEGREE/ BACCALAUREATE OF SACRED THEOLOGY

The Theology Program consists of four years of study, comprised of eight academic semesters, which provides the basic professional program leading to the degrees of Master of Divinity (M.Div.) and Baccalaureate of Sacred Theology (S.T.B.) – a civil degree and an ecclesial degree, respectively. In general, to obtain the degrees, a student must satisfactorily complete the academic courses and pastoral formation program specified by the Seminary for each year. Certain modifications of these requirements may be made for those students who enter Saint John's after the first or second year of the program of study. Transfer credit toward the degrees will be allowed only for those courses in which a grade of B or above has been achieved.

Usually, students who transfer into the Seminary must successfully complete at least four semesters of study at Saint John's. Moreover, the residence requirement for a transfer student to receive the degrees is at least two academic years at Saint John's Seminary, or at another canonically established house of formation. Any subsequent internship requirements remain the responsibilities of each student's sponsor and are not reckoned among the requirements for the Master of Divinity/Baccalaureate of Sacred Theology degrees.

During these eight semesters, students must successfully complete 37 academic courses: 30 required courses and seven elective courses. These courses represent 112 academic credits. Of the seven electives, one must be from each of the areas of Systematic Theology, Moral Theology, Biblical Studies, and typically the Pastoral Language Certificate Program. The remaining three graduate electives can be from theological areas of the student's choice. The credits earned in ancient languages do not fulfill the elective requirements.

For each semester's successful study of a language, when at the undergraduate level, in either modern or ancient, 1.5 graduate credits are awarded to graduate degree students.

Students are also required to obtain Pastoral Formation credits associated with four field education programs. These programs represent 24 Pastoral Formation credits and are supervised and approved by the Director of Pastoral Formation.

The degree of Baccalaureate of Sacred Theology is granted through Saint John's Seminary's affiliation with the Pontifical University of Saint Thomas (Angelicum) in Rome. In addition to the degree requirements outlined above, to earn the Baccalaureate of Sacred Theology, students must pass the oral comprehensive examination. This examination is arranged by the Office of the Academic Dean and is usually held in the spring term of Fourth Theology.

### D. MASTER OF ARTS (THEOLOGY) DEGREE

The Master of Arts (Theology) (M.A.(T.)) program is designed to provide an opportunity for qualified student seminarians and student priests to pursue in depth a specific aspect of their theological studies.

Scores from the Graduate Record Examination or a comparable graduate level examination to manifest the applicant's capacity for philosophical or speculative reasoning may be considered in the admission of a student to the M.A.(T.) program. Student seminarians already enrolled in the Master of Divinity program and student priests applying for this program must have completed the first four semesters of the Theology Program (the Master of Divinity program or its equivalent) and have maintained at least a B average.

Students not enrolled in the Master of Divinity program, but only enrolled in the Master of Arts, typically select courses offered within the first three years of the Theology Program curriculum.

To obtain the Master of Arts degree, a student must complete a total of 42 credits. For students jointly enrolled in the Master of Divinity and Master of Arts degrees, 24 of the required 42 credits are fulfilled by a successful completion of the core courses in the third and fourth year of the Theology Program. In such a case where a student is earning credit for both degrees by means of the same course, a grade of B or above in every course is necessary to obtain credit toward the Master of Arts degree. For students only enrolled in the Master of Arts program, 24 credits are drawn from suitable courses within the first three years of the Theology Program.

Twelve credits are to be drawn from the elective courses which are in the candidate's area of concentration. Six credits are given for the presentation and successful defense of a thesis. The defense of a thesis may result in two outcomes: (1) a successful passing with no revisions recommended, or (2) passing with revisions to be completed.

Each candidate must have adequate ability in at least one foreign language, modern or ancient, other than English. Students must demonstrate competence in a language related to the kinds of questions and research work central to their M.A.(T.) thesis proposal. Competency may be demonstrated either by successfully completing a language course through the beginner level, usually consisting of at least two three-credit courses of incremental language development, or by passing an exam of reading facility arranged by the Academic Dean's office.

Admission to the M.A.(T.) program is based on the recommendation of the candidate's formation advisor and approval of the Academic Dean. Full and formal admission to the program as a Thesis Candidate will be considered by the Thesis Board, the members of which will be the Academic Dean and two other full-time faculty members. Students will be asked to submit a research writing sample, a statement of general goals and objectives relating to their interest for the M.A.(T.), including a proposed area of concentration, a preliminary proposal or outline of the thesis topic, and a bibliography. The Academic Dean will designate a faculty member who will serve as the Candidate's Thesis Director to assist the Candidate in the preparation of the thesis.

The Seminary curriculum, at the present time, provides for Master of Arts concentration in three areas: Biblical Studies, Historical Studies, and Theology.

All requirements must be completed within four years of full admission to the M.A. program. Please refer to Saint John's Seminary Leave of Absence Policy, below, under 'Academic Rules.'

## Lay, Deacon, and Religious Degree Programs

### E. MASTER OF ARTS IN MINISTRY DEGREE

The Master of Arts in Ministry degree (M.A.M.) was established for lay students who are working or intend to work for the Church or who are interested in their own personal formation in the Catholic faith. The program consists of at least two years of full-time study or the equivalent, comprising four academic semesters of academic courses combined with field education and human and spiritual formation.

The curriculum includes a minimum of 49 credits. Eleven core courses span the disciplines

of Philosophy, Systematic Theology, Scripture, Church History, Sacramental Theology, Moral Theology, and Canon Law. Two electives of at least two credits each are usually to include one in Spirituality and one in an area of specialization such as Spirituality, Scripture, Catechetics, Liturgy, or care of the sick.

Transfer credit toward the Master of Arts in Ministry degree is subject to the approval of the Educational Affairs Committee. Only courses in which a grade of B or above has been achieved will be considered. Core course requirements must usually be fulfilled through the M.A.M. and M.T.S. degree programs of Saint John's Seminary.

Students are required to obtain 12 Field Education credits associated with four semesters of Field Education placements. The Field Education placements are supervised and approved by the Director of Pastoral Formation.

Field Education credits may not be fulfilled by transfer from another institution or retroactively for field work completed prior to enrollment in the program.

#### F. MASTER OF THEOLOGICAL STUDIES FOR THE NEW EVANGELIZATION DEGREE

In response to the calls of recent popes to engage in the work of the New Evangelization, Saint John's Seminary offers laypeople, deacons, and religious the opportunity to pursue a Master of Theological Studies (M.T.S.) degree with a focus on the important apostolate of proclaiming the Gospel to an increasingly secularized world and outreach to baptized Catholics who have fallen away from the faith.

The Master of Theological Studies for the New Evangelization is an academic degree designed to expose students to the broad parameters of Catholic theology and to enable them to focus on a particular topic that is of interest to them. The degree is ideal for those working in other professions who seek to augment their primary skill set with a grounding in theology in order to more effectively evangelize the fields of culture, work, politics, and family.

The M.T.S. degree seeks to provide students with a well-rounded, "whole-person" Catholic formation in the intellectual, apostolic, spiritual, and human spheres. A keystone of the M.T.S. formation program is the Formation Colloquium. The multi-faceted formation of the Colloquium seeks to integrate the four dimensions of formation and exposes students to a wide range of theological, philosophical, literary, artistic, psychological, and apostolic concepts through reading, discussion, and lecture.

The curriculum includes a minimum of 39 credits — thirteen courses (11 core courses and 2 electives), two semesters of Colloquium, as well as two semesters of spiritual and human formation. Students must also complete the Evangelizing the Culture requirement. Lastly, students must either submit to comprehensive examinations or successfully defend a Master's level thesis prior to Saint John's Seminary conferring the M.T.S. degree. Please refer to Saint John's Seminary Leave of Absence Policy below, under 'Academic Rules.'

## II. Satisfactory Record for All Degree Programs

A satisfactory record may contain no more than one grade below C- and no F's in any one semester. A student who does not achieve a satisfactory record in any semester will be placed on academic probation for the following semester. Specifically for a resident seminarian, the seminarian's participation in extracurricular activities during academic probation will be subject to review by the Academic Dean in consultation with the student's Formation Advisor.

A student on academic probation who fails to obtain a satisfactory record during his or her probationary semester will not be allowed to continue in the degree program except upon a favorable vote of the Faculty Council for seminarians or the Educational Affairs Committee for students in the Master of Arts in Ministry or Master of Theological Studies Degree Programs.

### III. Course Registration

#### A. REQUIRED COURSES

Seminarians in the Pre-theology and Theology programs must register for the courses required for their particular academic year. Students who must rearrange their programs or who wish to be exempt from certain required courses must receive the approval of the Academic Dean and their Academic/Formation Advisor before the first day of class.

M.A.M. and M.T.S. degree students must consult with both the Director of the M.A.M. and M.T.S. Degree programs and the Academic Dean prior to registration in order to maintain the proper sequence of their respective program.

#### B. INDEPENDENT STUDY COURSES

Subjects not covered by the courses listed in the *Catalog* may at times be pursued through directed reading or small group study. In each case, it will be necessary that the professor concerned give his or her consent. The course consists of directed reading and includes regular meetings with the student(s) involved. No student may take more than one such course a semester and no more than two independent studies may be taken in a degree program, unless approved by the Academic Dean. For approval, the professor and student(s) must submit to the Academic Dean a syllabus which includes a statement of purpose for the study, an agreed-upon reading list, a schedule of meetings, and the means of assessing work (paper, exam, log, etc.). A copy of the syllabus is also to be submitted to the Director of Admissions and Registrar. Seminarians must have the approval of their Academic/Formation Advisor to enroll in an independent study. The approval for these courses must be secured before the first day of the semester.

#### C. CHANGE OF COURSE OR CREDIT STATUS

Both seminarians and students of the M.A.M. and M.T.S. degree programs may not add or change courses for credit or audit after the first two weeks of class as posted in the yearly academic calendar. Seminarians must have the signed approval of their Formation Advisor and the Academic Dean to make any course changes, while lay students must gain the approval of the Director of the M.A.M. and M.T.S. Degree Programs. In either case, the completed Add/Drop Form is to be brought or sent to the Admissions and Records Office to be recorded by the date indicated as the last day for course changes on the academic calendar.

#### D. WITHDRAWAL FROM A COURSE

A student may withdraw from a course up until the fifth week of class resulting in no record on their academic transcript by completing the Course Withdrawal Form available from the Office of Admissions and Registrar. After the fifth week of class, a student must petition the Academic Dean for approval to withdraw from a course. A withdrawal is only approved for serious reasons. In this case, the withdrawal will be recorded on the academic transcript of the student. The notation WA indicates an Academic Withdrawal approved by the Academic

Dean. The notation WF, or Withdrawal Failing, will be recorded for a student who is failing the course at the time of the withdrawal, or for a student who fails to petition the Academic Dean for approval to withdraw from a course. The WF notation will be treated as a grade of F with regard to academic standing.

#### E. COURSE LOAD

Seminarians may take extra courses with the approval of their Academic/Formation Advisor and the Academic Dean, but must always fulfill the minimum number of courses first in their prescribed program.

### IV. Academic Work Outside the Seminary

#### A. REGISTRATION THROUGH THE BOSTON THEOLOGICAL INTERRELIGIOUS CONSORTIUM

The opportunity to register for courses in the ten schools of the Boston Theological Interreligious Consortium (B.T.I.) is available to Saint John's graduate students in good academic standing. Students must achieve a minimum average grade of C+ in the preceding semesters to be eligible to participate in the B.T.I. program. Cross-registration with the B.T.I. may be used only for elective courses.

Seminarians who wish to avail themselves of this opportunity should consult with their Academic/Formation Advisor or, for M.A.M. and M.T.S. students, both the Director of the M.A.M. and M.T.S Degree Programs and the Academic Dean.

The following procedure is to be used for cross-registration in the B.T.I.:

1. The student must use the B.T.I. registration portal to create a user account and, once established, select his or her course. The portal then transmits the registration for approval by both the home institution and the host institution for the student to enroll in the course. A notice of approval is sent to the student's email address listed on the student account.
2. Every effort should be made to observe the registration deadline of the registering institution.
3. Any change in course or status affecting credit must be made known to Saint John's Director of Admissions and Registrar and the registrar of the other B.T.I. institution. The Seminary reserves the right to refuse recognition of credit for B.T.I. courses which have been taken as Pass/Fail, or which have not been previously approved by the Academic Dean or, for the M.A.M. and M.T.S. programs, approved by the Director of the M.A.M. and M.T.S. Degree Programs. Credit will not be given for auditing courses.
4. The B.T.I. agreement applies only to courses listed in the B.T.I. Catalogue and not to other courses offered by the member institutions. No more than one B.T.I. course may be taken in any one semester without approval by the Academic Dean, or for the M.A.M. and M.T.S. programs, the Director of the M.A.M. and M.T.S Degree Programs.
5. Registration and enrollment in courses at Pope Saint John XXIII National Seminary are handled by Saint John's in the same way as B.T.I. courses, however a separate paper registration process is followed.
6. No more than three electives may be taken outside of Saint John's Seminary in any degree program.

## B. OTHER ACADEMIC WORK OUTSIDE THE SEMINARY'S PRE-THEOLOGY AND THEOLOGY PROGRAMS

Outside of the B.T.I. courses mentioned in Section A, the academic and pastoral responsibilities of the Seminary program in general preclude registration in courses of any other academic institution. In certain cases, however, seminarians who wish to take an extra course at an outside institution may do so provided that they have met the established qualifications and have received permission from the Academic Dean and their Academic/Formation Advisor. Credit from such courses will not be applied to any Seminary program. No seminarian may register for classes for the completion of a degree program from another institution during the Seminary academic session.

## V. Transfer Credit

Credits earned at another accredited institution may be transferred for credit subject to the following conditions:

- (a) such credits were earned within six years prior to matriculation at Saint John's Seminary
- (b) such credits have not been used to earn another degree
- (c) the course contained content suitable for application to the student's program at Saint John's, according to the judgment of the Educational Affairs Committee
- (d) a grade of "B" or better was earned

It is the student's responsibility to request that an official copy of transcripts be sent directly to the Director of Admissions and Registrar from each institution previously attended. No more than 30 transfer credits may be applied to the Bachelor of Philosophy degree. No more than 54 credits may be applied to the Master of Divinity degree, and no more than nine credits to the Master of Arts degrees and the Master of Theological Studies degree.

## VI. Academic Unit

The basic unit of academic work is the semester credit hour. Three credit courses must meet no less than 30 hours of classroom instruction over the course of the semester. Courses earning other than three credits must meet a proportionate amount of time.

## VII. Marking System

A. Students will receive grades at the end of each semester. These grades are to represent the professor's judgment concerning the student's total performance in the course, and are to be based on all the work done by the student, including examinations, papers, quizzes, projects, attendance (or absence) and class participation.

B. The official grades with their range and quality point equivalents follow.

Range	Grade	Quality Points	Range	Grade	Quality Points
94 - 100	A	4.0	74 - 76	C	2.0
90 - 93	A-	3.7	70 - 73	C-	1.7
87 - 89	B+	3.3	67 - 69	D+	1.3
84 - 86	B	3.0	64 - 66	D	1.0
80 - 83	B-	2.7	60 - 63	D-	0.7
77 - 79	C+	2.3	Below 60	F	0.0

A is excellent; B is good; C is satisfactory; D is passing but unsatisfactory; and F is failure. The letters P (Pass) or F (Fail) will be used at the option of the Seminary to describe a student's performance when the use of the standard grading system is not appropriate, e.g. Practica, Pastoral Formation or Field Education programs. The letters HP (High Pass), P(Pass), or F(Fail) will be used in the Pastoral Language Certificate Program.

C. Incomplete Grades – An "Incomplete" is recorded when the student does not fulfill a major requirement of the course before the beginning of the examination period or has not taken the semester examination. In such cases an "Incomplete" is recorded rather than a failure only when, before the end of the last day of class of a semester as indicated on the academic calendar, the student has obtained permission of the Academic Dean or the Director of the M.A.M. and M.T.S Degree Programs as well as the consent of the professor to delay completion of the required work. The work must be made up by the end of the subsequent semester; otherwise, the grade becomes an "F". The Director of Admissions and Registrar will record an "Incomplete" only when it has received specific notification from the Academic Dean or the Director of the M.A.M. and M.T.S Degree Programs.

D. Failure – A failing grade may be made up by repeating the course or, with the permission of the Academic Dean, completing a substitute course in the same subject area.

## VIII. Students not in Degree Programs

### A. AUDITORS

1. Priests who are active in pastoral ministry may register with the audit fee for one course per semester, provided that permission has been obtained from the Academic Dean. Arrangements may be made through the Academic Dean's Office.
2. Religious who are involved in the apostolate of their religious institute in the Boston area, may audit one course a semester, provided that permission has been obtained from the Academic Dean. It is necessary that the applicant have an appropriate background in college philosophy and theology.
3. Lay students may register to audit courses in the M.A.M. and M.T.S. Degree Programs of Saint John's Seminary.

## B. SPECIAL STUDENTS

1. Priests — Any priest who, with a letter of introduction from his bishop or religious superior, requests registration in one or more courses for credit in service to his own continuing education may enroll as a Special Student with the approval of the Academic Dean. Saint John's Seminary also makes available and administers a Minister-in-the-Vicinity Program for priests, which offers the opportunity to audit both elective and core courses with payment of the audit fee (\$350.00).
2. Seminarians — Any seminarian for whom his bishop or religious superior requests registration, not in any program leading to a degree, but in courses for credit required by his bishop or religious superior in order that he may qualify more readily for ordination to priesthood may enroll as a Special Student with the approval of the Academic Dean.
3. Lay Students — Lay students may enroll as non-degree credit students in the M.A.M. and M.T.S. Degree Programs of Saint John's Seminary. These credits may be transferred to other institutions by requesting an official transcript. Students intent on matriculating into a degree program at the M.A.M. and M.T.S. Degree Programs of Saint John's Seminary should note that only a maximum of twelve credits earned as a non-degree student will be accepted toward their degree program.

## IX. Academic Rules

### A. CLASS ATTENDANCE

Regular attendance at class lectures and seminars is required.

### B. EXAMINATIONS

Students will receive adequate notice concerning examinations, quizzes, and other requirements of the courses. Final examinations are required in all core courses of the Pre-theology and Theology programs, and these examinations are normally given during the exam period on the day assigned by the Director of Admissions and Registrar. For the M.A.M. and M.T.S. degree programs, the days for exams are assigned by the Director of the M.A.M. and M.T.S Degree Programs.

### C. TERM PAPERS

Students are expected to prepare term papers in accord with an approved system of notation and bibliography. The Seminary requires the method and format found in the most recent *Chicago Manual of Style*, which is adapted for students in what is known as *Turabian*. Refer to Kate Turabian, ed. Wayne C. Booth, Gregory G. Colomb, and Joseph M. Williams, *A Manual for Writers of Research Papers, Theses, and Dissertations, Ninth Edition: Chicago Style for Students and Researchers* (Chicago Guides to Writing, Editing, and Publishing) (Chicago: University of Chicago Press, 2018)

#### D. ACADEMIC HONESTY

In all of its programs, the Seminary takes the matter of cheating, plagiarism, improper use of material, failure to give credit for work cited or used in a term paper (or other assignment), and other forms of academic dishonesty very seriously, viewing them as grave offenses which call for the most serious sanctions.

The Merriam-Webster online dictionary (<http://www.merriam-webster.com/dictionary>) defines plagiarism as the act of plagiarizing, which is: *"to steal and pass off (the ideas or words of another) as one's own : use (another's production) without crediting the source, or to commit literary theft : present as new and original an idea or product derived from an existing source"*.

In case of suspected dishonesty, the faculty member will speak to the student first. If the faculty member is unconvinced by the student's explanation, he or she will report the incident to the Academic Dean. A Disciplinary Board may be convened by the Rector to address the issue.

#### E. AUDIOTAPING POLICY

Audiotaping of classes at St. John's Seminary is not permitted without express permission from the instructor, and instructors reserve the right to prohibit such recordings. In the event that the instructor grants such permission, the instructor will announce to the class, or audience, that the session is being audiotaped. Unless expressly stated otherwise by the instructor, participants obtaining permission to record classes must implicitly agree (1) that the recordings will be used only for academic review and preparation related to the class, (2) that such recordings will not be distributed to, or shared with, persons who are not members of that course of a particular term, (3) that such recordings will not be placed on the Internet, and (4) that all such recordings will be destroyed at the completion of the course by those participants in possession of them. Failure to abide by these conditions will result in the loss of permission to audiotape classes and disciplinary action.

#### F. LEAVE OF ABSENCE POLICY

To maintain status as a degree candidate, all seminarians or students in the Master of Arts, Master of Arts in Ministry, and the Master of Theological Studies degree programs must be enrolled continuously each fall and spring term until graduation unless one petitions the Director of Intellectual Formation/ Academic Dean and is granted a leave of absence. A seminarian or student may petition for a leave of up to two semesters at a time. Should one's circumstances be grave and require additional leave beyond the two semesters, one must re-petition for an extension. Only under grave circumstance will such an extension be granted.

Tuition is not charged in any semester where a student has been granted leave for the full semester. When a student petitions for a leave after the start of a semester, tuition is refunded according to the refund schedule provided in the *Saint John's Seminary Catalogue*.

## X. Retroactive Grant of Master of Divinity Degree

Alumni may obtain the Master of Divinity degree retroactively under the following conditions:

- A. Any courses lacking from the four-year course of study in theological education at Saint John's Seminary must be made up at Saint John's Seminary, or another Catholic graduate institution approved by the Academic Dean, within the five years preceding the granting of this degree.
- B. Six additional semester credits in graduate theological education must be earned within the five years preceding the granting of this degree. At least one of the courses must be in the area of Catholic Pastoral Theology.
- C. If field education credits were not completed, a three-credit course in Catholic Pastoral Counseling must be completed.
- D. Official transcripts of the courses being used to fulfill these requirements must be sent directly to Saint John's Seminary from the institution in which they are taken.
- E. Courses used to obtain another degree may not be used.

## XI. Academic Grievance Policy

Redress of an academic grievance begins with the student's appeal to the appropriate faculty member or formator, and ideally is resolved in that forum. If a resolution is not satisfactorily reached, appeal may be made to the Academic Dean, who will consult with the Educational Affairs Committee in reaching a decision. Final appeal may be made to the Rector.

Students of the M.A.M. and M.T.S. programs should appeal to the Director of the M.A.M. and M.T.S. Degree Programs before appealing to the Academic Dean.

Should a student judge that adequate attention has not been given to one's grievance, the student may access the Massachusetts Department of Higher Education to file a complaint by visiting the following webpage:

<http://www.mass.edu/forstufam/complaints/complaints.asp>

## XII. International Applicant Requirements

Saint John's Seminary is certified by the federal Student and Exchange Visitor Program (SEVP) to admit non-permanent immigrant students presenting or transferring an F-1 visa. Once admitted, it is the responsibility of the student to maintain one's visa status.

In keeping with the norms of the *Program of Priestly Formation*, Saint John's definitively requires proficiency in English. Seminarians whose native language is not English may be provided the opportunity to attain proficiency in English in an approved program for up to 12 months. The TOEFL minimum criterion for full-time study in all programs at Saint John's Seminary is a total score of 79 (internet-based test).

For assistance with documentation pertaining to F-1 visas, visa transfers, and the English Language program, please contact the Director of Admissions and Registrar at [registrar@sjs.edu](mailto:registrar@sjs.edu).

## ACCREDITATION

Saint John's Seminary, an independent, non-profit institution, is accredited by the Association of Theological Schools in the United States and Canada (ATS) and by the New England Commission of Higher Education (NECHE).

The Seminary is also affiliated with the Pontifical University of St. Thomas (Angelicum) in Rome as approved by the Congregation for Catholic Education of the Holy See.

### **ATS**

Association of  
Theological Schools in  
the United States and  
Canada  
10 Summit Park Drive  
Pittsburgh, PA 15275-1103  
Tel: 412.788.6505  
[www.ats.edu](http://www.ats.edu)

### **NECHE**

New England Commission  
of Higher Education  
3 Burlington Woods Drive, Suite 100  
Bedford, MA 01730-1433  
Tel: 781.425.7700  
[www.neche.org](http://www.neche.org)

### **PUST**

Pontifical University of  
Saint Thomas  
Largo Angelicum, 1  
00184 Roma RM  
Italy  
Tel: (+39) 06.6702354  
[angelicum.it](http://angelicum.it)



## STATEMENT OF EFFECTIVENESS

Saint John's Seminary is fully committed to the quality, integrity, and effectiveness of its academic programs. The rector, administration, and faculty continuously endeavor to offer effective programs in preparing candidates for ordained and lay ministry and participation in the life and work of the Catholic Church.

Over the past twenty years, Saint John's Seminary has ordained over 244 men to the Roman Catholic priesthood. In September 2021, Saint John's Seminary welcomed 80 new and returning seminarians into seminary formation from eight dioceses, four institutes of religious life, and one ecclesial movement.

The Master of Arts in Ministry program for the education and formation of lay, religious, and deacons completed its twentieth year in May 2021 and, with the 2022 graduating class, has awarded degrees to 231 men and women.

The Master of Theological Studies for the New Evangelization program, which began in 2011 for the education of lay, religious, and deacons, has had 43 students successfully graduate from the program as of May 2022.

### **Pre-Theology Program**

The Pre-Theology Program, leading to the degree of Bachelor of Philosophy (B.Phil.) or Bachelor of Arts in Philosophy, (B.A., Phil.), provides a solid foundation for further seminary theological studies, as well as the opportunity for ongoing discernment of the vocation to the diocesan priesthood and/or religious life. In the past ten years, 81% of those entering the Pre-Theology program have completed it, and 68% have gone on to continued formation and study in the Theology Program.

### **Theology Program**

The Theology Program, leading to the degree of Master of Divinity (M.Div.), is a coherent, comprehensive program for the formation of candidates to the priesthood. While studying for the Master of Divinity program, a civil graduate degree, most seminarians avail themselves of the opportunity to earn the Baccalaureate of Sacred Theology (S.T.B.), an ecclesial graduate degree. In the past ten years, 67% of those entering the Master of Divinity program at Saint John's Seminary have graduated. While enrolled in these four-year degree programs, seminarians are also able to earn a Master of Arts in Theology. For the last ten years, 6% of seminarians in the Master of Divinity program concurrently completed the Master of Arts in Theology degree.

It is important to note that the graduation rates for degrees in both Pre-Theology and Theology signify the completion of academic as well as human, spiritual, and pastoral formation. Moreover, there are unique factors at a Catholic seminary, such as vocational discernment, which may significantly impact graduation rates.

### **The M.A.M. and M.T.S. Degree Programs**

Of those who graduated from the M.A.M. and M.T.S. programs in May 2021, 4 out of 5, or 80%, reported that within six months of graduation they were employed in their chosen field.



Photo: Diocese of Fall River, Facebook

## PART II. PRIESTLY FORMATION

*“I will give you shepherds after my own heart”*

(Jer. 3:15)

*“And he went up on the mountain, and called to him those whom he desired; and they came to him. And he appointed twelve, to be with him, and to be sent out to preach and have authority to cast out demons”*

(Mk. 3:13–15)

“The seminary can be seen as a place and a period in life. But it is above all an educational community in progress: It is a community established by the bishop to offer those called by the Lord to serve as apostles the possibility of re-living the experience of formation which our Lord provided for the Twelve. In its deepest identity the seminary is called to be, in its own way, a continuation in the Church of the apostolic community gathered about Jesus, listening to his word, proceeding toward the Easter experience, awaiting the gift of the Spirit for the mission. Such an identity constitutes the normative ideal which stimulates the seminary in the many diverse forms and varied aspects which it assumes historically as a human institution, to find a concrete realization, faithful to the Gospel values from which it takes its inspiration and able to respond to the situations and needs of the times” (*Pastores Dabo Vobis*, nos. 1, 60).

## FORMATION FACULTY

<p><b>Very Rev. Stephen E. Salocks, Rector</b>  Rensselaer Polytechnic Institute, B.S., 1972  Saint John's Seminary, M.Div., 1979  Pontifical Biblical Institute, S.S.L., 1987</p>	<i>Sacred Scripture</i>
<p><b>Rev. Thomas K. Macdonald, Vice-Rector</b>  University of Massachusetts, B.A., 2006  Saint John's Seminary, B.Phil., 2009  Pontifical Gregorian University, S.T.B., 2012; S.T.L., 2014;  S.T.D., 2019</p>	<i>Theology</i>
<p><b>Rev. Stanislaus Achu</b>  St. Joseph Major Seminary, B. Phil., 2015  Saint John's Seminary, M.Div., 2020; S.T.B., 2020</p>	<i>Theology</i>
<p><b>Rev. Maurice Agbaw-Ebai</b>  St. Thomas Aquinas Seminary, Bambui, Cameroon,  B.A., 2004  Hekima College, Nairobi, S.T.B., 2009  Boston College, M.A., 2018  Boston College School of Theology and Ministry, Th.M.,  2015; S.T.L., 2015; S.T.D., 2019  Boston College, Ph.D., 2021</p>	<i>Theology &amp; Philosophy</i>
<p><b>Rev. Cristiano Barbosa</b>  Universidade Estadual Paulista Júlio de Mesquita Filho,  B.A. and Licentiate (Psychology), 2000  Universidade de Sagrado Coração, B.A. and Licentiate  (Philosophy), 2003  Faculdade Jesuíta de Teologia e Filosofia, B.A., 2007  Pontifícia Universidade Católica de Minas Gerais, M.A.,  2008  Boston College School of Theology and Ministry, S.T.L.,  2011; S.T.D., 2019</p>	<i>Theology</i>
<p><b>Rev. Ryan W. Connors, Dean of Men</b>  Boston College, B.A., 2005  Pontifical Gregorian University, S.T.B., 2011  Pontifical University of St. Thomas Aquinas, S.T.L., 2013;  S.T.D., 2018</p>	<i>Moral Theology</i>
<p><b>Rev. Richard W. Fitzgerald, Director of Pastoral  Formation</b>  Leslie College, B.S., 1982  Pope Saint John XXIII National Seminary, M.Div., 1987</p>	<i>Pastoral Formation</i>
<p><b>Rev. Peter Stamm</b>  Boston College, B.A., 2008  St. John's Seminary, M.Div., 2015</p>	<i>Theology</i>

## Spiritual Direction Faculty

<b>Rev. David Barnes</b> Saint John's Seminary, B.A., 1993; M.Div., 1997	<i>Director of Spiritual Formation</i>
<b>Rev. Joseph Briody</b> National University of Ireland, Maynooth, B.A., 1991 Pontifical University, Maynooth, B.Ph., 1991; B.D., 1994; S.T.L., 1996 Pontifical Biblical Institute, Rome, S.S.L., 2000 Boston College School of Theology and Ministry, S.T.D., 2020	<i>Assistant Spiritual Director</i>
<b>Rev. John Kiley</b> Saint John's Seminary, A.B. 1966; B.D., 1969	<i>Assistant Spiritual Director</i>
<b>Rev. Michael MacInnis,</b> Saint John's Seminary, B.A., 1996 Weston Jesuit School of Theology, M.Div., 1999; Th.M., 2001	<i>Director of Human Formation and Assistant Spiritual Director</i>

### Adjunct Spiritual Directors

Rev. Casey Beaumier, S.J.	Rev. Brian Dunkle, S.J.
Rev. Juan Carlos Rivera Castro, S.J.	Rev. John Grieco
Rev. David Cavanagh	Rev. Ronald K. Tacelli, S.J.

## Academic Faculty

<b>Prof. Janet Benestad</b> Marymount College, B.A., 1969 Boston College, M.A., 1971; Ph.D., 2020	<i>Philosophy</i>
<b>Rev. Joseph Briody</b> National University of Ireland, Maynooth, B.A., 1991 Pontifical University, Maynooth, B.Ph., 1991; B.D., 1994; S.T.L., 1996 Pontifical Biblical Institute, Rome, S.S.L., 2000 Boston College School of Theology and Ministry, S.T.D., 2020	<i>Sacred Scripture &amp; Theology</i>
<b>Dr. Michael Coughlin</b> Boston College, B.A., 2009 Boston College School of Theology and Ministry, M.T.S., 2015; S.T.L., 2017; S.T.D., 2020	<i>Church History</i>
<b>Dr. Angela Franks</b> University of Dallas, B.A., 1995 The Catholic University of America, M.A., 1997 Boston College, Ph.D., 2006	<i>Theology</i>
<b>Rev. Peter W. Grover, O.M.V.</b> Pontifical University of Saint Thomas, B.A., 1984; S.T.B., 1989 Princeton University Theological Seminary, Th.M., 1995 Boston College School of Theology and Ministry, S.T.L., 2012	<i>Classical Languages &amp; Sacred Scripture</i>

<b>Dr. Paul Metilly</b> Franciscan University of Steubenville, B.A., 1993 International Theological Institute, Austria, S.T.M., 1999 The Catholic University of America, Ph.L., 2009; Ph.D., 2019	<i>Philosophy</i>
<b>Dr. John Skalko</b> The University of St. Thomas, B.A., 2008; M.A., 2012; Ph.D., 2018	<i>Philosophy</i>

### Adjunct Academic Faculty

<b>Rev. Walter Carreiro</b> University of Massachusetts at Dartmouth, B.A. Pope Saint John XXIII Seminary, M.Div.	<i>Portuguese and Spanish Languages</i>
<b>Rev. Msgr. Anthony Frontiero</b> University of New Hampshire, B.A. Seton Hall University, M.Div. and M.A. The Catholic University of America, S.T.L. Pontifical University of Saint Thomas Aquinas, S.T.D.	<i>Moral Theology</i>
<b>Rev. Bryan Hehir</b> Saint John's Seminary, A.B.; M.Div. Harvard University, Th.D.	<i>Moral Theology</i>
<b>Dr. Peter Kreeft</b> Calvin College, A.B. Fordham University, M.A., Ph.D	<i>Philosophy</i>
<b>Dr. Leonard Maluf</b> Magdalene College, B.A. Latin Pontifical Biblical Institute S.S.L. Pontifical Gregorian University, S.T.D.	<i>Sacred Scripture</i>
<b>Rev. Denis Nakkeeran</b> Boston University, B. S. Saint John's Seminary, B.Phil. Pontifical Gregorian University, S.T.B. Pontifical University of St. Thomas Aquinas, S.T.L	<i>Moral Theology</i>
<b>Rev. Nathan J. Ricci</b> Providence College, B.A. Pontifical University of St. Thomas Aquinas, S.T.B. Pontifical Gregorian University, J.C.L.	<i>Canon Law</i>
<b>Prof. Julianne Shanklin</b> Pfeiffer College, B.A. Rivier College, M. Ed. Boston College, M.Ed. The Catholic University of America, J.C.L.	<i>Canon Law</i>
<b>Dr. Richard A. Spinello</b> Boston College, A.B., M.B.A. Fordham University, M.A., Ph.D.	<i>Philosophy</i>

<b>Rev. Kevin Staley-Joyce</b> Princeton University, A.B. Pontifical Gregorian University, S.T.B. Pontifical Augustinian Institute, S.T.L. (Cand.)	<i>Patristics and Latin</i>
<b>Rev. Michael Zimmerman</b> Boston University, B.S., M.S. Saint John's Seminary, B.Phil. Pontifical Gregorian University, S.T.B., S.T.L.	<i>Sacred Scripture</i>
<b>Rev. Joseph Zwosta</b> Georgetown University, A.B. Pontifical Gregorian University, S.T.B. Pontifical University of St. Thomas Aquinas, S.T.L., S.T.D.	<i>Theology</i>

### Admissions to Saint John's Seminary's Pre-Theology and Theology Programs for Seminarians

As a Catholic seminary, Saint John's is open to students without regard to race or national origin who are sponsored for the Roman Catholic priesthood by a diocese or a religious institute. Candidates for the priesthood for the Archdiocese of Boston should contact the Vocations Office of the Archdiocese (telephone 617-746-5949). Other candidates must provide a letter of sponsorship from their bishop or religious superior.

Prospective students may visit the Seminary by making arrangements in advance with the Rector. The visit could include meeting faculty members, attendance at classes, participation in the liturgy, and/or informal discussions with seminarians. Preliminary visits such as these are not considered part of the admissions procedure for the Seminary, but they may prove helpful to the applicant.

Application forms and a list of documentation required may be obtained through the vocations office of the applicant's sponsoring diocese or religious institute, or from the Office of Admissions and Records. An official transcript should be sent directly to the Seminary registrar from each college or university attended. Students whose first language is not English must also submit the results of the TOEFL examination.

Candidates for the diocesan priesthood are required to be interviewed by the Seminary Admissions Board. This interview will be arranged after the application and the accompanying documentation have been forwarded to Saint John's Seminary by the candidate's vocation director.

Seminarians from religious orders can request application information from the registrar by emailing registrar@sjs.edu. A list of required documents, such as a letter of sponsorship from the religious superior and prior academic transcripts, is provided with the application.

Saint John's Seminary complies fully with the Family Education Rights and Privacy Act of 1974. Copies of this act will be found on file in the Office of Admissions and Records. The Office of Admissions and Records makes available mail-in affidavits of registration to Massachusetts students who desire to vote. Students from a state other than Massachusetts must contact the appropriate state election official to receive an absentee ballot.

## Tuition and Fees for Saint John’s Seminary’s Pre-Theology and Theology Programs

Tuition per semester .....	\$ 14,030.00
Residence per semester .....	\$6,586.50
Tuition per credit hour .....	\$1,170.00
Audit Fee .....	\$350.00
Continuation for Master’s Thesis Direction per semester .....	\$600.00

All fees are payable upon receipt of the semester invoice. The seminary reserves the right to withhold grade reports and transcripts when accounts are in arrears. Tuition and residence charges are subject to change by the Board of Trustees. While no security deposit for the use of rooms is required, charges will be made to pay for the cost of damage to property.

Refund of tuition will be made on the following basis:

Within the third week of class	80%
Within the fourth week of class	60%
Within the fifth week of class	40%
Within the sixth week of class	20%

Saint John’s Seminary offers seminarians optional Student’s Accident and Sickness Medical Expense Insurance. Information is available through the Business Office.



## Financial Aid

Saint John's Seminary participates in federal and state programs of student financial aid. In order to have an objective criterion for determining eligibility, the standard Free Application for Federal Student Aid (FAFSA) form should be filed by anyone wishing to participate in these programs. Please note that Seminary students dependent on a diocese or religious order for support may not be eligible for federal or state financial aid. Students for the Archdiocese of Boston are eligible for available Seminary scholarship funds. The Seminary will make every effort to help the student obtain financial assistance.

## Veteran's Benefits

Saint John's Seminary is approved by the Veterans Administration to submit for financial assistance for tuition and residence on behalf of qualified students. Please see the Director of Admissions and Registrar for information regarding this aid.

Saint John's Seminary operates in compliance of Section 702 Policy (Choice Act) for Public Institutions of Higher Learning with regard to Resident Rate Requirements. The full policy can be found on the Veterans Administration website at: [https://www.benefits.va.gov/GIBILL/docs/presentations/SCO\\_Webinar\\_03-26-2015.pdf](https://www.benefits.va.gov/GIBILL/docs/presentations/SCO_Webinar_03-26-2015.pdf)

The Veterans Administration requires that, in addition to academic grounds for dismissal, student conduct and conditions for dismissal be articulated in the institution's catalog. The details of seminarian expectations regarding conduct and activities beyond the academic realm are clearly defined in the *Seminary Way of Life*, a booklet provided to each seminarian upon matriculation to Saint John's Seminary.

## Dismissal from the Seminary's Pre-Theology and Theology Programs

Certain behaviors constitute grounds for dismissal from the Seminary outside the normal evaluation process. Such a decision may be made immediately by the Rector or on the recommendation of a Disciplinary Board convened by him. The following serious issues may constitute evidence of a seminarian's lack of suitability for priestly formation, and are therefore grounds for dismissal:

- a. Slander, calumny, or detraction;
- b. Stealing, lying or cheating;
- c. Sexual harassment or misconduct;
- d. Persistent use of any electronic resources for unhealthy, illegal, or immoral purposes;
- e. Alcohol and drug misuse;
- f. Significant psychological disorders.

## FOUR AREAS OF FORMATION

“Priestly formation involves the integration of four areas (intellectual, pastoral, spiritual and human formation), all directed towards the unique vocation of configuration to Christ to act in his person as head and pastor of the Church and in the name of the whole people of God as conferred in the Sacrament of Orders. Thus all formation is preparation to proclaim the Gospel to the world and to build up the Church in the name and person of Christ, the head and shepherd” (*Pastores Dabo Vobis*, 15).

**Academic Formation** promotes serious intellectual inquiry into and mastery of essential aspects of the Catholic religious tradition and its history. The goal of this doctrinal instruction is that students acquire, along with a general culture in accord with the needs of contemporary society, extensive and solid learning in the sacred disciplines. After they have been grounded and nourished in their own faith, they are prepared to proclaim the Gospel to those they have been assigned to serve. In philosophical studies, students examine the heritage of philosophy which prepares them to understand theology by perfecting their human development and sharpening their minds. Theological studies, imparted in the light of faith and under the guidance of the Magisterium, lead students into a solid understanding of Catholic doctrine based on divine revelation (cf. can. 248, 251, and 252).

**Spiritual Formation** exists to be an integrative force within the entire formation experience. In the context of daily Mass and communal prayer, through availability of the sacraments and individual spiritual direction, and during scheduled days of reflection and retreats, seminarians are assisted in developing a sound spiritual life including awareness of the human need for redemption, prayerful communion with God (ways of prayer, rule of life, spiritual reading), growing conversion, love of others, love for the Church (integration of beliefs and actions so that personal beliefs are consonant with public behavior), vocational discernment, mature celibate love for others, simplicity of life, the spirit of obedience, ecclesial prayer, concern for justice, and pastoral care. It further serves to foster an enduring spirituality which will deepen after one leaves the seminary.

**Pastoral Formation** provides for the personal engagement of seminarians in Church ministry under the guidance of supervisors. It assists seminarians in their development of ministerial skills (e.g., pastoral counseling, preaching, organizing, and catechizing) so as to prepare them to serve effectively in advancing the mission of the Church. In the parish setting, present-day social, political, environmental, moral, and ecclesial issues are confronted in their relation to the Christian faith. At the same time, the parish experience prompts reflection on the ecclesial context of pastoral ministry, including the specific responsibilities of the priest, skills of collaborative leadership, and promotion of the gifts and charismata of others in the Church community.

**Human Formation** seeks to promote in the candidate for the diocesan priesthood a level of affective maturity with which a man can commit himself to Christ, to the Church, and to priestly life and ministry with true self-knowledge and acceptance, inner freedom, emotional balance, and a generous capacity for self-giving. Such development occurs through daily interactions within the seminary community and, more specifically, in the life and activities of one's class and corridor, through regular participation in the days and evenings of human and spiritual formation, and through open and self-disclosing conversations with one's spiritual director and faculty advisor.

## PROGRAMS OF STUDY FOR PRIESTLY FORMATION

### Pre-Theology Program

Saint John's Seminary offers a two-year Bachelor of Philosophy or Bachelor of Arts in Philosophy program of initial formation for those candidates who have no prior experience of formal preparation for the Sacrament of Holy Orders. The purpose of the program is to introduce candidates to priestly formation in such a way as to enable them to participate fruitfully in subsequent years of formation at the theologate level. The candidates live and work in a community in which vocational discernment is pursued in the context of an integrated process of human maturation, spiritual development, academic learning (particularly in philosophy, catechesis, and the humanities), and pastoral service. In this first period of formation, the Seminary seeks to assist candidates in strengthening their commitment to respond generously to the Lord's call, thus preparing them to engage successfully in the priestly formation program at a school of theology.

This program fosters the human, spiritual, and intellectual formation of candidates to the ministerial priesthood of the Roman Catholic Church. Those completing the program should evidence an appropriate sense of self, the ability to exercise a healthy degree of self-control, and a pattern of self-giving for the good of others. Spiritually, they should demonstrate a deep appreciation of and commitment to their own baptismal call and an initial grasp of the spirituality of the diocesan priesthood, a participation in and mature love for the Church and its sacraments, a commitment to personal prayer, a basic knowledge of the tradition of Catholic spirituality, and an understanding of ways of praying with the Bible. Academically, they should demonstrate historical and thematic understanding of the western philosophical tradition and its relation to the Catholic faith.

The Pre-Theology Program of Saint John's Seminary offers the Bachelor of Philosophy (B.Phil.) degree to those students who already have completed a bachelor's degree at an accredited institution. It also offers the Bachelor of Arts, majoring in Philosophy (B.A., Phil) to students who have completed at least two years of post-secondary education at an accredited institution and who meet the other requirements of the B.A. program. Consult the Academic Policies at <https://www.sjs.edu/policies> for additional information on the Pre-Theology degree programs.

A typical 60-credit program would be as follows:

#### **Year One**

##### **Fall Semester**

PH301 Intro to Philosophy (3)  
PH321 Ancient Philosophy (3)  
PH302 Logic (3)  
OT401 Intro to Old Testament (3)  
TH205 Catechism, Parts I & II (3)

##### **Spring Semester**

PH303 Philosophy of Nature (3)  
PH322 Medieval Philosophy (3)  
NT401 Intro to New Testament (3)  
LT401 Elementary Latin I (3)  
TH207 History of Christian Spirituality (3)

#### **Year Two**

##### **Fall Semester**

PH402 Metaphysics (3)  
PH423 Modern Philosophy (3)  
PH405 Ethics (3)  
TH206 Catechism, Parts III & IV (3)  
LT402 Elementary Latin II (3)

##### **Spring Semester**

PH404 Faith and Reason (3)  
PH401 Philosophical Anthropology (3)  
PH424 Contemporary Philosophy (3)  
PH403 Epistemology (3)  
LT406 Latin Reading (3)

## Theology Program

### Master of Divinity/Baccalaureate of Sacred Theology

The Seminary's Theology Program consists of four years, comprising eight academic semesters, which lead to the Master of Divinity and/or the Baccalaureate of Sacred Theology degrees. The residence requirement for the degrees is at least two academic years. The total number of credits for the degrees is 136, of which 112 are academic credits and 24 Pastoral Formation credits.

Over the course of the program, students must successfully complete thirty-seven academic courses: thirty required courses and seven elective courses. Of the seven electives, one must be in Systematic Theology, one in Moral Theology, and one in Biblical Studies. Students must also select one of the languages of the Pastoral Language Certificate which constitutes a fourth elective. (If this requirement is waived by a seminarian's sponsor in consultation with the Academic Dean, a three credit graduate elective must be taken in its place.) The remaining three electives are chosen from available theological courses at the graduate level. Students must obtain twenty-four Pastoral Formation credits associated with four programs or placements: a catechetical placement with an introduction to pastoral ministry, a supervised institutional placement, and a two-year parish placement. These placements are supervised and approved by the Director of Pastoral Formation.

Sitting for the Oral Comprehensive Examination, although not a current requirement for the Master of Divinity degree, is a requirement of the Theology Program. All eligible Fourth Theologians are expected to sit for this examination. An exception to this requirement may be made by the Educational Affairs Committee. Passing the Oral Comprehensive Examination is a requirement of the Baccalaureate of Sacred Theology. A candidate for the Baccalaureate of Sacred Theology is given two attempts to pass this examination.

The typical schedule of courses for the Theology Program is as follows:

### Theology I

#### Fall Semester

OT502 Narrative Books of the O.T. (3)  
 NT501 The Synoptic Gospels (3)  
 HT501 Patristics (3)  
 TH501 Fundamental Theology (3)

#### Spring Semester

OT501 Prophets, Psalms & Wisdom (3)  
 NT502 The Letters of Saint Paul (3)  
 TH505 God: One and Three (3)  
 ST501 Intro to Sacred Liturgy (3)  
 PS504 Intro to Communication and Evangelization (3)

**Pastoral Formation:** Catechetical Placement with Introduction to Pastoral Ministry (3 credits each semester)

NOTE: No electives may be taken during the fall term of First Theology. Only ONE elective may be taken during the spring term of First Theology, with the approval of the Academic Dean and a minimum GPA of 3.5.

## Theology II

### Fall Semester

NT503 Gospel According to John (3)  
TH502 Christology (3)  
CH501 Church History I (3)  
TH504 Theological Anthropology (3)  
XX500 Pastoral Language Certificate (1)

### Spring Semester

CH502 Church History II (3)  
MT501 Moral Theology (3)  
TH503 Ecclesiology (3)  
XX500 Pastoral Language Certificate (1)

Two electives

Pastoral Formation: Supervised Placement including Theological Reflection (3 credits each semester)

## Theology III

### Fall Semester

MM502 Survey of Canon Law (3)  
MT502 Catholic Social Doctrine (3)  
PS505 Sources, Structure, and Practice of the Homily (3)  
XX500 Pastoral Language Certificate (1)

### Spring Semester

THMT616 Spiritual Theology (3)  
ST502 Marriage and Family (3)  
TH506 Sacramental Theology (3)  
PT502 Pastoral Counseling (3)  
XX500 Pastoral Language Certificate (1)

Three electives

Pastoral Formation: Parish Placement including Theological Reflection (3 credits each semester)

## Theology IV

### Fall Semester

MT503 Pastoral-Moral Issues (3)  
ST507 Eucharist & Holy Orders (3)  
ST503 Practicum in *Ars Celebrandi* (3)  
MM600 Temporal Goods (3)

### Spring Semester

MT505 Bioethics in the Catholic Tradition (3)  
ST504 Sacraments of Healing (3)  
PT503 Issues in Pastoral Care (3)

Two electives

**Pastoral Formation:** Parish Placement including Theological Reflection (3 credits each semester)

**Fall 2022 Electives**

LT402 Elementary Latin II (1.5)  
 NT625 New Covenant in the New  
 Testament (3)  
 TH648 Mariology (3)  
 TH646 Ratzinger and the  
 Enlightenment (3)

**Spring 2023 Electives**

LT401 Elementary Latin I (1.5)  
 LT406 Latin Reading (1.5)  
 EN301 Writing Seminar (1.5)  
 BL617 The Parables of Jesus (3)  
 CH603 Survey of American Church History (3)  
 MT603 The Social Teaching of Three Popes:  
 Pius XII (1939-1958); John Paul II  
 (1978-2005); Francis (2013-) (3)  
 THMT617 Sacrament of Marriage and Pastoral  
 Care of the Family (3)

**Master of Arts (Theology)**

The Master of Arts (Theology) program is designed for qualified students to pursue in depth a specific aspect of their theological studies. Candidates for this program who are also enrolled in the Master of Divinity program must have completed the first four semesters of the Theology program (or its equivalent) and have maintained at least a B average.

Each candidate must have adequate ability in at least one modern or ancient language. A student who intends to concentrate in a particular area of historical, biblical studies, or theology must be competent in the languages necessary for such work. Competence for this language ability can be fulfilled either by successful completion of coursework through the beginner level or by examination.

To obtain the M.A.(T.) degree, a student must complete a total of forty-two credits, of which twenty-four credits may represent core courses in the Master of Divinity curriculum of Third and Fourth Theology. A grade of B in every course is necessary to obtain credit toward the degree. Twelve credits are to be drawn from elective courses which are in the candidate's area of concentration. Six credits are given for the presentation and successful defense of a thesis.

All requirements must be completed within four years of admission to the Master of Arts (Theology) Program.

For more information on this degree program, please see the Master of Arts (Theology) Degree section, above under Academic Policies, I. Degree Programs.

SAINT JOHN'S SEMINARY  
PRE-THEOLOGY AND THEOLOGY PROGRAMS  
COURSES OF STUDY

Pre-Theology Program

A. PHILOSOPHY

**PH301 INTRODUCTION TO PHILOSOPHY**

This course introduces students to the study of philosophy, and to the understanding that ancient, Christian and modern philosophers offer fundamentally different answers to important questions, such as *Who am I?* and *What is happiness?* It takes seriously that people of every age seek the truth and that it is "no accident that, when the sacred author comes to describe the wise man, he portrays him as one who loves and seeks the truth . . ." (Fides et ratio). Part I provides an introduction to principles of classical philosophy in selections from Plato and Aristotle; Part II, an introduction to Christian teachings in selections from Aquinas; and Part III, an introduction to scientific method and behaviorism in selections from Descartes and Hume, and to nihilism, relativism and historicism in selections from Nietzsche.

<b>Dr. Benestad</b>	<b>TuTh 1:15-2:30 p.m.</b>	<b>FALL</b>
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**PH302 LOGIC**

As Aquinas states, logic is an art that directs the act of reasoning so that the act may be done in an orderly manner, with ease, and without error. The proper subjects to be studied in logic are the tools by which the act of reason is assisted in attaining its own end – i.e., the truth. These tools are terms, propositions (or statements), and arguments. This course will offer an introductory study of these tools of traditional logic, culminating in the use of more contemporary methods for testing logical validity.

<b>Dr. Skalko</b>	<b>MWF 9:00-9:50 a.m.</b>	<b>FALL</b>
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**PH303 PHILOSOPHY OF NATURE**

The purpose of this course is to introduce the student to basic concepts in the philosophy of nature. An adequate account of such concepts in the philosophy of nature such as substance and accident will be crucial for understanding later theological terms such as transubstantiation as well as more complicated arguments for the existence of God in metaphysics. In modern science today many of these basic philosophical presuppositions have gone unexamined. Every scientist presupposes certain philosophical principles, even if implicitly. Since a small error in the beginning may grow to vast proportions in the end, this course seeks to examine these basic philosophical principles for an adequate understanding of nature. Thus, this course will address questions such as: What is nature? What is motion? What is the infinite? What is time? Could the universe have always existed in time?

<b>Dr. Skalko</b>	<b>TuTh 9:00-10:15 a.m.</b>	<b>SPRING</b>
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**PH321 ANCIENT PHILOSOPHY**

Students will gain familiarity with ancient philosophy, focusing upon the Platonic and Aristotelian traditions. Students will learn how the ancients laid the groundwork for the perennial philosophy (exemplified by the Scholastics and their intellectual disciples), the antecedents to modern errors that are found in the ancients and Christianity's early self-understanding of its relationship to philosophy.

Fr. Agbaw-Ebai	TuTh 10:30-11:45 a.m.	FALL
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**PH322 MEDIEVAL PHILOSOPHY**

A continuation of the study of classical philosophical problems from the perspectives of Augustine, Boethius, al-Kindi, Anselm, Bonaventure, and Thomas Aquinas.

Dr. Skalko	MWF 9:00-9:50 a.m.	SPRING
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**PH401 PHILOSOPHICAL ANTHROPOLOGY**

The topics that will be surveyed are: the role of teacher and student in the academic enterprise, soul as principle of living activities, knowledge in general, sensation, internal senses, appetite, intellectual knowledge, the will, free choice, characteristics of spirituality and immortality of the human soul. There will be a reading of Saint Thomas' *De unitate intellectus*.

Fr. Agbaw-Ebai	MWF 9:00-9:50 a.m.	SPRING
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**PH402 METAPHYSICS**

This course will give a comprehensive introduction to metaphysics – both fundamental ontology and natural theology. It will focus especially on Aquinas and the relations between his metaphysics and modern philosophy, modern science, and personalism. The basic textbook is Fr. Clarke's *The One and the Many*.

Dr. Kreeft	W 1:15-3:55 p.m.	FALL
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**PH403 EPISTEMOLOGY**

There will be an in-depth examination of the theory of knowledge. Topics to be studied are sense cognition, intellectual cognition, and organized knowledge.

Dr. Skalko	MWF 11:00-11:50 a.m.	SPRING
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**PH404 FAITH AND REASON**

This course examines the relationship between faith and reason according to the themes presented in the encyclical *Fides et Ratio* by Pope St. John Paul II. Particular focus is given to the range of unaided reason and the importance of metaphysics and the natural law, the nature and intelligibility of revealed truths, the roles of the intellect and the will in the act of faith, the relationship between faith and science, and the implications of these principles for the Church's relation with the temporal power.

Fr. Agbaw-Ebai	TuTh 10:30-11:45 a.m.	SPRING
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**PH405 ETHICS**

This course is designed to introduce the most influential moral theories in the history of philosophy. It begins by examining the moral realism of Plato, and proceeds to consider the ethical theories of Aristotle, Aquinas, Kant, Mill and Scheler. Particular emphasis will be given to Aquinas' natural law philosophy and to the themes of virtue, freedom, and happiness. The course will culminate in a treatment of the personalist approach to ethics developed by contemporary philosophers such as Karol Wojtyla.

<b>Dr. Spinello</b>	<b>M 1:15-3:55 p.m.</b>	<b>FALL</b>
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**PH423 MODERN PHILOSOPHY**

With Descartes, a radical rupture in the history of philosophical thought began, one that continues in part down to the present day. This course examines the trajectory of philosophy from Descartes through other thinkers such as Malebranche, Locke, and Hume up to the end of the era with Immanuel Kant. While many of these philosophers may strike us as odd, their thought has had an enduring influence on our culture today, possibly for the better, often for the worse. Enduring themes of the era will emerge, such as the relationship between epistemology and ontology, how we come to know, whether we can come to know at all, and the nature of man.

<b>Dr. Skalko</b>	<b>MWF 11:00-11:50 a.m.</b>	<b>FALL</b>
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**PH424 CONTEMPORARY PHILOSOPHY**

This course introduces students to movements and fundamental themes in 19th and 20th Century philosophy including but not limited to German idealism and historicism (Hegel), nihilism and relativism (Nietzsche), phenomenology and existentialism (Heidegger and Sartre), political liberalism (Rawls), and neo-Thomism (Gilson and Wojtyla).

<b>Dr. Benestad</b>	<b>MWF 10:00-10:50 a.m.</b>	<b>SPRING</b>
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**B. THEOLOGY**

**OT401 INTRODUCTION TO THE OLD TESTAMENT**

This course will serve to introduce students to the study of the Old Testament as the Word of God in human language (cf. DV 13). After I. an introduction to the nature of Revelation and hermeneutical questions relevant to Scriptures and indeed all human communication, the course includes II. a brief outline of salvation history as presented in the Scriptures. Then a survey of III. the history of the Holy Land until the time of Jesus Christ will be complemented by a brief treatment of Biblical Archaeology and important, relevant finds. This lays the foundation for discussion of IV. the literary history of the Old Testament: composition, canonization, transmission, and translations. After considering the V. literature of the Bible, the course will conclude with an extended introduction and practice of VI. biblical exegesis and its methods. Lessons will be heavily supplemented with Scriptural passages and excursus into key biblical terms, theological themes, literary devices, and methods of actualization in the life of the church.

<b>Fr. Zimmerman</b>	<b>MW 1:15-2:30 p.m.</b>	<b>FALL</b>
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**NT401 INTRODUCTION TO THE NEW TESTAMENT**

This course will serve to introduce students to the study of the New Testament as witness to the saving event of Jesus Christ and the effect this has in history, communities, and individuals, and eternity. A major theme is striving to understand the unity of all Sacred Scripture alongside the novelty of the New Testament. While students will read the majority of the New Testament in this course, this course primarily serves to provide students with the background, tools, and skills in order to prepare students for further New Testament study.

<b>Fr. Zimmerman</b>	<b>MW 1:15-2:30 p.m.</b>	<b>SPRING</b>
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**TH205 CATECHISM OF THE CATHOLIC CHURCH I & II**

This course introduces students to the basic truths of the Catholic faith as presented in Parts I and II of the *Catechism of the Catholic Church*. Using the *Catechism* as a foundation, the course will focus on ways to understand, to apply, and to be formed by the truths of the Catholic faith, especially for the work of catechesis and evangelization.

<b>Dr. Coughlin</b>	<b>MWF 10:00-10:50 a.m.</b>	<b>FALL</b>
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**TH206 CATECHISM OF THE CATHOLIC CHURCH III & IV**

The purpose of this course is to examine and study the basic truths of the Catholic faith as presented in Parts III (Life in Christ) and IV (Christian Prayer) of the *Catechism of the Catholic Church*. Students will be able to (1) identify and explain basic teachings of the Catholic faith as set forth in Parts III and IV of the *Catechism*, particularly the teachings on the Ten Commandments and on *The Lord's Prayer*; (2) identify and explain the basic elements of effective catechesis and evangelization; and (3) apply basic elements of catechesis to the teachings in Parts III and IV of the *Catechism*.

<b>Dr. Benestad</b>	<b>TuTh 10:30-11:45 a.m.</b>	<b>FALL</b>
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**TH207 HISTORY OF CHRISTIAN SPIRITUALITY**

This course will study the sources of the Christian spiritual tradition in order to form a firm foundation for contemporary life and practice. Primary sources: the writings of the great saints and mystics, founders and foundresses, writers and preachers, will be studied and evaluated, as well as the historical context in which these great men and women lived. The central themes of the spiritual life – conversion and discipleship, penance and renunciation, prayer and worship, the active and contemplative life – will be traced through the ages in the writings of these great models of Christian wisdom.

<b>Fr. Evans</b>	<b>Th 10:30-11:45 a.m., 1:15-2:30 p.m.</b>	<b>SPRING</b>
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C. ENGLISH

**EN301 WRITING SEMINAR**

The goal of the Writing Seminar is that students develop the skill of writing correctly and confidently. Students will practice the mechanics of expository writing with a particular view to writing for purposes of homiletics, parish bulletins, pastoral plans, letters, emails, articles, job descriptions, performance evaluations, etc. Students will also practice the skills of writing critical reviews and research papers such as posing a research question, finding and evaluating sources, managing information, integrating quotations and source material, avoiding plagiarism, and using the *Chicago Manual of Style*. Special attention will be given to concerns of multilingual writers. As an incentive to good writing, students will read selections from Swift, Austen, Flannery O'Connor, et al., as well as sample academic papers.

<b>Dr. Benestad</b>	<b>MW 2:40-3:55 p.m..</b>	<b>SPRING</b>
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D. LANGUAGES

**LT401 ELEMENTARY LATIN I (Spring); LT402 ELEMENTARY LATIN II (Fall)**

It is assumed that the student has had no formal instruction in Latin or has had only one or two years of high school Latin. The course will introduce students to Latin grammar, vocabulary, and pronunciation. (1.5 credits are earned per semester at the graduate level.)

<b>Fr. Stamm</b>	<b>TuTh 1:15-2:30 p.m.</b>	<b>FALL</b>
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<b>Fr. Briody</b>	<b>TuF 1:15-2:30 p.m.</b>	<b>SPRING</b>
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**LT406 LATIN READING**

The purpose of this course is to develop a proficiency in reading Ecclesiastical Latin at an intermediate level. Elementary Latin I & II (LT401- 402) are prerequisites for enrollment in this course. (1.5 credits are earned per semester at the graduate level.)

<b>Fr. Staley-Joyce</b>	<b>TuTh 1:15-2:30 p.m.</b>	<b>SPRING</b>
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## Theology Program

### A. BIBLICAL STUDIES

#### 1. Old Testament

##### OT501 PROPHETS, PSALMS, AND WISDOM

This course builds upon undergraduate introductions to the Christian Bible and acquaints students with various approaches to the Sacred Scripture as described in the Pontifical Biblical Commission's document "The Interpretation of the Bible in the Church." The course investigates the nature of Hebrew poetry. The literary, historical, and theological dimensions of the Old Testament will be disclosed through an exegetical study of selected texts from the prophetic and sapiential literature. There is a special emphasis placed upon the theological message of these texts.

Fr. Briody	MWF 9:00-9:50 a.m.	SPRING	THEOLOGY I
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##### OT502 THE NARRATIVE BOOKS OF THE OLD TESTAMENT: GENESIS-KINGS

This course involves a close study of the Narrative Books of the Old Testament (Genesis-2 Kings). The historical, literary, and theological dimensions of the books are presented, taking account of chronological sequence and canonical context. The course seeks to impart a solid critical and theological understanding of the Pentateuch (Genesis-Deuteronomy) and Former Prophets or "Deuteronomistic History" (Joshua-2 Kings) for prayer, preaching and catechesis. On completion, it is expected that the student will be equipped 1) to discuss the books with facility and 2) to appreciate the text from the perspectives of faith and reason. The student should develop a methodology for approaching the sacred text with a) humility and reverence (it is a *Divine Word*) and b) a critical/discerning eye (it is expressed in *human words*). Reason brings an awareness of historical background, sources, authorship, possible editing, literary forms, narrative approaches, etc. All aspects, however, are pursued within the greater vital context of divine inspiration, Sacred Tradition (including patristic and liturgical interpretation), and the life of the Church. The overarching aim is to discover what the Lord continues to communicate through the inspired text.

Fr. Briody	MWF 9:00-9:50 a.m.	FALL	THEOLOGY I
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#### 2. New Testament

##### BL617 THE PARABLES OF JESUS

This course will survey the interpretive history of the parables of Jesus, explore their complexity, and focus on why some see the parable as a bridge that may lead back to the original voice of Jesus. The class will also discuss the meaning of the parables based primarily upon an exegetical and narrative analysis of the text with attention to current discussions in the scholarly literature. This course aims to develop the student's ability to appreciate how parables support the evangelists' overall theological perspective which enables one to integrate it meaningfully into preaching, teaching, and theological reflection. Completion of the course should give the student the ability to: apply various interpretive methodologies to parabolic material; explore issues that pertain to the historical Jesus; understand the parables in their historical context; draw interpretive conclusions from

the context of the overall narrative; utilize the parables for preaching, teaching, and pastoral applications; survey the treatment of parables from the secondary literature.

Fr. Grover, O.M.V.	F 1:15-3:15 p.m.	SPRING	ELECTIVE
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### NT501 THE SYNOPTIC GOSPELS

The class will pursue a close exegetical analysis of Matthew, Mark, and Luke, with particular attention to the historical setting, style, and to the Gospels' portrayal of Jesus, discipleship, the law, and suffering. The course aims to develop the student's ability to integrate each of the evangelists' perspective meaningfully into preaching, teaching, and theological reflection. This goal will be pursued through a survey of the structure, content, and main themes of each Gospel, based primarily upon an exegetical and intra-textual analysis with attention to current discussion in the scholarly literature.

Fr. Grover, O.M.V.	TuTh 9:00-10:15 a.m.	FALL	THEOLOGY I
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### NT502 THE LETTERS OF SAINT PAUL

The class will pursue a close exegetical analysis of the letters, with particular attention to the historical setting, style, author and audience, political and social issues. The course will also develop the student's ability to integrate Paul's perspective meaningfully into preaching, teaching, and theological reflection.

Fr. Grover, O.M.V.	TuTh 9:00-10:15 a.m.	SPRING	THEOLOGY I
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### NT503 THE GOSPEL ACCORDING TO JOHN

This course studies the Gospel of John, beginning with an overview of its structure and contents, and continuing with detailed exegesis of many key passages. Special emphasis is placed on the work as a late, highly creative example of an already established genre, whose exemplars (i.e. the Synoptic Gospels) were well known to the author of the Fourth Gospel. Special theological emphases of John, attested also in the Johannine letters, will often appear as further, sometimes dramatized developments of insights already present in the earlier gospel tradition.

Dr. Maluf	Tu 9:00-11:40 a.m.	FALL	THEOLOGY II
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### NT625 THE NEW COVENANT IN THE NEW TESTAMENT

This course studies the use of vocabulary and motifs associated with "new covenant" thinking in the New Testament. After a survey of the Old Testament background of covenant language, where in LXX usage the term *diathēkē* regularly translates Hebrew *berīth*, the course will examine the famous new covenant prophecy in Jeremiah 31 (38 LXX), together with its sources and/or echoes in related prophetic texts (esp. in Isaiah and Ezekiel). Moving to the New Testament, the course will investigate new covenant teaching in Paul, in Luke-Acts, in the Johannine writings, and especially in the Epistle to the Hebrews, which explicitly cites Jer. 31 and asserts its fulfillment in the Christ event. It is widely recognized that much of OT theology can be subsumed under the rubric of covenant (*berīth*). But the concept of "new covenant/testament" also has the capacity to integrate and illuminate the most profound aspects of Christian doctrine and spirituality.

Dr. Maluf	Th 2:45-4:45 p.m.	FALL	ELECTIVE
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## B. HISTORICAL STUDIES

## 1. Historical Theology

**HT501 PATRISTICS**

This course is a survey of the development of doctrine in the early Church from the first century through the seventh century. The readings, lectures, and class discussion introduce the student to the theologies, teaching, and personalities of the early Christian period.

<b>Fr. Staley-Joyce</b>	<b>MW 1:15-2:30 p.m.</b>	<b>FALL</b>	<b>THEOLOGY I</b>
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## 2. Church History

**CH501 CHURCH HISTORY I**

This survey course aims to introduce students to the history of the Catholic Church from the first century through the fifteenth century. Through an examination of the historical narrative, including its key periods, movements, and figures, students will come to a deeper understanding of the history of the Catholic Church in the early and medieval periods.

<b>Dr. Coughlin</b>	<b>MWF 11:00-11:50 a.m.</b>	<b>FALL</b>	<b>THEOLOGY II</b>
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**CH502 CHURCH HISTORY II**

This survey course aims to introduce students to the history of the Catholic Church from the beginning of the sixteenth century to the present day. Through an examination of the historical narrative, including its key periods, movements, and figures, students will come to a deeper understanding of the history of the Catholic Church in the modern period.

<b>Dr. Coughlin</b>	<b>MW 10:30-11:45 a.m.</b>	<b>SPRING</b>	<b>THEOLOGY II</b>
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**CH603 SURVEY OF AMERICAN CHURCH HISTORY**

This survey course aims to introduce students to the history of the Catholic Church in the United States. It will provide a context for better understanding the mission and ministry of the particular church in the United States and the unique circumstances in which it has grown since its beginning. From the founding of Maryland in 1634 through the present day, Catholics have played a pivotal role in American life. Through an examination of the historical narrative, including its key periods, movements, and figures, students will come to a deeper understanding of the history of the Catholic Church in the United States and, through it, a deeper understanding of their roles as future priests and ministers in the nation.

<b>Dr. Coughlin</b>	<b>Tu 2:45-4:45 p.m.</b>	<b>SPRING</b>	<b>ELECTIVE</b>
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# SAINT JOHN'S SEMINARY

## C. ENGLISH

### EN301 WRITING SEMINAR

The goal of the Writing Seminar is that students develop the skill of writing correctly and confidently. Students will practice the mechanics of expository writing with a particular view to writing for purposes of homiletics, parish bulletins, pastoral plans, letters, emails, articles, job descriptions, performance evaluations, etc. Students will also practice the skills of writing critical reviews and research papers such as posing a research question, finding and evaluating sources, managing information, integrating quotations and source material, avoiding plagiarism, and using the *Chicago Manual of Style*. Special attention will be given to concerns of multilingual writers. As an incentive to good writing, students will read selections from Swift, Austen, Flannery O'Connor, et al., as well as sample academic papers. (1.5 credits at graduate level.)

Dr. Benestad	MW 2:40-3:55 p.m.	SPRING	ELECTIVE
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## D. LANGUAGES

### LT401 ELEMENTARY LATIN I (Spring)

### LT402 ELEMENTARY LATIN II (Fall)

It is assumed that the student has had no formal instruction in Latin or has had only one or two years of high school Latin. The course will introduce students to Latin grammar, vocabulary, and pronunciation. (1.5 credits are earned per semester at the graduate level.)

Fr. Stamm	TuTh 1:15-2:30 p.m.	FALL	ELECTIVE
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Fr. Briody	TuF 1:15-2:30 p.m.	SPRING	ELECTIVE
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**LT406 LATIN READING**

The purpose of this course is to develop a proficiency in reading Ecclesiastical Latin at an intermediate level. Elementary Latin I & II (LT401- 402) are prerequisites for enrollment in this course. (1.5 credits are awarded at the graduate level.)

<b>Fr. Staley-Joyce</b>	<b>TuTh 1:15-2:30 a.m.</b>	<b>SPRING</b>	<b>ELECTIVE</b>
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**XX500 PASTORAL LANGUAGE CERTIFICATE FOR SPANISH AND PORTUGUESE**

*Beginner and Intermediate Levels*

The goal of this program is to provide students with some language skills required for effective ministry. If the student is adequately prepared, the Certificate is timed so as to enhance his ability to practice the language in pastoral settings through his Pastoral Formation assignments. The Certificate courses will include more opportunity for conversation as well as reciting the liturgical rites in the respective language. Pastoral placements, where Spanish or Portuguese ministry represents a significant segment of those ministered to, will be recommended. This fusion of both classroom and practical usage will provide a meaningful and beneficial experience to seminarians, as they prepare to serve the Church following Ordination. This course earns 1 credit per semester.

**SPANISH: Fr. Carreiro**

<b>MW 3:00-4:05 p.m.</b>	<b>Beginner</b>	<b>FALL</b>	<b>THEOLOGY II &amp; III</b>
<b>MW 4:10-4:55 p.m.</b>	<b>Intermediate</b>	<b>FALL</b>	<b>THEOLOGY II &amp; III</b>
<b>MW 3:00-4:05 p.m.</b>	<b>Beginner</b>	<b>SPRING</b>	<b>THEOLOGY II &amp; III</b>
<b>MW 4:10-4:55 p.m.</b>	<b>Intermediate</b>	<b>SPRING</b>	<b>THEOLOGY II &amp; III</b>

**PORTUGUESE: Fr. Carreiro**

<b>TBD</b>	<b>Beginner</b>	<b>FALL</b>	<b>THEOLOGY II &amp; III</b>
<b>TBD</b>	<b>Intermediate</b>	<b>FALL</b>	<b>THEOLOGY II &amp; III</b>
<b>TBD</b>	<b>Beginner</b>	<b>SPRING</b>	<b>THEOLOGY II &amp; III</b>
<b>TBD</b>	<b>Intermediate</b>	<b>SPRING</b>	<b>THEOLOGY II &amp; III</b>

**E. THEOLOGY**

**1. Systematic Theology**

**TH501 FUNDAMENTAL THEOLOGY**

This course seeks to introduce and analyse the major themes that govern theological thinking and reasoning: Theological Methods, Faith, Revelation, Church, Salvation, Scripture & Interpretation, Tradition, the Magisterium, the *Sensus Fidelium* and the Development of Doctrine, etc. The focus will be Christian theology, specifically Catholic Theology.

<b>Fr. Agbaw-Ebai</b>	<b>MWF 11:00-11:50 a.m.</b>	<b>FALL</b>	<b>THEOLOGY I</b>
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**TH502 CHRISTOLOGY**

This course is an introduction to the basic elements in the study of the identity and saving work of Jesus Christ as developed throughout the Catholic Tradition with particular attention to the contribution of St. Thomas Aquinas. The course proceeds from an examination of the data of Revelation in both the Old and New Testaments, to a detailed study of the Christological formulas articulated by the Church through the Third Council of Constantinople (680–81), to a systematic treatment of topics rooted in the two natures and one Person of Jesus Christ, including the knowledge, holiness and mediation of Christ. The course concludes with an examination of the basic principles of soteriology.

<b>Fr. Barbosa</b>	<b>MTh 9:00–10:15 a.m.</b>	<b>FALL</b>	<b>THEOLOGY II</b>
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**TH503 ECCLESIOLOGY**

This course is a systematic study of the foundation, nature, structure and mission of the Church. The course follows the treatment of themes found in the Vatican II *Constitution Lumen Gentium*, and gives particular emphasis to the revealed doctrine of the necessity of the Church, the holiness of the Church, and the relation of the Church to other faiths and to the temporal order.

<b>Fr. Macdonald</b>	<b>MW 9:00–10:15 a.m.</b>	<b>SPRING</b>	<b>THEOLOGY II</b>
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**TH504 THEOLOGICAL ANTHROPOLOGY**

This course treats Catholic belief regarding creation, the providence of God, the creation and fall of the angels, original sin and the consequences of the fall, the problem of evil, as well as the nature, origin, and destiny of the human person. In light of contemporary debates, this course will consider Catholic belief about grace, freedom, and the relationship of the natural and super-natural orders. The course will also treat basic themes of eschatology. In addition to Scriptural and patristic sources, instruction will consider medieval and modern authors as well as the texts of the recent papal Magisterium.

<b>Fr. Barbosa</b>	<b>W 9:00-10:15 a.m.; Th 10:30-11:45 a.m.</b>	<b>FALL</b>	<b>THEOLOGY II</b>
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**TH505 GOD: ONE AND THREE**

The central mystery of Christian faith and life is the revelation that the one God is Father, Son, and Holy Spirit. Seeking to understand the Trinitarian faith requires a consideration both of what is common to the Three Persons, as well as of what is proper to each. We will read selections from the first 43 questions of the first part of the *Summa Theologiae* of St. Thomas Aquinas, which systematically unfolds the doctrine of God, as well as the Scriptural revelation and the historical development of the Church's understanding of the doctrine of God. We will pay special attention to the spiritual analogy for the processions in God (Augustine and Aquinas), while also exploring the complementary path into the *imago Trinitatis* emphasized by Vatican II that focuses on the communion of persons (Richard of St. Victor, John-Paul II). We will end with a consideration of Hans Urs von Balthasar's Trinitarian theology. Throughout the course, discussion will include how the doctrine of the Trinity consolidates and summarizes all the truths of the Faith.

<b>Dr. Franks</b>	<b>TuTh 10:30-11:45 a.m.</b>	<b>SPRING</b>	<b>THEOLOGY I</b>
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**TH506 SACRAMENTAL THEOLOGY**

This course includes a general theory of the sacraments based on the principles of Catholic sacramental realism and examines the major moments in the history of sacramental theology with the aim of achieving a measure of systematic understanding concerning what a sacrament is and what it does. *The Catechism of the Catholic Church* and other documents of faith, such as liturgical and conciliar texts, supply the principles for this theological inquiry, which also includes particular treatment of the sacraments of Baptism and Confirmation.

Fr. Zwosta	Th 10:30-11:45 a.m.; 1:15-2:30 p.m.	SPRING	THEOLOGY III
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**TH646 RATZINGER AND THE ENLIGHTENMENT**

The eighteenth-century Enlightenment movement that swept across much of Europe, notably France, England, and Germany, came to mean different things to different peoples, embodying different strands and currents of thought. The *Aufklärung*, that is, the German strand of the Enlightenment, was particularly acute in its interaction and more pointedly, its challenge of traditional Christian orthodoxy and doctrines. To Ratzinger, the *Aufklärung* marked an enduring criticism of revealed faith, a critique that the Church is yet to fully engage and respond to. The goal of this course, therefore, is to examine the Christological and ecclesiological positions of the *Aufklärer*, that is, the German Enlightenment thinkers, and Ratzinger's engagement of these positions of the *Aufklärung* from the perspective of the twenty-first century rationalism.

Fr. Agbaw-Ebai	Tu 2:45-4:45 p.m.	FALL	ELECTIVE
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**TH648 MARIOLOGY**

This course will link Mariology to the doctrines and theology of the Trinity, Christology, ecclesiology, anthropology, and moral theology, thereby serving as a synthetic lens through which to understand the Christian faith. The opening unit will address the critique contemporary understanding of women and sexual differentiation, both from the "right" and the "left." After discerning in what ways Mary can be understood as a model for women and for all human persons, the course will examine the biblical, historical, and dogmatic developments in the theology of Mary. The course will include the recent Magisterium's presentation of Mary as Mother of the Church, model of faith, and "principle" or "type" within the Church.

Dr. Franks	Th 1:15-3:15 p.m.	FALL	ELECTIVE
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**THMT616 SPIRITUAL THEOLOGY**

This course explores the primary ways in which divine grace acts upon human nature as a person experiences deepening union with God. Traversing the purgative, illuminative, and unitive ways, the student will better understand the changing dynamics of prayer, asceticism, virtue, and the gifts of the Holy Spirit within the Christian life. Particular attention will be given to the works of Thomas Aquinas, Teresa of Avila, and John of the Cross.

Fr. Stamm	MF 9:00-10:15 a.m.	SPRING	THEOLOGY III
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**THMT617 SACRAMENT OF MARRIAGE AND PASTORAL CARE OF THE FAMILY**

This course provides a theology of marriage that emphasizes both its natural goodness and its sacramentality. This theology is anchored in Sacred Scripture and Tradition, and it serves as the context for a treatment of conjugal morality. In the first portion of the course, students will review the historical and theological developments pertaining to the sacrament of marriage, beginning with its biblical roots. The development of the sacrament of marriage then is traced: from the patristic era, through the Council of Trent, to key magisterial documents of the twentieth and twentieth-first centuries. Additionally, this course equips students for marriage preparation and to offer pastoral care to engaged couples, married couples, and their families.

<b>Msgr. Frontiero</b>	<b>Th 2:45-4:45 p.m.</b>	<b>SPRING</b>	<b>ELECTIVE</b>
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**2. Moral Theology**

**MT501 MORAL THEOLOGY**

This course will introduce students to the major themes of Catholic Moral Theology. Grounded in the teaching of the 1993 encyclical *Veritatis splendor*, instruction will address man's vocation to beatitude, the specification of moral objects, the dynamics of human freedom, the morality of the passions, as well as a survey of the theological and moral virtues and the gifts of the Holy Spirit. Students will examine the role of the Magisterium in moral matters as well as Catholic belief regarding sin, grace, and the moral law.

<b>Fr. Connors</b>	<b>TuF 9:00-10:15 a.m.</b>	<b>SPRING</b>	<b>THEOLOGY II</b>
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**MT502 CATHOLIC SOCIAL DOCTRINE**

This course provides a comprehensive overview of Catholic Social Doctrine. Relying on the *Compendium of the Social Doctrine of the Church* and the social encyclicals of the papal Magisterium, the course will treat Catholic belief regarding the proper ordering of economic and political life, Church-state relations, the protection of human life and promotion of the family, immigration, healthcare, care for our common home, and safeguarding peace. In light of contemporary discussions, instruction will prepare students to advance the social doctrine of the Church in the present context.

<b>Fr. Connors</b>	<b>TuTh 9:00-10:15 a.m.</b>	<b>FALL</b>	<b>THEOLOGY III</b>
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**MT503 PASTORAL-MORAL ISSUES**

This course prepares the advanced seminarian to offer sound pastoral guidance in the area of Catholic morality. The normative texts are those of the Magisterium of the Catholic Church. The *Catechism of the Catholic Church* provides the basic statements of Catholic moral teaching. Students are encouraged to approach their study and readings with an eye to confessional practice, pulpit preaching, and pastoral counseling. Classroom discussion aims to equip the student as much as possible for the challenging work of preaching moral truth in an age dominated by moral relativism and expediency. Special attention is given to those areas of the Christian life that require special pastoral guidance, such as the Sunday Mass obligation, the ethics of marriage and family, issues related to commutative and distributive justice, and interior acts.

<b>Fr. Connors</b>	<b>WF 9:00-10:15 a.m.</b>	<b>FALL</b>	<b>THEOLOGY IV</b>
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**MT505 BIOETHICS IN THE CATHOLIC TRADITION**

The field of science and technology is an ever-evolving and rapidly developing field that has given rise to countless new possibilities, particularly in the area of healthcare. Although such an enterprise seems enticing, these new developments, especially within the last century, have raised a number of moral questions. Just because something is technically possible does not necessarily mean that it should be done. This course will cover the fundamental principles of Catholic bioethics to see how the Church has consistently responded to bioethical questions from the perspective of both faith and reason. Students will utilize these principles to develop sound moral reasoning to respond to bioethical questions and issues with truth and charity.

<b>Fr. Nakkeeran</b>	<b>TuTh 1:15-2:30 p.m.</b>	<b>SPRING</b>	<b>THEOLOGY IV</b>
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**MT603 THE SOCIAL TEACHING OF THREE POPES: PIUS XII (1939-1958); JOHN PAUL II (1978-2005); FRANCIS (2013-)**

Within the historical context of the Catholic social tradition this course will examine the continuity and change embodied in the teaching of three modern popes. The course will focus on the historical context in which they taught, the major texts they contributed to the tradition, and the commentaries about their teaching and the range of socio-political issues to which they addressed their teaching. A particular emphasis will be on issues affecting American society, including domestic and foreign policy.

<b>Fr. Hehir</b>	<b>Tu 2:45-4:45 p.m.</b>	<b>SPRING</b>	<b>ELECTIVE</b>
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**3. Sacramental and Liturgical Theology****ST501 AN INTRODUCTION TO THE SACRED LITURGY**

This course provides the student with a systematic introduction to the Western liturgical patrimony of the Catholic Church. It examines the historical, theological, canonical, and pastoral realities which undergird the celebration of the liturgy. In the first part of the course, the student will come to understand the origins of the liturgy and its major eras of development and reform. In the second part, the principal liturgical books of the Roman Rite are examined in detail, since these are the texts which a candidate for Holy Orders will encounter most frequently in the work of ministry. In the third part, pastoral considerations for the contemporary celebration of the liturgy are discussed.

<b>Fr. Stamm</b>	<b>MWF 11:00-11:50 a.m.</b>	<b>SPRING</b>	<b>THEOLOGY I</b>
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**ST502 MARRIAGE AND FAMILY**

A study of the 1983 Code of Canon Law marriage canons in their historical and doctrinal context with special consideration given to consent, covenant, and sacrament, as well as mixed and interfaith marriages and pastoral preparation and care for persons marrying.

<b>Dr. Shanklin</b>	<b>W 9:00-11:40 a.m.</b>	<b>SPRING</b>	<b>THEOLOGY III</b>
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**ST503 PRACTICUM IN *ARS CELEBRANDI***

This course provides candidates for Holy Orders with the practical training necessary for the worthy celebration of Mass in the Ordinary Form of the Roman Rite. Comprised of presentations and weekly coaching in the mechanics of liturgical presiding, the course aims to ensure that each student masters the rubrics as found in the Roman Missal. Close attention will be given to the types of liturgies which are most essential for parish ministry, including weekday Mass, the principal Mass on Sundays, Funeral Masses, Nuptial Masses, etc. By cultivating a reverent and recollected *ars celebrandi*, the future priest will be prepared to glorify God and raise the hearts of the faithful to adore their Lord and King.

Fr. Stamm	TuW 10:30-11:45 a.m.	FALL	THEOLOGY IV
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**ST504 SACRAMENTS OF HEALING**

In this course, the sacraments of Penance and the Anointing of the Sick are each examined in their historical, theological, and canonical dimensions. Attention is also given to the liturgical dimension and pastoral application of both of these sacraments in the life of the Roman Catholic Church. The course is designed for those preparing for ordination to the Roman Catholic priesthood and so includes a practicum in the celebration of these sacraments. *Successful completion of all courses leading up to the Fourth Theology year of seminary formation is a prerequisite for enrollment in this course.*

Fr. Briody	TuTh 9:00-10:15 a.m.	SPRING	THEOLOGY IV
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**ST507 EUCHARIST AND HOLY ORDERS**

This course offers a detailed study of the history and theology of Holy Orders and the Holy Eucharist, with particular reference to the *ministerial* priesthood at the service of all the baptized. The course presents the organic development of these important and interrelated sacraments from their divine institution by Christ at the Last Supper to the present day. In general, classes follow the historical unfolding of the sacraments, including important controversies and resulting doctrinal clarifications. Class instruction follows the chronological-linear development of both sacraments, while also providing thematic reading, complementing and reinforcing class material. The course seeks to provide a solid grounding in the history, theology, spirituality, identity, and living-out of the ministerial priesthood, as well as a greater appreciation of the Holy Eucharist as truly the source and summit of the Christian life.

Fr. Briody	Tu 9:00-10:15 a.m.; F 10:30-11:45 a.m.	FALL	THEOLOGY IV
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**PT502 PASTORAL COUNSELING**

The Catholic faithful frequently bring the challenges they face in life to the priest in order to seek his counsel. Many of these problems are related to personal struggles associated with psychological difficulties, sometimes related to mental health disorders. This course aims to assist seminarians appreciate the principles of pastoral care and counseling. It also seeks to convey an understanding of the psychological problems that may affect the people they will serve, so that they may respond more effectively. Topics presented include: the fundamentals of pastoral counseling; pastoral care in the magisterial documents; continuity and differences in and between spiritual direction, pastoral counseling, psychotherapy; the basics of human development theory and the different psychological schools of thought; a brief introduction to psychopathology: an overview of the most common mental illnesses (e.g., depression, anxiety disorders, schizophrenia, and other psychotic disorders, dissociative disorders, dementia[s] and other cognitive disorders, and personality disorders); basic relational skills for priests, including the importance of self-knowledge and of learning to listen to the other; and contemporary topics around grief and loss.

<b>Fr. Barbosa</b>	<b>TuTh 9:00-10:15 a.m.</b>	<b>SPRING</b>	<b>THEOLOGY III</b>
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**PT503 ISSUES IN PASTORAL CARE**

This course provides a comprehensive overview of issues related to pastoral care. Students will examine the principal texts of the Christian tradition that outline the office of one who has care of souls. These include the works of John Chrysostom, Gregory the Great, Jean-Jacques Olier, John Eudes, Alphonsus Liguori, Columba Marmion, Fulton Sheen, and Pope John Paul II. The course will address marriage preparation, catechesis, Catholic education, pastoral counseling, rectory living, and parish administration. Instruction will include ample attention to contemporary challenges that priests today face in fulfilling their pastoral charge.

<b>Fr. Connors</b>	<b>WF 10:30-11:45 a.m.</b>	<b>SPRING</b>	<b>THEOLOGY IV</b>
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**F. CHURCH AND THE WORLD****1. Canon Law****MM502 SURVEY OF CANON LAW**

An introduction to key terms and concepts in canon law through a textual analysis of several topics treated in the 1983 Code of Canon Law including ecclesial structures, the sacraments of initiation and healing, teaching authority, and penal law.

<b>Fr. Ricci</b>	<b>W 9:00-11:40 a.m.</b>	<b>FALL</b>	<b>THEOLOGY III</b>
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**MM600 THE TEMPORAL GOODS OF THE CHURCH**

This course will study the canon law of the Church on temporal goods relative to their acquisition, administration, and alienation, with emphasis on the parish situation. Prerequisite: Canon Law or its equivalent.

<b>Prof. Shanklin</b>	<b>Th 9:00-11:40 a.m.</b>	<b>FALL</b>	<b>THEOLOGY IV</b>
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**2. Preaching and Communication**

**PS504 INTRODUCTION TO COMMUNICATION AND EVANGELIZATION**

Using the Gospel as a guide and Jesus, the Perfect Communicator, as a model, this course is designed to provide students with foundational skills for effective communication for the purpose of evangelization. It treats diverse ways of communicating in a pastoral setting, beginning with effective and clear written communication, proceeding through clear and convincing oral proclamation, finishing with traditional and new media, as well as public relations.

<b>Fr. Barnes</b>	<b>MWF 10:00-10:50 a.m.</b>	<b>SPRING</b>	<b>THEOLOGY I</b>
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**PS505 SOURCES, STRUCTURE, AND PRACTICE OF THE HOMILY**

This course provides an introduction to homiletics, the art of liturgical preaching. Students will explore the place of the homily within the sacred liturgy, the centrality of preaching in the life and ministry of priests, and methods for crafting and delivering effective homilies in the context of parish life. In addition to the instructional components of the course, students will participate in a series of *practica* to help them grow into bolder and more focused preachers of God's Word. The course is limited to students in Third and Fourth Theology anticipating ordination to the Roman Catholic diaconate or priesthood in the coming year. Prerequisite: PS 504 Introduction to Communication and Evangelization or equivalent.

<b>Fr. Macdonald</b>	<b>MF 10:30 - 11:45 a.m.</b>	<b>FALL</b>	<b>THEOLOGY III</b>
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## PART III: FORMATION FOR LAITY, DEACONS AND RELIGIOUS

“I want a laity who knows their religion,  
who enter into it, who know just where they stand,  
who know what they hold and what they do not,  
who know their creed so well that they can give an account of it,  
who know so much of the history that they can defend it.  
I want an intelligent, well-instructed laity.  
I wish you to enlarge your knowledge, to cultivate your reason,  
to get an insight into the relation of truth to truth,  
to learn things as they are.”

*Saint John Henry Cardinal Newman*

### The Master of Arts in Ministry and Master of Theological Studies Degree Programs of Saint John’s Seminary

Saint John’s Seminary provides whole-person formation for the mission of Christ. The Master of Arts in Ministry and the Master of Theological Studies for the New Evangelization Degree Programs serve the laity, deacons, and professed religious. Through these programs, the Seminary is making its theological and formational expertise in training seminarians even more widely available, building on the solid foundation of over twenty years of experience with the Master of Arts in Ministry program, which was the Seminary’s breakthrough initiative in the year 2000. In 2011, the Master of Theological Studies program was added, offering students a degree designed to expose them to the broad parameters of Catholic theology to evangelize the fields of culture, work, politics, and family.

**Master of Arts in Ministry**

The Master of Arts in Ministry (M.A.M.) program is an accredited graduate degree that promotes an integrated formation, assists participants in living out their baptismal dignity, and equips them for service in the public work of the Church. The program is ideal for those preparing for ministerial positions open to the laity, deacons, and religious in various Catholic settings. Most of our graduates minister in parishes, on high school and college campuses, in hospitals and prisons, or teach in Catholic schools. Others have completed the program for personal enrichment. The M.A.M. degree relies on the same four dimensions of formation that Saint John's Seminary utilizes to train seminarians — academic, human, spiritual, and pastoral — articulated by Pope Saint John Paul II in *Christifideles Laici*, adapting them to the needs of the laity, deacons, and religious.

**Master of Theological Studies for the New Evangelization**

The Master of Theological Studies (M.T.S.) program is an accredited graduate degree designed to expose students to the broad parameters of Catholic theology while enabling them to focus on a particular topic that is of interest to them. The program is ideal for those working in other professions who seek to augment their primary skill set with a grounding in theology in order to more effectively evangelize the fields of culture, work, politics, and family. The M.T.S. degree relies on the same four dimensions of formation that Saint John's Seminary utilizes to train seminarians — academic, human, spiritual, and pastoral — articulated by Pope Saint John Paul II in *Christifideles Laici*, adapting them to the needs of the laity, deacons, and religious.

ADMINISTRATION

<p><b>Very Rev. Stephen E. Salocks</b>                  Rensselaer Polytechnic Institute, B.S., 1972                  Saint John's Seminary, M.Div., 1979                  Pontifical Biblical Institute, S.S.L., 1987</p>	<p><i>Rector</i></p>
<p><b>Dr. Paul Metilly</b>                  Franciscan University of Steubenville, B.A., 1993                  International Theological Institute, Austria, S.T.M., 1999                  The Catholic University of America, Ph.L., 2009; Ph.D., 2019</p>	<p><i>Academic Dean</i></p>
<p><b>Dr. Anthony Coleman</b>                  Saint Anselm College, A.B., 1999                  Boston College, A.M., 2001, Ph.D., 2014</p>	<p><i>Director of the                  M.A.M. and M.T.S.                  Degree Programs</i></p>
<p><b>Ellen T. Oesterle</b>                  University of Vermont, B.S., 1983                  Johns Hopkins University, M.S., 1993                  Saint John's Seminary, M.A., 2009</p>	<p><i>Assistant to the Director                  of the M.A.M. and M.T.S.                  Degree Programs</i></p>

## FACULTY

<b>Dr. Anthony Coleman</b> Saint Anselm College, A.B., 1999 Boston College, A.M., 2001, Ph.D., 2014	<i>Moral Theology</i>
<b>Dr. Michael Coughlin</b> Boston College, B.A., 2009 Boston College School of Theology and Ministry, M.T.S., 2015; S.T.L., 2017; S.T.D., 2020	<i>Church History</i>
<b>Rev. George Evans</b> Boston College, A.B., 1973 Saint John's Seminary, M.Div., 1977 Catholic University of America, S.T.L., 1983; S.T.D., 1987	<i>Spirituality</i>
<b>Rev. Richard W. Fitzgerald</b> Leslie College, B.S., 1982 Pope Saint John XXIII National Seminary, M.Div., 1987	<i>Pastoral Formation</i>
<b>Dr. Angela Franks</b> University of Dallas, B.A., 1995 Catholic University of America, M.A., 1997 Boston College, Ph.D., 2006	<i>Theology</i>
<b>Rev. Peter W. Grover, O.M.V.</b> Pontifical University of Saint Thomas, B.A., 1984; S.T.B., 1989 Princeton University Theological Seminary, Th.M., 1995 Boston College School of Theology and Ministry, S.T.L., 2012	<i>Sacred Scripture</i>
<b>Prof. Maria Galindez-Bianco</b> Universidad Catolica de Cordoba, Argentina, J.D. Pontifica Universitas Lateranensis, Roma, J.C.L.	<i>Canon Law</i>
<b>Dr. Aldona Lingertat</b> Boston University, B.A., 1972 Tufts University, M.A., 1975 Boston College, M.A., 1993; Ph.D., 2007	<i>Religious Education</i>
<b>Dr. Vincent Lynch</b> Lasell College, B.A., 1972 Boston University, M.S.W., 1975 Boston College, Ph.D., 1987	<i>Psychological Testing</i>
<b>Rev. Michael MacInnis</b> Saint John Seminary, B.A., 1996 Weston Jesuit School of Theology, M.Div., 1999; Th.M., 2001	<i>Human Formation</i>
<b>Rev. Brian Mahoney</b> Boston College, A.B., 1985 Saint John's Seminary, M.Div., 1995 Catholic University of America, S.T.L., 2003	<i>Liturgy and Sacraments</i>

<b>Mary Ann McLaughlin</b> Boston College, B.A., 1964 Creighton University, M.A., 1990	<i>Spiritual Formation</i>
<b>Rev. Christopher O'Connor</b> Saint John's Seminary, A.B., 1994; M.Div., 1998 The Catholic University of America, Ph.L., 2004 Boston College School of Theology and Ministry, S.T.L., 2010	<i>Ecclesiology</i>
<b>Rev. Paul E. Ritt</b> Providence College, A.B., 1975 Saint John's Seminary, M.Div., 1980 Catholic University of America, S.T.L., 1985; S.T.D., 1988	<i>Theology</i>
<b>Prof. Julianne Shanklin</b> Pfeiffer College, B.A., 1989 Rivier College, M. Ed., 1998 Boston College, M.Ed., 2001 The Catholic University of America, J.C.L., 2018	<i>Canon Law</i>

## ACCREDITATION

In 2017, the Association of Theological Schools (ATS) Commission on Accrediting, and, in 2021, the New England Commission of Higher Education, granted ongoing approval of the Master of Arts in Ministry (M.A.M.) degree and the Master of Theological Studies for the New Evangelization (M.T.S.) degree. Please refer to Accreditation and Saint John Seminary's Statement of Effectiveness in Part I of this *Catalogue* for further information on accreditation.

## TUITION AND FEES

Application fee for M.A.M. or M.T.S. degree students	\$75.00
Enrollment fee for M.A.M. students	\$250.00
Formation and Colloquium fee per semester	\$800.00
Field Education fee per semester	\$1,000.00
Tuition per credit hour	\$675.00
Audit fee	\$400.00
Continuation for Master's Thesis Direction per semester	\$600.00

All fees are payable at the time of semester registration. Accounts should be settled at this time, or suitable arrangements made with Saint John's Seminary's Business Office. The Seminary reserves the right to withhold grade reports and transcripts when accounts are in arrears. Tuition and fees are subject to change by the Board of Trustees.

Refund of tuition will be made on the following basis:

Within the third week of class	80%
Within the fourth week of class	60%
Within the fifth week of class	40%
Within the sixth week of class	20%

## FINANCIAL AID

Scholarship money is available for students of the M.A.M. and M.T.S. degree programs based on merit and need. Students should contact the Director of the M.A.M. and M.T.S. Degree Programs to apply for scholarships or to inquire about educational loans. The Seminary also participates in federal student financial aid programs. In order to have an objective criterion for determining eligibility, the standard Free Application for Federal Student Aid (FAFSA) form should be filed by anyone wishing to participate in these programs. Additional scholarship information is available at [www.sjs.edu/scholarships](http://www.sjs.edu/scholarships).

The Archdiocese has established, on behalf of Saint John's Seminary, the Promise for Tomorrow Scholarship Fund for those serving the Church in the Archdiocese of Boston. Students from other dioceses may also be considered for financial aid. These scholarships assist needy students in the degree programs. In addition to need-based aid, the Promise for Tomorrow Scholarship Fund offers two merit-based scholarships, generally awarded in May: the "Outstanding Parish Service Scholarship" for the M.A.M. degree, and the "New Evangelization Scholarship" for the M.T.S. degree. Saint John's Seminary may offer Catholic school teachers a tuition scholarship of up to 50%.

## ADMISSIONS POLICY

Saint John's Seminary is a private, nonprofit institution operating with the approval of the state of Massachusetts. The graduate degree programs, the Master of Arts in Ministry (M.A.M.) and the Master of Theological Studies for the New Evangelization (M.T.S.), are open to all laypersons, permanent deacons, and religious, without regard to race, gender, national origin, age, disabilities, or veteran status.

Since the programs grant only graduate degrees, these programs admit as regular students only persons who have previously earned a bachelor's degree from an accredited institution.

The basic requirement for admission to either program is a bachelor's degree from an accredited institution. The applicant must submit a completed written application with

the accompanying application fee of \$75.00. The application includes an essay, official undergraduate and any graduate transcripts, and three recommendations. Upon receipt of the above-mentioned materials, an admissions interview will be scheduled. For the M.A.M. degree, confidential psychological testing will be arranged by the program's Director. The final admissions decision is made by the Seminary Admissions Board.

The programs typically admit degree students throughout the year for the fall, spring, or summer sessions. Auditors and non-degree students are welcome to register for classes as long as space is available.

Application forms are available on the Seminary website, [sjs.edu](http://sjs.edu). Forms may also be obtained at the office of the degree programs at the Seminary or by calling 617-779-4104.

## SATISFACTORY ACADEMIC PROGRESS POLICY

Satisfactory Academic Progress for students receiving Title IV federal student financial aid is reviewed annually and determined according to the following guidelines:

The Code of Federal Regulations, title 34, section 668.34 requires that an institution establish, publish, and apply reasonable standards for measuring whether a student is maintaining satisfactory progress (SAP) in his or her course of study in order for the student to receive financial aid under a Title IV program of the Higher Education Act.

All federal financial aid recipients must progress at a reasonable rate (make satisfactory progress) toward achieving a degree. This requirement applies to all terms regardless of whether or not the student received federal financial aid.

The financial aid satisfactory academic progress evaluation will take place each semester. This evaluation process will use academic standards, pace towards completion, and maximum timeframe as benchmarks.

Regarding academic standards, the Seminary has identified conditions under which students may be placed on Academic Probation, which are listed below.

**Academic Probation:** A satisfactory academic record may contain no more than one grade below C- and no F's in any one semester. A student who does not achieve a satisfactory record in any semester will be placed on academic probation for the following semester. A student on academic probation who fails to obtain a satisfactory record during his or her probationary semester will not be allowed to continue in the degree program except upon a favorable vote of the Educational Affairs Committee. During academic probation, the student is allowed to participate in federal student aid until the results of the probationary term are available.

Pace of completion requires students to progress through their educational program at a pace that ensures they will complete the program within the maximum timeframe. The pace is calculated by dividing the cumulative number of credit hours the student has successfully completed by the cumulative number of credit hours the student has attempted. Students must successfully complete a minimum of 67% of their cumulative attempted credits (including any failures, or transferred or withdrawn credits).

Maximum timeframe to receive financial aid is determined by calculating the total number of credits required for the degree divided by the number of credits to maintain half-time status to qualify for financial aid. There may be special circumstances such as program change or an illness that would prevent a student from completing his or her program of study within the normal time frame. In such individual circumstances, the academic expectations will be evaluated by the Academic Dean.

**Satisfactory Academic Progress Student Notification:** Students who receive federal financial aid and who do not maintain satisfactory academic progress annually will be notified in writing by the Academic Dean that future federal financial aid may be in jeopardy and be given the next semester to meet academic standards set forth by the Academic Dean.

**Incompletes:** The M.A.M. and M.T.S. Degree Programs follow the policies of Saint John's Seminary with regard to Incompletes, which are detailed in section C., under VII. Marking System, of the Academic Policies in this *Catalogue*.

**Withdrawal from Course(s):** The M.A.M. and M.T.S. Degree Programs follow the policies of Saint John's Seminary with regard to Withdrawal from a Course, which are detailed in section D., under III. Course Registration, of the Academic Policies in this *Catalogue*. It should be noted that withdrawing from a course could cause the student to fall below the minimum number of credits required to qualify for Title IV federal student aid and jeopardize the award.

**Transfer Credits:** The M.A.M. and M.T.S. Degree Programs follow the policies of Saint John's Seminary with regard to Transfer Credits, which are detailed in section V. Transfer Credits of the Academic Policies in this *Catalogue*.

Since transfer credits are typically earned prior to a student matriculating to Saint John's Seminary, there is no impact on Title IV federal financial aid. Title IV federal financial aid is based on the number of credits taken at the Seminary's approved programs and is not applicable to courses taken outside these programs.

In addition to the Grievance Policy found under XI. Academic Grievance Policy of the Academic Policies in Part I of this *Catalogue*, students may appeal to Massachusetts Department of Higher Education to address an unresolved complaint. They can be found at:

<http://www.mass.edu/forstufam/complaints/complaints.asp>

## RETURN OF TITLE IV FUNDS

### FEDERAL REGULATIONS GOVERNING REFUNDS

If a student does not wish to leave any resulting credit balance on his or her account for subsequent use, he or she should request a refund through the Business Office. If a student has a credit balance as a result of federal financial aid and he or she does not request a refund, the Seminary will, within four weeks, send the credit balance to his/her address on record.

Federal regulations establish procedural guidelines applicable to the treatment of refunds whenever the student has been the recipient of financial assistance through any program authorized under Title IV of the Higher Education Act of 1965. These guidelines pertain to the Federal Perkins Loan, the Federal Pell Grant, the Federal Supplemental Educational Opportunity Grant, the Federal College Work-Study, and the Federal Stafford and PLUS Loan. The Seminary only participates in the Federal Stafford Direct Unsubsidized program for its graduate students. In such cases, the regulations require that a portion of any refund be returned according to federal guidelines. Students receiving Federal Title IV funds are subject to the following withdrawal/refund process for those funds: The Seminary is required to return to the federal aid programs the amount of aid received that was in excess of the aid "earned" for the time period the student remained enrolled. Students who remain enrolled through at least 60% of the payment period (semester) are considered to have earned 100% of the aid received. Returning funds to these programs could result in a balance coming due to the Seminary on the student's account. Further, if a student withdraws, the institution must determine if any cash disbursement of Title IV funds, made directly to the student by the institution for non-instructional purposes, is an overpayment that must be repaid to the Title IV program. The policy developed to comply with the regulations at Saint John's Seminary will be available upon request from the Office of the Director of Admissions and Registrar.

## THE M.A.M. AND M.T.S. DEGREE PROGRAMS OF SAINT JOHN'S SEMINARY ACADEMIC CALENDAR

In 2022–2023, classes will be held through a combination of online and in-person meetings. Our Lady Help of Christians Parish Center, in Newton, MA, will serve as the site for in-person class sessions on Tuesdays and Thursdays. Saint John's Hall will serve as the site for in-person classes meeting Saturday mornings.

### 2022 – First Semester

September 6: Tuesday	First Semester Classes Begin
September 19: Monday	Last Day for Course Changes
October 22: Saturday	M.T.S. Comprehensive Exams (8:30 a.m. - 1:30 p.m.)
November 16: Wednesday	Last Day for Submission of M.T.S. Thesis
November 24: Thursday	Thanksgiving Day - No Classes

15 Week Hybrid Semester for Tuesday & Thursday Class, 5:00–7:00 p.m. & 7:30–9:30 p.m.:

September 6 & 8	Classes In-Person
September 13 & 15	Classes In-Person
September 20 & 22	Classes Online
September 27 & 29	Classes In-Person
October 4 & 6	Classes Online
October 11 & 13	Classes In-Person
October 18 & 20	Classes Online
October 25 & 27	Classes In-Person
November 1 & 3	Classes Online
November 8 & 10	Classes In-Person
November 15 & 17	Classes Online
November 22 (24 no classes)	Classes Online
Nov. 29 & Dec. 1	Classes In-Person
December 6 & 8	Classes In-Person
December 13 & 15	Classes In-Person

8 Week Semester for Saturday Class, 8:30 a.m.–12:30 p.m. (All Classes Are Expected to Meet in Person.):

September 10	Classes In-Person
September 24	Classes In-Person
October 1	Classes In-Person
October 15	Classes In-Person
October 29	Classes In-Person
November 12	Classes In-Person
December 3	Classes In-Person
December 17	Classes In-Person

2023 – Second Semester

January 17: Tuesday	Second Semester Classes Begin
January 30: Monday	Last Day for Course Changes
March 6 – 10: Monday–Friday	Mid-Semester Vacation
April 6: Thursday	Holy Thursday – No Class
April 19: Wednesday	Last Day for Submission of M.T.S. Thesis
April 22: Saturday	M.T.S. Comprehensive Examinations (8:30 a.m.–1:30 p.m.)

15 Week Hybrid Semester for Tuesday & Thursday Class, 5:00–7:00 p.m. & 7:30–9:30 p.m.:

January 17 & 19	Classes In-Person
January 24 & 26	Classes In-Person
January 31 & February 2	Classes Online
February 7 & 9	Classes Online
February 14 & 16	Classes In-Person
February 21 & 23	Classes Online
February 28 & March 2	Classes In-Person
March 7 & 9	No Class
March 14 & 16	Classes In-Person
March 21 & 23	Classes Online
March 28 & 30	Classes In-Person
April 4 - (6 No Class)	Classes Online
April (11 No Class) - 13	Classes Online
April 18 & 20	Classes Online
April 25 & 27	Classes In-Person
May 2 & 4	Classes In-Person
May 9 & 11	Classes In-Person

8 Week Semester for Saturday Class, 8:30 a.m.-12:30 p.m. (All Classes Are Expected to Meet in Person.):

January 21	Classes In-Person
February 11	Classes In-Person
February 25	Classes In-Person
March 11	Classes In-Person
March 25	Classes In-Person
April 15	Classes In-Person
April 29	Classes In-Person
May 13	Classes In-Person

Summer 2023: summer session information will be available at [www.sjs.edu](http://www.sjs.edu)

## ACADEMIC POLICIES

The general academic policies maintained by Saint John's Seminary, including those regarding the transfer of credits from other institutions (see Academic Policies in Part I of this *Catalogue*), are the academic policies of the Master of Arts in Ministry and Master of Theological Studies for the New Evangelization degree programs unless otherwise noted.

For the Master of Arts in Ministry degree (M.A.M.), a minimum of 49 credits total, comprised of eleven core courses of three credits each and two elective courses of at least two credits each, plus twelve field education credits, are required for graduation. Two years of formation are also needed to meet the graduation requirements.

For the Master of Theological Studies (M.T.S.), 39 credit hours, comprised of eleven core courses of three credits each, plus two electives of at least two credits each and two semesters of Formation Colloquium, are required. One year of non-credit formation is also needed to meet the graduation requirements. In addition, the non-credit Evangelizing the Culture requirement must be met, and either comprehensive examinations or the successful defense of a master's thesis is required for the completion of the degree.

All electives offered during the academic year are three-credit courses. Two-credit electives are offered in the summer. All core courses must be taken directly through the degree programs of the Seminary. Electives, however, may be taken through the Boston Theological Interreligious Consortium (B.T.I.).

Students must confer with both the Director of the M.A.M. and M.T.S. Degree Programs and the Academic Dean before taking such electives. Courses taken at B.T.I. institutions that are normally pass/fail courses may be accepted for credit but only with the approval of the Academic Dean before enrollment in the course. The course instructor must be willing to assign a letter grade to the student's work. The student is responsible for making such arrangements with the instructor.

In certain cases, Independent Study can be arranged with approval of the Academic Dean. Once approved, a final plan of study should be submitted to both the Academic Dean and the Registrar. Independent study is billed at the regular tuition rate. Please refer to the Academic Policies, III. Course Registration, section B. Independent Study Courses under Academic Policies in Part I of this *Catalogue*.

In the event a student has previously completed coursework in a particular discipline (for example, Scripture), the decision to allow the student to take a more advanced course in the same discipline or be exempt from a required course is to be made by the Academic Dean. Course syllabi of the courses previously taken must be submitted for evaluation.

Summer courses at B.T.I. schools are not part of the B.T.I. tuition and registration agreement. If a student intends to take a summer course at a B.T.I. school, he or she must receive the approval of the Academic Dean. The student should register directly at the B.T.I. school and pay tuition directly to that school. Financial aid granted by Saint John's Seminary cannot be transferred. It is the student's responsibility to ask that a transcript of summer courses taken be sent to the Seminary's Director of Admissions and Registrar.

MASTER OF ARTS IN MINISTRY

"The same God who called Prisca and Aquila to work with Paul in the first century calls thousands of men and women to minister in our Church in this twenty-first century. This call is a cause for rejoicing." (*Co-Workers in the Vineyard*, p. 66)

WHOLE PERSON FORMATION

The Master of Arts in Ministry Program encompasses the vision and four aspects of lay formation as articulated by Pope John Paul II in *Christifidelis Laici* and the US Bishops in *Co-Workers in the Vineyard*.

The four dimensions of formation are integrated into the life of the learning community. Along with an extensive academic program, which could serve as a stepping stone to doctoral studies in ministry (a D.Min. degree), the M.A.M program strives to promote a strong faith-community experience which hopes to enhance personal growth as well as ministry skills in leadership of, and facilitation of, faith communities. During the first and second year of study students participate in the monthly Formation Sessions. These sessions begin with prayer in the chapel, followed by networking and two workshops: one in human formation and one in spiritual formation. Prayer concludes the session. Trained specialists present on human and spiritual formation inviting students to reflect on their own growth in these fields.

- Academic Program: a core curriculum of eleven courses and two electives
- Spiritual Formation: spiritual direction, retreats, Evening Prayer, Mass, Sacrament of Reconciliation
- Human Formation: workshops, faculty advising, psychological testing reports
- Apostolic Field Education: supervised field placements

The M.A.M. program seeks to foster, with these four dimensions of formation, an "ecclesial consciousness." As Pope St. John Paul II urges: "fix deeply in one's mind, heart and life — an ecclesial consciousness which is ever-mindful of what it means to be members of the Church of Jesus Christ, participants in her mystery of communion and in her dynamism in mission and the apostolate." (*Christifidelis Laici*, p. 64)

## INTELLECTUAL FORMATION

The academic program can be completed in a minimum of two years. It consists of a curriculum of at least thirty-seven academic credits. Eleven core courses cover the disciplines of philosophy, systematic theology, Scripture, Church history, sacramental theology, moral theology, and Canon Law. In addition, two electives, usually including one in spirituality, and another in an area supportive of future ministry, complete the academic requirements.

A typical sequence for a full-time M.A.M. degree student would be as follows:

**YEAR ONE****Fall Semester**

TH500 Fundamental Theology (3)  
OT500 Old Testament (3)  
Year A Formation

**Spring Semester**

PH500 Faith and Reason (3)  
NT500 New Testament (3)  
TH516 Trinity/Christology (3)  
CH500 Church History (3)  
Year A Formation

**YEAR TWO****Fall Semester**

MT500 Moral Theology (3)  
MM500 Canon Law (3)  
THPT500 New Evangelization/  
Pastoral Theology (3)  
Year B Formation

**Spring Semester**

TH551 Ecclesiology (3)  
ST500 Liturgy and the Sacraments (3)  
Year B Formation

Two electives are required over the course of the M.A.M. program.

## SPIRITUAL FORMATION

Spiritual formation, conducted on a regular basis and in groups, is at the heart of the Master of Arts in Ministry program. It "aims to arouse and animate true hunger for holiness, desire for union with the Father through Christ in the Spirit, daily growing in love of God and neighbor in life and ministry, and the practices of prayer and spirituality that foster these attitudes and dispositions. It promotes and strengthens that fundamental conversion that places God, and not oneself, at the center of one's life. Openness to this ongoing conversion is a prerequisite for fruitful spiritual formation. A personal experience in and through the Church of the love of the Father in Christ and through his Spirit is foundational for all ministry, as it is for true discipleship. If ministry does not flow from a personal encounter and ongoing relationship with the Lord, then no matter how 'accomplished' it may be in its methods and activities, that ministry will lack the vital soul and source needed to bear lasting fruit. Nothing can substitute for this true conversion and personal encounter with Christ. Spiritual formation cannot produce it, for it is God's gracious gift; but spiritual formation can teach and help those who seek it, prepare them to receive it, and, when it is given, develop its fruits in their lives and ministry." (*Co-Workers in the Vineyard*, p. 38)

Students are expected to participate actively and regularly in the sacramental life of their local parishes and to center their spiritual life on the Eucharist. The desire to grow in the spiritual life is an important aspect in evaluating whether to accept an applicant or not. Daily prayer is essential in the life of a lay minister. The spiritual formation program offers instruction in various methods of prayer so that, whether students arrive with a solid prayer life or a less developed one, their prayer life will be deepened and broadened through the two years of formation. The primary elements of spiritual formation are regular participation in the sacraments, and monthly prayer and formation meetings. There are also opportunities for evening prayer on a weekly basis and the chapel is available for individual and group prayer. The formation program offers many informal opportunities to share and witness to the faith, supplementing formal learning.

The Master of Arts in Ministry student is encouraged to be assisted in his or her formation by an approved spiritual director. A student seeking a spiritual director and/or retreat opportunities is encouraged to contact the Assistant to the Director of the M.A.M. and M.T.S. degree programs. The student will then be provided with a list of former and current spiritual directors and retreat houses near to or in the Archdiocese of Boston. Monthly formation workshops provide opportunities to learn methods of prayer and to deepen attentiveness to the mystery of God's presence and power.

### HUMAN FORMATION

The effort to create and build community life in an ongoing fashion is central to supporting growth in living a Christian life. Periodic workshops bring the students together to promote self-knowledge and a deeper awareness of strengths and limitations, addressing issues such as self-esteem, conflict management, and healthy working relationships. During the course of the program, students have opportunities to develop:

- the capacity for self-acceptance and tolerance of the imperfections of others
- the ability to work with others in a spirit of cooperation
- a healthy personality: honest, sensitive communication, observance of professional boundaries, emotional stability, the ability to trust others, freedom from the need to control people and situations
- recognition of and respect for authority, and the ability to exercise authority in an appropriate manner
- competent leadership skills
- conflict management skills
- the capacity for empathy
- self-awareness of the dynamics of human sexuality
- a balanced commitment to family and to spiritual and recreational values for a holistic life
- a commitment to further self-development and professional enrichment

The faculty formation adviser, in consultation with the student, will periodically make a formal assessment of the progress of the student in personal development and academic growth.

### PASTORAL OR APOSTOLIC FORMATION

The goal of the pastoral formation component is to provide learning opportunities through

experiential engagement in Church life and lay ministries. The students, who come with a wide range of ecclesial and ministerial experience, acquire skills in the design, implementation, and assessment of educational, spiritual, and social service programs in support of the mission of the Roman Catholic Church. Under the guidance of field supervisors, with built-in structures for reflection and professional skill-building seminars, the students are assisted in integrating their experience and preparing to collaborate in the mission of the Church. A field education placement will be arranged to include a minimum of four hours each week or 50 hours per semester of on-site experience and regular meetings with a supervisor for four semesters. Clinical Pastoral Education may replace the traditional parish/institution site. To fulfill credit requirements for field education, the following documentation must be submitted in a timely manner to the Director of Field Education: periodic formal evaluations by field education supervisors, attendance at the two Evenings of Formation with supervisors (including presentations of a critical incident), written monthly reflections, as well as any requested supplemental materials. Three credits are awarded per semester.

#### STUDENT ASSESSMENT

Periodically, a written formation advising form, reflecting on the progress of the student, must be filled out and signed by the formation advisor. These forms should then be submitted to the Assistant to the Director of the M.A.M. and M.T.S Degree Programs. In the two years of apostolic formation, the field education supervisor, following consultation with the student, is also required to submit evaluations to the Director of Field Education.

THE MASTER OF THEOLOGICAL STUDIES FOR THE NEW EVANGELIZATION

"Always be ready to give an explanation  
to anyone who asks you for a reason  
for your hope, but do it with gentleness  
and reverence."  
1 Peter 3:15-16

During his landmark visit to Poland in 1979, Pope Saint John Paul II proclaimed, "A new evangelization has begun." The pontiff's words, rooted in the Second Vatican Council's renewed emphasis on the work of evangelization, would echo and reecho in years to come, leading Pope Benedict XVI to declare in 2013 a "Year of Faith" focusing on the "New Evangelization" — an outreach to baptized Catholics who have fallen away from the faith and a heightened commitment to proclaiming the beauty of the gospel to an increasingly secularized world.

In response to the calls of recent popes to engage in the work of new evangelization, Saint John's Seminary offers laypeople, deacons, and religious the opportunity to pursue a Master of Theological Studies (M.T.S.) degree with a concentration on this important apostolate.

#### WHOLE PERSON FORMATION

As is typical of an M.T.S. degree, the Master of Theological Studies for the New Evangelization is an academic degree designed to expose students to the broad parameters of Catholic theology while enabling them to focus on a particular topic that is of interest to them. This degree is ideal for men and women working in other professions who seek to augment their primary skill set with a grounding in theology so as to more effectively evangelize the fields of culture, work, politics, and family. It might also serve as a steppingstone to doctoral studies, or as a means of preparation for persons interested in working in Catholic educational institutions, diocesan offices or non-profit organizations.

The M.T.S., unlike the M.A.M. degree, does not have as its chief aim the formation of men and women for lay ministry in the Church. However, like the M.A.M. degree, the M.T.S. for the New Evangelization seeks to provide students with a well-rounded, "whole person" Catholic formation in the intellectual, apostolic, spiritual, and human spheres. Indeed, this is what makes the Seminary's M.T.S. degree unique among other M.T.S. programs. The work of evangelization is not simply a matter of engaging the intellect; hence the need for men and women who undertake this work to be prayerful, balanced, and capable of engaging the heart as well as the head. A contemporary evangelizer must be equally dedicated to both halves of the injunction which is set forth in 1 Peter 3:15-16: *"Always be ready to give an explanation to anyone who asks you for a reason for your hope, but do it with gentleness and reverence."*

Spiritual formation for M.T.S. students takes place through communal prayer and exposure to classic Catholic spirituality. Participation in the Evangelizing the Culture requirement, through which students undertake some form of internship in a Catholic institution to develop the practical skills of evangelization, promotes apostolic formation. Human formation takes place through workshops and exposure to sound psychological principles that promote greater maturity, prudence, and capacity for self-gift.

A keystone of the M.T.S. formation program is two semesters of the monthly Formation Colloquium. The multi-faceted formation of the Colloquium seeks to integrate the four dimensions of formation and exposes students to a wide range of theological, philosophical, literary, artistic, psychological, and apostolic concepts through reading, discussion, and lecture. The Formation Colloquium meets eight times for one year. Students must also participate in two semesters of monthly formation sessions in conjunction with the M.A.M. Degree Program in order to complete the degree requirements.

#### INTELLECTUAL FORMATION

The academic program of the Master of Theological Studies for the New Evangelization provides a comprehensive exploration of the truths of the Catholic faith. In addition to the Formation Colloquium, the M.T.S. degree requires thirteen courses — comprised of eleven core courses and two electives. Philosophy, Scripture, the Church Fathers, and Saint Thomas Aquinas will serve as touchstones throughout the sequence of M.T.S. courses. An M.T.S. student can complete the degree in two years if he or she attends full-time. A student may also fulfill the degree requirements over a longer period of time, attending courses part-time.

Students must either submit to comprehensive examinations or successfully defend a master's thesis prior to the completion of their degree.

The required courses for the M.T.S. program are listed below. All M.T.S. students should confer with the Director of the M.A.M. and M.T.S. Degree Programs to determine the actual order and sequence of course completion, which ensures that students fulfill the intellectual expectations of the M.T.S. Program.

A typical full-time M.T.S. schedule would appear as follows:

#### YEAR ONE

##### Fall Semester

TH500 Fundamental Theology (3)  
OT500 Old Testament (3)  
Year A Formation

##### Spring Semester

PH500 Faith and Reason (3)  
NT500 New Testament (3)  
TH516 Trinity/Christology (3)  
CH500 Church History (3)  
Year A Formation

#### YEAR TWO

##### Fall Semester

MT500 Moral Theology (3)  
THPT500 New Evangelization/  
Pastoral Theology (3)  
TH514 Theological Anthropology (3)  
Year B Formation Colloquium (1)

##### Spring Semester

TH551 Ecclesiology (3)  
ST500 Liturgy and the Sacraments (3)  
Year B Formation Colloquium (1)

Two electives are required over the course of the M.T.S. program.

COURSES FOR THE M.A.M. AND M.T.S.  
DEGREE PROGRAMS OF SAINT JOHN'S SEMINARY

A. PHILOSOPHY

**PH500 FAITH AND REASON (MAM/MTS Core)**

Philosophy is the pursuit of wisdom. This course will provide an introduction to metaphysics, centering on Thomas's achievement in enunciating the real distinction. It will also give an overview of modern Western philosophical critiques of metaphysics, focusing on Descartes, Kant, and Nietzsche. It will also examine Pope Saint John Paul II's contribution to the relation of faith and reason. An important goal of the course will be to equip students to research and write academic papers. This course is a hybrid course of alternating in-person classes and online meetings using the Canvas learning platform.

<b>Dr. Franks</b>	<b>Th 5:00-7:00 p.m.</b>	<b>SPRING</b>
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B. BIBLICAL STUDIES

**OT500 OLD TESTAMENT (MAM/MTS Core)**

This course will provide a survey of significant texts, historical events and theological themes in the narrative, prophetic, and wisdom writings of the Old Testament. Additionally, students will be introduced to the principles of Catholic biblical interpretation as articulated in the ecclesial documents *Dei Verbum* and *The Interpretation of the Bible in the Church*. This course is a hybrid course of alternating in-person classes and online meetings using the Canvas learning platform.

<b>Fr. Grover, O.M.V.</b>	<b>Tu 7:30-9:30 p.m.</b>	<b>FALL</b>
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**NT500 NEW TESTAMENT (MAM/MTS Core)**

This course will provide students with a broad overview of the social, political, and religious world of the New Testament and of central issues in New Testament interpretation such as the quest for the historical Jesus, the relationship between the four gospels, the role of Paul in the emerging Christian movement, and the centrality of the resurrection to the life and theology of the early Church. After studying these foundational topics, we will move on to survey key books of the New Testament, taking into account the literary, historical, and theological significance of these texts. This course is a hybrid course of alternating in-person classes and online meetings using the Canvas learning platform.

<b>Fr. Grover, O.M.V.</b>	<b>Tu 7:30-9:30 p.m.</b>	<b>SPRING</b>
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## C. HISTORICAL STUDIES

**CH500 CHURCH HISTORY (MAM/MTS Core)**

This course presents a survey of Church history, from the first century to the present day. Special attention will be given to major events, figures, and movements that helped to shape the life of the Church over time. This course is a hybrid course of alternating in-person classes and online meetings using the Canvas learning platform.

Dr. Coughlin	Th 7:30–9:30 p.m.	SPRING
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## D. SYSTEMATIC THEOLOGY

**TH500 FUNDAMENTAL THEOLOGY (MAM/MTS Core)**

Fundamental Theology introduces the student to Catholic theology, its characteristics, resources, and purposes. The goal is to assist the student in giving a reasonable articulation of the mystery of divine revelation as transmitted as Scripture and Tradition and received in the faith of the Church. In addition, this course will investigate a number of specific issues, including the role of the *Magisterium*, the levels of official Church teaching, and the topic of theological method. The course will employ a number of different learning strategies, especially lecture and small group discussions. All classes will meet in person.

Dates: Sep. 10, Sep. 24, Oct. 1, Oct. 15, Oct. 29, Nov. 12, Dec. 3, Dec. 17

Fr. Ritt	Alternating Saturdays 8:30 a.m.-12:30 p.m.	FALL
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**TH514 THEOLOGICAL ANTHROPOLOGY (MTS Core)**

This course covers a range of topics concerning the theology of the human person. We will treat creation, the Fall, justification, merit, grace, and eschatology (the Last Things). Some of this material will be approached through John Paul II's theology of the body. Special topics include man as a union of body and soul; human freedom; human sociality; sexual difference; and work.

**(This course will be offered in the 2023–2024 academic year.)**

**TH516 TRINITY/CHRISTOLOGY (MAM/MTS Core)**

This course will lead students to a deeper understanding of the mystery of the Triune God and of Jesus Christ, through a reflection upon Scripture, Tradition, and the contributions of key theologians. Additional topics in soteriology will be explored. Theologians covered will include St. Anselm, St. Thomas Aquinas, Luther, and Pope St. John Paul II. Using the drama of Hans Urs von Balthasar, students will learn to enunciate the relation of mission and evangelization to Christology. All classes will meet in person.

Dates: Jan. 21, Feb. 11, Feb. 25, Mar. 11, Mar. 25, Apr. 15, Apr. 29, May 13

Dr. Franks	Alternating Saturdays 8:30 a.m.-12:30 p.m.	SPRING
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**TH551 ECCLESIOLOGY (MAM/MTS Core)**

This is a systematic study of the nature and mission of the Church, emphasizing particularly the vocation and mission of the baptized. All classes will meet in person.

Dates: Jan. 21, Feb. 11, Feb. 25, Mar. 11, Mar. 25, Apr. 15, Apr. 29, May 13

<b>Fr. O'Connor</b>	<b>Alternating Saturdays 8:30 a.m.-12:30 p.m.</b>	<b>SPRING</b>
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**E. CHURCH AND WORLD**

**MM500 CANON LAW (MAM core)**

Canon law is the system of rules that govern Church order and discipline. This course will present an overview of the nature, history, and function of Church law, and will introduce students to the norms of the *1983 Code of Canon Law* — primarily Book I (general norms), Book II (The People of God: Christian faithful, Church hierarchy, consecrated life), Book III (the teaching office), Book IV (sacraments), and Book V (temporal goods). The objective of the course is to introduce basic structures and functions of the Church as addressed by the Code, and to familiarize students with those canonical norms helpful to their effective ministry in the Church. This course is a hybrid course of alternating in-person classes and online meetings using the Canvas learning platform.

<b>Dr. Shanklin</b>	<b>Tu 5:00-7:00 p.m.</b>	<b>FALL</b>
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**MT500 MORAL THEOLOGY (MAM/MTS Core)**

With St. Thomas Aquinas as our guide, and both the *Catechism of the Catholic Church* and Pope St. John Paul II's encyclical on moral theology, *Veritatis Splendor*, as foundational documents, this course invites its students to meditate upon who we are and what it means to be a human person created in love in the image of God. We will ponder, too, who God is and His revelation to us with respect to creation and who we are. Our moral life, our actions, fit, or are situated, within the Truth of who God is and who He creates us to be. From the basic understanding of fundamental moral theology we will be prepared to engage with the moral life. Grace, virtue, freedom, Revelation, conscience, and authority will then be the themes, language and tools, we discuss to shape our understanding and interiorization of the good, and holy, and virtuous, and happy life. All classes will meet in person.

Dates: Sep. 10, Sep. 24, Oct. 1, Oct. 15, Oct. 29, Nov. 12, Dec. 3, Dec. 17

<b>Dr. Coleman</b>	<b>Alternating Saturdays 8:30 a.m.-12:30 p.m.</b>	<b>FALL</b>
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## F. SPIRITUALITY AND FORMATION

**ST500 LITURGY AND SACRAMENTS (MAM/MTS Core)**

The goal of this course is to give the students a fuller appreciation of the liturgical life of the Church. This will be accomplished by first addressing a general understanding of what is meant by liturgy. The course will then look at each of the sacraments of the Church developing both an historical perspective of the sacraments' liturgical expression and appreciation of the theology that underlies each of the sacraments. As part of the coursework the current ritual expression of each sacrament will be addressed to see how it continues the traditions of the Church and how it expresses the theology of the sacrament. This course is a hybrid course of alternating in-person classes and online meetings using the Canvas learning platform.

<b>Fr. Mahoney</b>	<b>Tu 5:00-7:00 p.m.</b>	<b>SPRING</b>
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**THPT500 NEW EVANGELIZATION/PASTORAL THEOLOGY (MAM/MTS Core)**

Holiness is oriented to meeting the needs of the contemporary world, which requires a sophisticated understanding of the mission field. This course will examine the mission field in detail, while directing attention to the true nature of Christian mission: finding our identity within the universal mission of the Incarnate Son. The second half of this course looks at the theological underpinning to pastoral ministry: the theology of a parish, roles of the ordained and lay, mission effectiveness and best practices in pastoral settings. This course is a hybrid course of alternating in-person classes and online meetings using the Canvas learning platform.

<b>Dr. Lingertat</b>	<b>Th 7:30-9:30 p.m.</b>	<b>FALL</b>
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**YEAR A MAM/MTS FORMATION (MAM/MTS Requirement)**

Year A of MAM/MTS Formation focuses on personal growth and spiritual growth in prayer. These monthly meetings for first- and second-year students typically begin with Mass, followed by a human formation conference and a spiritual formation conference. Rev. Michael MacInnis leads the human formation sessions while Mary Ann McLaughlin leads the spiritual formation sessions. The Saturday morning four-hour sessions end with Daytime Prayer. They will be held at Our Lady's Parish Center in Newton, MA. Twice a year in January (2023) and May (2023) the sessions are scheduled for Monday evenings at Saint John's Seminary in Brighton and consist of prayer and theological reflection on pastoral experience. Field Education Supervisors are invited to attend. Registration is required for both semesters, Fall 2022 and Spring 2023, to complete one of two years of formation required.

Fall 2022: Sept. 17, Oct. 22, Nov. 19, Dec. 10

Spring 2023: Monday, Jan. 16, Saturdays, Feb. 4, Mar. 18, and April 22, Monday, May 1

<b>Rev. M. MacInnis &amp; Mary Ann McLaughlin</b>	<b>One Saturday per month 8:30 a.m. - 12:30 p.m.</b>	<b>FALL/SPRING</b>
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ELECTIVES

The following classes serve as electives for both the M.A.M. and M.T.S. degrees. In addition, students may take elective classes through the Boston Theological Interreligious Consortium.

**THMT609 GENDER AND SEXUAL DIFFERENTIATION**

This course will examine the realities of sexual differentiation and gender through reading the key primary sources in the Western tradition, including the magisterial tradition. Students will engage contemporary moral and pastoral questions, such as the nature of man and of woman, the distinction between sex and gender, gender stereotyping, and transgenderism or non-binary gender identification. This course is a hybrid course of alternating in-person classes and online meetings using the Canvas learning platform.

<b>Dr. Franks</b>	<b>Th 5:00-7:00 p.m.</b>	<b>FALL</b>
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**MM610 MARRIAGE AND CANON LAW**

This course is a study of marriage in the tradition of the Roman Catholic Church, focusing upon the canonical prescriptions for its valid and licit celebration. Topics covered include marriage preparation, issues relating to the celebration and recording of marriage, matrimonial consent and impediments, and the annulment process. This course is a hybrid course of alternating in-person classes and online meetings using the Canvas learning platform. It meets over seven sessions and earns two credits.

<b>Prof. Bianco</b>	<b>Th 6:00-9:00 p.m.</b>	<b>SUMMER</b>
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**RE501 LIFELONG FAITH FORMATION AND EVANGELIZATION**

Various models of faith formation and evangelization have been developed for children, teens, young adults, young families, and adults. This course will examine a number of models geared at various age groups, along with the catechetical documents and educational and developmental theories that support them. We will also look at great Catholic educators in history as we seek best practices for our own times. This course is a hybrid course, alternating in-person classes and online meetings using the Canvas learning platform. It meets over seven sessions and earns two credits.

<b>Dr. Lingertat</b>	<b>W 6:00-9:00 p.m.</b>	<b>SUMMER</b>
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## PART IV: OTHER INFORMATION

### DEGREES AWARDED 2022

#### **MASTER OF DIVINITY**

Maxwell Chukwudiebere  
Mark Gadoury  
Matthew Laird  
Br. Nathan Marzonie, O.M.V.  
Derek Mobilio  
Patrick O'Connor  
William O'Donnell III  
Gregory Quenneville  
Steven Restrepo  
Nicholas Stano  
Br. Leland Thorpe, O.M.V.  
Laurent Valliere

#### **BACCALAUREATE OF SACRED THEOLOGY**

Maxwell Chukwudiebere  
Mark Gadoury  
Br. Nathan Marzonie, O.M.V.  
Derek Mobilio  
Patrick O'Connor  
William O'Donnell III  
Gregory Quenneville  
Laurent Valliere

#### **MASTER OF ARTS IN THEOLOGY**

Br. Nathan Marzonie, O.M.V.  
Br. Leland Thorpe, O.M.V.

#### **MASTER OF ARTS IN MINISTRY**

Romanus Ajaero  
Deacon Jared Auclair  
Deacon Joseph Harrington  
Peggy Higgins  
Jessica Keefe  
Lynne O'Connor  
Deacon Peter Richardson  
Deacon Ronald Dowding: December 21, 2021  
Deacon Anthony Foti: December 21, 2021

**MASTER OF THEOLOGICAL STUDIES**

Matthew Giles  
Timothy Habeeb  
Moira McCarty  
Deacon Frank Perez de Alderete  
Daniel Sousa  
Sr. Louise Marie Turner, M.I.C.M.  
Nicolas Twaalfhoven

**BACHELOR OF PHILOSOPHY**

Andrew Bailey  
Alexander Charow  
Rafael Milla  
Johnathan Saniuk

## ENROLLMENT AT THE SCHOOL OF THEOLOGY

In 2021 - 2022, there were 83 seminarians enrolled in Priestly Formation at the School of Theology, 19 of whom were in the Pre-Theology Program. These students were from eight dioceses and four institutes of religious life, as well as an ecclesial movement. Students came from Brazil, Canada, Colombia, Dominican Republic, El Salvador, Italy, Nicaragua, Nigeria, and Việt Nam.

The following Archdioceses, dioceses and religious orders were represented in the student body:

### **Archdioceses and Dioceses**

Boston, MA	Portland, ME
Đà Lạt, Việt Nam	Providence, RI
Fall River, MA	Rochester, NY
Hà Nội, Việt Nam	Worcester, MA

### **Religious Institutes and Ecclesial Movements**

Franciscan Primitive Order  
 Oblates of the Virgin Mary  
 Order of Discalced Carmelites  
 Order of Saint Benedict  
 Neo-Catechumenal Way

In 2021–2022, there were 41 students enrolled at the Master of Arts in Ministry and the Master of Theological Studies Degree Programs. The Master of Arts in Ministry program had 28 degree students, while six students were enrolled in the Master of Theological Studies program. There were seven additional students taking courses for credit, as well as three students auditing courses.

Besides the students who reside and work in the Archdiocese of Boston, there were students enrolled in the M.A.M. and M.T.S. Degree Programs from the dioceses of Fall River, MA, Worcester, MA, and Providence, RI.

## Changes in Seminary Regulations

The Board of Trustees of the Seminary reserves the right to amend the requirements for admission, graduation, and degrees, as well as to change courses, tuition, fees, and regulations affecting the student body. Such changes will apply to all students and will go into effect on the date determined by the Seminary.

## WEBSITE

For further updates, changes, or corrections to this catalogue, please refer to the Saint John's Seminary website: [www.sjs.edu](http://www.sjs.edu)







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